

YOUTH JUSTICE FORUM

PILOT PROJECT

Final Report January 2014



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1. EXECUTIVE SUMMARY

Vanuatu's first Youth Justice Symposium took place in July 2013. Stretem Rod blong Jastis funded over 300 youth from Port Vila and surrounding communities to attend the Chiefs' Nakamal over a five day period. The theme of the Symposium was "Building Bridges – Youth for a better tomorrow". The purpose was to bridge the knowledge gap between youth and the formal justice system. A Memorandum of Agreement was endorsed by the Honourable Prime Minister Moana Carcasses Kalosil.

This Youth Justice Forum Pilot Project, also funded by Stretem Rod blong Jastis, sought to build on the momentum and youth engagement established by the Symposium. Wan Smolbag Youth Centre and the University of the South Pacific established a partnership to project manage this Youth Justice Forum.

The Pilot Project was a great success. Cumulatively, 636 youth from Port Vila's urban and peri-urban communities attended the Youth Justice Forum from 27 September to 6 December 2013, averaging 63 youth each week. 8 guest speakers delivered in depth legal education presentations on various legal topics. Weekly feedback surveys continually indicated that youth learnt new information and skills each week. The participants also surveyed 1,706 local community members on these legal topics.

A major accomplishment was delivering elements of the Memorandum of Agreement. We established the framework of Youth Justice Vanuatu, including a Head Youth Justice Committee and Subcommittee structures. Participants and particularly Team Leaders now have an understanding of how committees operate, roles and responsibilities, project and action planning. Youth have now organised themselves into a working structure for the future.

Youth established valuable relationships with various organisations, including the Vanuatu Women's Centre. Joint activities are now being planned for 2014, including intensive training and joint community visits for youth Team Leaders. Tangible products were produced, including a DVD, Newsletter, Facebook page, posters etc.

The Pilot Project Evaluation clearly indicated youth had a better understanding of various legal topics, had acquired various skills including leadership, teamwork, organisational skills, felt more confident and better equipped to help their communities in the future. These successes are detailed in Chapter 14 of this report.

There were of course many lessons learnt during the course of the Pilot Project. These have been included in detail at Chapter 13 of the report to assist the further development of the Youth Justice Vanuatu movement.

The youth and Project Managers would like to thank the Vanuatu Government for signing the Youth Justice Memorandum of Agreement and showing faith, confidence and hope in the youth and the role they can play in the future of this country. The contents of this report confirm that trust and confidence was well placed.

2. RECOGNITION OF STAKEHOLDERS & WORDS OF THANKS

There are many people and organisations to thank who contributed to the Youth Justice Forum being firstly possible, and secondly such a positive experience and success. The youth participants are very appreciative of the funding provided by Australian Aid through the Stretem Rod Blong Jastis Partnership. David Bade, Advisor to the State Law Office was particularly helpful during the planning phase.

The willingness and efforts of the many guest speakers at both the Symposium and Forum has been especially appreciated. Their engaging and informative talks generated a high level of interest from the youth participants about the justice system, and inspired them to find out more. The guest speakers answered the many youth questions honestly and with clarity. Their presentations and willingness to engage with the youth has provided a foundation platform for the youth to understand how they might be able to play more active roles in the community, and to help build a positive bridge between youth and the formal justice system.

The community members who participated in the Youth Community Consultation activities also deserve recognition. They took the time to discuss the various legal issues with the youth participants. This helped the youth participants to develop confidence that their actions could positively contribute to their local communities' safety and welfare.

The Youth would like to thank the Forum Pilot Project Managers, Donna Evans from the School of Law at the University of South Pacific, and Damian Farrell from the Wan Smolbag Youth Centre. Their dedication to delivering the many logistics involved in managing the project was a large component of the Pilot Project being such a positive and successful experience for the many youth involved. Their supportive and empowering working styles were not lost on the youth, particularly the Team Leaders, who benefited immensely from the mentoring and positive encouragement they consistently offered.

The Project Managers would like to thank the Team Leaders, and the general participants who returned week after week with such positive attitudes and enthusiasm. This Pilot Project was a team effort, with the Youth Team Leaders taking on high level responsibilities in the planning and management activities. It was a pleasure to watch their development and increasing confidence over the course of the Project. They achieved many wonderful things in a very short time, and are determined to lead the Youth Justice Vanuatu movement into the future.

Various Mentors also dedicated their time to supporting and guiding the youth. In particular, Eric Mobelah, Wendy Raptigh and Jeffry Pakoa contributed significantly to the success of the Project. Lenny Samuel and Luke Johnson of Further Arts guided the DVD team and devoted countless hours to finetuning the final product. Herve Soksok and Henry Philip of Wan Smolbag made significant contributions.

To the Sponsors who came on board including TVL, Azure Pure Water and Colorite Graphics Printers, many thanks for your contributions, and for making the experience of seeking sponsorship positive for the participants tasked with this responsibility.

3. BACKGROUND – YOUTH JUSTICE SYMPOSIUM

3.1 The Symposium Event

From 8 – 12 July 2013 a Youth Justice Symposium was held in Port Vila for over 300 youth participants from Port Vila and peri-urban communities. The theme was “Building Bridges – Youth for a better tomorrow”. The main goals for the Symposium were:

- i. to bring together youth and the formal Vanuatu justice sector to improve the knowledge of, and understanding of, the respective stakeholders of justice issues affecting youth today ie to build bridges between the different groups;
- ii. to establish a commitment between youth and the formal justice system to work together, including enabling youth to more actively participate in policy development on youth justice issues.

Youth from Wan Smolbag (WSB) and the Port Vila Municipal Youth Council (PVMYC) were involved in the planning and management of the Youth Justice Symposium. Funding was secured from Australian Aid through the Stretem Rod blong Jastis – the Vanuatu and Australian Government Justice Partnership program.

The Symposium used adult facilitators to lead the chairperson type role. Guest speakers were also identified and arranged for the youth by the organisers.

At the conclusion of the Youth Justice Symposium, a Memorandum of Agreement was signed with the Prime Minister of Vanuatu, the Honourable Moana Carcasses Kalosil. The contents of that Memorandum of Agreement (“MOA”) is reproduced at **Appendix 1** (page 62) to this Report. Agreement was also reached with the Prime Minister that the government would fund and host a 2014 Youth Justice Symposium.

3.2 The Symposium Outcomes

A very informal debriefing session was held at WSB in July shortly after the Symposium event, including the youth facilitators. Donna Evans from the University of the South Pacific (USP) and Damian Farrell, the Youth Centre Manager from Wan Smolbag (WSB) were present during the discussion. Youth indicated they wanted to establish a “Law Class” type program to help increase their knowledge and understanding of the formal justice system.

Recognising the high risk that the committee formation and activities outlined in the MOA would flounder unless high level support was established for the youth, WSB and USP subsequently agreed to partner in a funding application to help build on the momentum and engagement generated by the Youth Justice Symposium. A funding application was submitted to the Stretem Rod blong Jastis program to fund a 3 month program during the current funding year. It was not possible to seek a longer funding period due to the government Law & Justice partnership contract expiring on 31 December 2013.

4. INTRODUCTION - YOUTH JUSTICE FORUM PILOT PROJECT

4.1 The Funding Application

A joint funding application was submitted by USP and WSB to the Stretem Rod blong Jastis program on Friday 9 August 2013, for total funding of 1,996,263 vatu. Confirmation of funding was received on 6 September 2013, with the Funding Agreement signed on 26 September 2013. The first Youth Justice Forum Day occurred on 27 September 2013.

The target group of youths were representative of youth from Port Vila and peri-urban surrounds including Blacksands, Melemaat, Etas, Pango, Erakor and Malapoa communities. Funding provided for 60 youths to attend the Forum days held each Friday over 12 weeks.

As the Stretem Rod blong Jastis funding cycle expired on 31 December, the Pilot Project had to be compressed into a 3 month period. This very short timeframe between funding grant approval and Project commencement was challenging with the volume of activities and youth skills building required to deliver many of the objectives. Ideally, the activities would have been spread over a minimum 6 month period so that more planning activities directly involving youth could have been allocated at the front end of the Project. This would also have reduced the time constraint pressure experienced by the Project Managers and Team Leaders in delivering elements of the project.

4.2 Pilot Project Objectives

The main purpose of the Pilot Project was to build on the achievements, engagement and commitments made during the Youth Justice Symposium, through

- i. Creating a structured youth justice forum to tap into the current momentum;
- ii. Distributing justice system information from the Youth Justice Symposium to the wider youth population of Vanuatu through a variety of media including DVD, Facebook and Newsletter formats;
- iii. Increasing youth understanding of and interest in their legal rights and responsibilities by establishing a Youth Justice Forum driven by youth, focusing on legal education and advocacy on youth justice issues;
- iv. Providing a forum for structured education, discussion and debate on legal issues;
- v. Establishing a sustainable structure for youth to identify priorities and activities to increase youth understanding of and participation in the management and policy process on youth justice issues;
- vi. Capacity building to increase youths' ability to effectively participate, network, advocate and educate their peers in the wider ni-Vanuatu community on youth justice issues;
- vii. Providing a centralized forum for youth in local, rural and remote communities to feed their views, opinions and issues through; and to
- viii. Improve relationships between youth, government and NGO services engaged in the ni-Vanuatu justice sector.

4.3 Pilot Project Activities

A range of concrete activities were included in the Pilot Project description. These included:

- i. Establishing prototype Committees and subcommittees described in the MOA;
- ii. Producing a DVD of the Youth Justice Symposium;
- iii. Creating a Youth Justice Newsletter with key information;
- iv. Establishing a Youth Justice Vanuatu Facebook page;
- v. Weekly Forum events including guest speaker sessions on various legal topics.
- vi. Finetuning the format and content of the Pilot Project. Extensive surveying and consultation with youth to establish the best configuration for a 12 month project with the aim to capacity build youth leadership and understanding of youth justice issues to the extent the process becomes self-supporting by 2015.

4.4 Forum Management Structure

Ultimate responsibility for the project delivery rested with USP and WSB, however a core group of youth were involved in planning and project management from 4 September. Decisions on Forum structure, weekly Forum format, Forum content, guest speaker programme etc were based on consultation with, and decisions made by the core youth representatives. The Program Managers sought throughout the Youth Justice Forum Pilot Project to enable youth to participate fully in the planning and management of the Forum. Each Forum event was chaired by youth Team Leaders, subcommittees were led by youth Team Leaders, weekly surveys and feedback activities were undertaken by all youth participants.

4.5 Forum Team Leaders

The Team Leaders were fundamental to the success of the Youth Justice Forum Pilot Project. A copy of the Team Leader Position Description is attached at **Appendix 2** (page 63).

Initially a core group of 8 facilitators/team leaders from the Youth Justice Symposium were approached by the Project Managers and invited to participate in the Youth Justice Forum planning and management activities. A larger group of 26 Team Leaders and Mentors were quickly identified and attended planning workshops on 12 and 20 September.

Selected Team Leaders managed participant groups, following up attendance and community consultation activities. Other Team Leaders managed Subcommittee teams. Each Forum day program was run by paired male and female Team Leader chairpersons. Each Subcommittee was managed by two Team Leaders, with the larger Media Team having 6 Team Leaders given the volume of deliverables.

Team Leader meetings were held each Tuesday from 24 September to 2 December. Weekly Forum events were reviewed and feedback recorded, action planning and delivery monitored, advice on challenges sought and offered, tasks allocated, Minutes recorded etc. A list of the Team Leaders is attached at **Appendix 3** (page 64).

4.6 Forum General Participants

Given the short timeframe between grant approval, commencement of the Forum and the volume of activities to be completed during the Pilot Project, participants were selected by the Program Managers and Team Leaders, rather than by general application process.

All participants were requested to make a formal commitment to the Pilot Project. A Summary and Commitment Statement document was developed for signature, a copy is attached at **Appendix 4** (page 65). The Team Leaders approached potential participants, explained the purpose of the Pilot Project and secured signed Commitment Statements from other youth.

4.7 Weekly Forum Format

The original weekly Forum format included a 3.5 hour session each Friday for all participants including

- i. A guest speaker, question and answer session of 1 hour.
- ii. 45 minute skills session eg Teamwork, Leadership, Communication etc.
- iii. Short lunch break.
- iv. Subcommittee meetings of 1 hour.
- v. Report back session of 30 minutes.

Based on the weekly feedback surveys, participants wanted more time allocated to guest speakers and topical legal discussion. The Forum length was subsequently extended to 4 hours 15 minutes. The format was varied by the formal skills session component being deleted, to enable the guest speaker session to be extended to 1 hour, with the question and answer session extended to 45 minutes. Subcommittee meetings were extended to 1 hour 15 minutes and the report back session to 45 minutes.

4.8 Pilot Project Mentors

With the intention of youth driving the planning and delivery of the Youth Justice Forum Pilot Project as much as possible, the Project Managers attempted to engage Youth Mentors to help guide and support both the Team Leaders and general participants.

It proved quite difficult to source Ni-Vanuatu mentors who were both available on the requisite days, and able to donate their time. Mr Eric Mobelah, a local Solicitor with experience at the Public Solicitors' Office, volunteered to mentor the Team Leaders and head Youth Justice Committee. The Project Managers would like to acknowledge and thank Mr Mobelah for his efforts and valuable contribution to the Pilot Project.

Mr Jeffry Pakoa from WSB also assisted the Pilot Project. He mentored the Skills, Education & Partnership Subcommittee, and provided invaluable assistance explaining concepts of time management and planning. Jeffry also provided translation services, noting that all documentation was supplied to participants in Bislama.

Mrs Wendy Raptigh, a third year law student at USP with experience working in the Island Court structure, also provided invaluable guidance and assistance to the Community Mobiliser Subcommittee. Mr Herve Soksok provided mentoring and guidance to the Facebook Team, Mr Taison Johnson worked as the Editor of the Newsletter managing the design, format and layout.

One of the lessons learnt during this Pilot Project, is that potentially mentoring roles should be costed into funding applications in future. There can also be long lead in times before suitable mentors can be sourced so availability needs to be investigated well before commencement of the funded project.

4.9 Youth Justice Priorities Baseline Survey

This survey in English was administered to the Team Leaders at a workshop at USP on 20 September 2013. 22 Team Leaders completed the Youth Justice Priorities Baseline Survey, a copy of which is attached at **Appendix 5** (page 67). A summary of the Survey results is provided at **Appendix 6** (page 69). From this Baseline Survey, a topical guest speaker programme was developed by the Project Managers and Team Leaders which included:

- i. Disturbing the Peace, Youth and Alcohol/Drugs.
- ii. Domestic Violence.
- iii. Child Protection.
- iv. The Vanuatu Constitution.
- v. Serious Crime including Sexual Assault and Murder.
- vi. The Magistrates' Court and Court System.
- vii. Criminal Law, General Legal Rights and Responsibilities.
- viii. Kastom Law.

For the skills training components, youth sought development across every option listed:

- i. Leadership.
- ii. Teamwork.
- iii. How to run meetings and committees.
- iv. Record keeping for committees.
- v. Consultation and facilitation.
- vi. Organisational skills including Action Plans.
- vii. Effectively using the media.
- viii. Sustainability/fundraising.
- ix. Managing donor grant funds.
- x. Effective partnerships.
- xi. Public speaking.
- xii. General communication skills.

Skills sessions in Time Management and Planning Skills were delivered and well received. The youth participants through the weekly feedback surveys clearly indicated they wanted more time allocated to the topical guest speaker, and question and answer sessions. After discussion at Team Leader meetings, the decision was made to remove the formal skills training sessions from the Youth Justice Forum program. Mentors and the Project Managers continued to provide guidance and skills development during the weekly Subcommittee meetings and Team Leader meetings.

A lesson learnt from the Project is that youth value skills development and do want access to training. It is recommended that any future funding application ensure dedicated time is allowed for a detailed programme of skills development, including good governance. Existing programs including the WSB Good Governance program may need to be costed into the funding application. Utilizing existing training organizations and NGOs including Oxfam, Transparency Vanuatu, APTC etc to deliver components should also be considered.

Longer planning lead in time and a funding component is required to successfully deliver any future skills program. Resource printing, stationery, hiring of mentors/tutors costs etc should be considered as part of the funding application.

4.10 Participant Expectation Survey

The first Youth Justice Forum day occurred on 27 September. 52 youths attended, including 31 males and 21 females. An Expectation Survey was administered in Bislama to identify which communities the participants represented, the skills participants hoped to acquire and how they believed attending the Forum would assist their community. Those participants with literacy issues were supported to complete the activity. A copy of the Participant Expectation Survey is attached at **Appendix 7** (page 72). A copy of the Survey results is attached at **Appendix 8** (page 74).

The majority of these initial participants were aged 17-25 years (44 youth). 16 different communities were represented. The majority of participants were approached by the Team Leaders or became aware of the Pilot Project through WSB. Participants hoped most to acquire the following skills from the Pilot Project:

- i. Leadership skills.
- ii. Ways to help their communities.
- iii. Consultation skills.
- iv. Understanding of the legal system.
- v. Skills to include in job applications.

By acquiring a better understanding of legal issues, being better able to organize themselves and improving their capability for teamwork with community leaders, the majority of the participants thought the Youth Justice Forum would assist them to help their communities.

A Participant Expectation Exit Survey was also conducted on 6 December to measure participants' views on whether they acquired these skills and outcomes.

4.11 Gender Balancing

The Program Managers strove throughout the planning and delivery of the Youth Justice Forum Pilot Project to model gender balancing. Of the 26 Team Leaders and Mentors, 12 were female and 15 were male. Each Forum was chaired by a male and female Team Leader working in unison to manage the timing and programme format. The Head Youth Justice Committee was formed with 6 female and 6 male Team Leaders.

Many of the female participants appeared less confident than the males. Particularly in question and answer sessions, male participants questions did at times dominate, and Chairpersons had to be reminded to ensure female participants with questions were selected from the audience. Many female participants were more comfortable asking their male counterparts to publicly ask the questions on their behalf instead of addressing the guest speaker themselves.

Many of the female participants required some coaxing to step up into leadership roles, both as Team Leaders but also Chairpersons of both the Forum and during Subcommittee sessions. At least 4 female Team Leaders were more confident from the commencement of the Pilot Project, and provided exceptionally good modeling behaviour for other less confident females. Both Project Managers noticed a considerable increase in confidence of both male and female participants who did step up into these leadership roles. Inserted into the Participant Expectation Exit Survey was a question regarding improved confidence to try and capture this improved confidence level.

4.12 Pilot Project Evaluation Processes

Survey and feedback processes were incorporated into the Pilot Project from the planning stage until the final session. The Team Leaders Baseline Survey and Participant Expectation Survey were conducted early in the Project. Weekly Participant Feedback Surveys were conducted each Friday, plus verbal feedback recorded in the weekly Team Leader Meeting Minutes.

On 2 December the Program Managers held an Evaluation Planning Workshop with the Team Leaders. The contents of a formal survey in Bislama to be completed in Subcommittee groups were finalized, plus a more freeform small group activity with Team Leaders being nominated as facilitators and notetakers. The final evaluation activities were then conducted on 6 December over a 2.5 hour session, run entirely by the youth Chairpersons and Team Leaders. The formal Participant Expectation Exit Survey was completed in Subcommittee groups, with the Team Leaders and nominated assistants reading through the survey, checking that participants had selected an answer and helping those less literate participants to work through the document. The freeform questions were then addressed to 4 random groups and responses recorded. The results are published in Chapter 11 Project Evaluation Survey.

5. FORUM YOUTH JUSTICE COMMITTEE AND SUBCOMMITTEE STRUCTURES

5.1 Introduction

One of the main objectives of the Youth Justice Forum was to assist youth to action the activities recorded in the Memorandum of Agreement (MOA) endorsed by the Prime Minister of Vanuatu, the Honourable Moana Carcasses Kalosil. A copy of the MOA is attached at Appendix 1. Under Clause 1, youth undertook to organize themselves into clubs/committees by November 2013. Under Clause 2, Youth were to form a Youth Justice Committee to address youth and justice issues in the community through the actions listed in (a) to (j) in the MOA.

The Project Managers established a committee structure to support youth to establish themselves into the Committees and Subcommittees. The proposed structure and committee descriptions were presented by the Project Managers to the Team Leaders, who endorsed the formats. A diagram illustrating the structure is attached at **Appendix 9** (page 77). The breakdown of groups and their main roles and priorities is outlined below.

On the first Youth Justice Forum Day, 27 September 2013, participants chose which Subcommittee they would participate in. Training was provided in the Chairperson and Secretary roles, writing of Meeting Agendas, Minutes and Action Plans. Mentors or Youth Facilitators were attached to each Subcommittee to assist the Team Leaders in running the Subcommittees.

Team Leaders in particular were trained in writing Meeting Agenda, Meeting Minutes, and Action Plans. Chairperson and Minute Taker roles were explained to the larger Forum group, including handouts describing the positions, and time management strategies. These were new concepts to many of the participants. By maintaining their Subcommittee folders and records, participants developed a range of skills. Many Subcommittees rotated the role of Chairperson and Minute Taker to give more participants the leadership opportunity.

5.2 The Head Youth Justice Committee

The Head Youth Justice Committee was established during a Team Leader meeting with volunteers taking the positions. It was gender balanced with 13 members, 6 females and 7 males. The intention was that the Head Youth Justice Committee would oversee the Subcommittee activities, and take a very active role in managing the Forum and planning for the future. Attached at **Appendix 10** (page 78) is a copy of the Head Youth Justice Committee description.

Mr Eric Mobelah was a Mentor to the Team Leaders. He was invaluable in following up activities with the Team Leaders, and supporting them to work through the steps and activities required to achieve outcomes. The project concepts, activities and leadership roles were very

new to many of the Team Leaders who greatly appreciated the support and guidance provided by Mr Mobelah.

Given the short timeframe of the Pilot Project, the reality was that the Team Leaders took joint responsibility for assisting the Project Managers with planning, supervision and delivery of activities. Each Team Leader was busy managing participants and/or subcommittees and project products. Four Head Youth Justice Committee meetings occurred, but they eventually blended into the Team Leader meetings. Halfway through the Pilot Project, a review of the membership of the Head Youth Justice Committee occurred, with some changes in personnel.

The final group of 12 Team Leaders who now form the Head Youth Justice Committee are very keen to keep the Youth Justice Forum active and to progress activities in 2014. Numerous meetings have already been held in January 2014. The Pilot Project Managers have undertaken to assist them wherever possible, noting that funding for the Pilot Project has now expired. The Head Youth Justice Committee members would benefit from training in good governance, leadership and organisational skills. They require support to interact effectively with different agencies and stakeholders. At this stage no meetings have been planned with Government on a formal basis to represent youth justice issues in a formal way.

5.3 Community Mobilisers Subcommittee

The role of this Subcommittee was quite diverse, and was split into five different components. Attached at **Appendix 11** (page 79) is a copy of the Subcommittee description. The Team Leaders and participants in this Subcommittee took ownership of the community consultation and participation processes very early on in the Forum. They followed up and monitored the community consultation activities, collected the completed survey forms, summarized findings, presented summaries of the legal topic information to the Facebook Team for publication etc.

The Team Leaders and Mentors attended all Team Leader meetings and were very active in Pilot Project activities including monitoring and evaluation activities. The results of the Community Consultation activities are reported separately in Chapter 6 of this Final Report. A sample of the short reports produced by this Subcommittee on the topical legal presentations and consultation activities is attached at **Appendix 12** (page 81). These reports were provided to the Facebook Team for posting on the site. This Subcommittee organized itself very quickly, a number of youth quickly stepped into leadership roles and took on responsibility for actioning many tasks. This team also greatly benefited from a strong and capable Mentor, Wendy Raptigh and the participation of two youth facilitators from Transparency Vanuatu.

The activities surrounding rural and remote strategies and an election process for the 2014 year for the Head Youth Justice Committee were not developed to any great extent. The Youth Justice Vanuatu Facebook site was utilized to publish information which could be accessed remotely, and it is hoped that the distribution of posters advertising the Facebook site will assist in rural and remote areas. These two major roles and activities to support them should be written into the planning for 2014 activities if further funding is sourced.

5.4 Skills, Education & Partnerships Subcommittee

This Subcommittee was focused on sourcing guest speakers for the Youth Justice Forum, meeting with them and focusing the session content appropriately to the youths' interests and questions. A copy of the Subcommittee description is attached at **Appendix 13** (page 85).

Confidence levels of the participants in this Subcommittee varied significantly, although the interest level was always very high. At meetings with guest speakers, some of the youth took a little bit of time to find their voices. From around the third guest speaker session, there was a marked increase in confidence and enthusiasm in meeting with guest speakers prior to the Forum sessions, to focus the presentation content, ask questions and plan the presentation format. There was also keen interest in arranging workshops in partnership with the Vanuatu Women's Centre and Save the Children on domestic violence, child protection and gender topics. There is a very high likelihood that the Team Leaders from this Subcommittee will be able to confirm workshop dates with Save the Children in 2014. A five day training workshop for Team Leaders with the Vanuatu Women's Centre is outlined below. The Pilot Project Managers will remain in contact with these Team Leaders to support them in arranging further training. This team also benefited from a strong Mentor, Jeffry Pakoa who was able to explain things and engage well with the youth.

Many of the guest speaker presentations included legal education pamphlets and brochures which were distributed to the Forum participants. There is also the potential in future to distribute targeted information via the Youth Justice Vanuatu Facebook page which could be substantially expanded. Materials already developed by government and civil society organisations could be posted or summarised.

Due to the time constraints, only limited partnerships were explored. An extremely promising partnership meeting occurred on 20 December 2013 with the Vanuatu Women's Centre. A five day workshop has been organised for Team Leaders for February 2014 on Gender, Domestic Violence, Sexual Violence, the Family Protection Act and Legal Literacy for up to 30 youth. Ideally the trained youth will then participate with the Vanuatu Women's Centre in community legal awareness activities as youth representatives. The potential for surveying similar to the Community Consultation activity used during the Youth Justice Forum could also potentially occur, to build a database of interest and understanding by different communities on various legal issues. The support of the Vanuatu Women's Centre will open a new avenue for the youth participants to reach different communities and contribute to positive change.

The formal skills training sessions were removed from the Pilot Project in accord with participant feedback on priorities during the three month period. This aspect of the Subcommittee work could be a focus on any further funded programme. Additionally, the building of relationships and partnerships should be a priority activity, with scheduled visits to various government and NGO based organizations. These visits are essential to explore potential partnerships, sharing of resources and mentoring.

5.5 Fundraising, Sponsorship & Publicity Subcommittee

The original intention was to split this Subcommittee into two teams, one focusing on Fundraising and Sponsorship, the other focusing on Publicity. Given the limited experience and single Mentor role across this fairly large group of participants, the whole group participated on both aspects of the tasking. A copy of the Subcommittee description is attached at **Appendix 14** (page 87).

There was a diverse range of skills in terms of literacy and comprehension across this Subcommittee. The youth supported each other very well, utilizing persons with specific skills or qualities to perform different tasks or functions. Several of the female participants more skilled in reading and writing, took on the secretary role of minute writing at the Subcommittee meetings. The Chairperson role was rotated each week to give different persons and genders an opportunity to practice the skills required for chairing a meeting.

Some difficulties were experienced in the first month of the Forum by persons saying they would follow up with activities during the week, but the actions not being completed. By reading previous Minutes it was identified that much of the business arising was still not complete, with limited time available to finish the tasks. Some of the female participants then arranged themselves to meet between Forum days to complete some of the activities.

Their confidence grew by actively approaching the business sector for funds. Being close to end of the financial year, many of the larger organisations approached had already allocated their funds. Next year more planning and advanced notice to potential sponsors may see a more positive outcome with revenue raised. A second fundraising strategy was to seek smaller funds ranging from 1000 vatu to 10,000 vatu from the shops in town. This was a labour intensive exercise that yielded little return. The approach of just dropping off a fundraising request letter was found to be ineffective. The conclusion was that youth needed more confidence in waiting to talk with the manager and having a face to face interaction. Pre- booking times to talk with the manager may also be a more effective.

The Publicity Team had a similar experience with youth nominating that they would speak on specific radio programs and stations, but not arriving on the day of broadcast. Project Manager Damian Farrell began accompanying the youth to the radio stations to overcome their initial fear of talking on the radio. By organizing pre-recordings for Radio Vanuatu, the youth felt more relaxed and began to enjoy the experience. We spoke two times on 96 Buzz FM; three times on FM 107 and our 40 minute pre-recording on Radio Vanuatu with Domingo Sablan and Jenny Kolkollan was played several times a week over the month of November. Earlier radio interviews may have helped with the fundraising and sponsorship drive.

The Publicity Team gained skills in working collaboratively with the other Subcommittees, particularly the Media Subcommittee. It was important for the Publicity Team to help promote the FaceBook page and the Poster Competition, so many of the media releases were focussed on this content. A weekly newspaper article was written for the Independent Newspaper. A

couple of the youth, Freddie and Samson, would summarise the guest speaker topic as well as interview other team leaders and participants to produce content for the weekly article. Challenges some weeks for the youth in meeting deadlines meant the Project Managers had to pick up these tasks at the last minute. Finding a suitable media professional to mentor the youth would greatly assist their skills development.

Vanuatu Broadcasting Telecommunications Company (VBTC) were given an open invitation to attend any of the Forum events to cover the Forum as a news item. Despite follow up and assurances of their participation, unfortunately they didn't attend any of the guest speaker topics or the launch day. VBTC have been approached following a suggestion from the funding body to see if they would be interested in airing the 54 minute final copy of the DVD. Usually this would cost 40,500 vatu and be screened twice. Negotiations are pending to see if there is an avenue to play it for free given it is made by youth for youth and carries a salient message.

TVL provided some phone credit and Azure Pure Water provided up to 50 litres of drinking water each week for the forum meetings.

5.6 Media Subcommittee

There were a number of tangible project products delivered by this large Subcommittee. The main role was to develop and deliver strategies, activities and products to publicise youth justice issues and the Youth Justice Committee itself. A copy of the Subcommittee description is attached at **Appendix 15** (page 89).

DVD Team

This team focused on producing a DVD of the Youth Justice Symposium. The making of the DVD was a very labour intensive activity, with hundreds of hours of footage being reviewed from that July event. Much of the footage was dark due to the venue being the Chiefs' Nakamal without additional lighting enhancement, and all footage had been shot by youth with very limited training. Essentially the DVD was made by youth for youth. The NGO Further Arts was engaged to supervise and assist this Team and carry out final editing functions.

This team worked hard for a six week period, then lost a degree of focus during the editing stage which caused problems with deadlines. A limited number of the participants maintained a high participation level during the final stages of the DVD process with Further Arts having to take a very hands on approach. With the reduced level participation from this Team towards the end of the activity, it wasn't possible to copy and distribute the DVD on the Launch Day of 6 December. A short highlights package was instead shown. The other youth participants were very impressed by the highlights package. An initial print run of 500 copies had been scheduled, but on advice from Australian Aid and Stretem Rod blong Jastis, this print run was reduced to 200 copies. Those copies have now been distributed to the bulk of the Youth Justice Forum participants. Another group within this DVD team undertook videotaping of the Youth Justice Forum days for potential issue in a further DVD. Some of this material was uploaded onto Facebook to widen access to the legal topical information presented during the Forum.

Facebook Team

This team quickly established the Facebook site “Youth Justice Vanuatu”. Initially some delay was experienced in supplying and loading material onto the site, but this challenge was taken up by the team who worked in partnership with the Media and Community Mobilisers Subcommittees in particular to source material and video footage to upload.

Protocols were quickly established to monitor the site and practices regarding approval of material etc implemented. This team worked consistently well throughout the Forum, with much of the work performed by the Mentor and two Team Leaders. The Team Leaders really stepped up to manage this major project, clearly developing more confidence and leadership skills during the course of the Pilot Project. This team maintained extremely good Subcommittee records including Agendas, Minutes and Action Plans. They followed up activities from week to week and worked diligently to deliver and maintain a useful and informative website for youth.

Newsletter Team

This team had two major deliverables, a Newsletter and a Poster Competition. Many of the participants across this team had low literacy levels and required extensive support although their interest and commitment levels were high. The youngest member of this team was 15 and quite a budding artist. The bulk of the work fell to the Team Leader and Newsletter Editor. Three intensive workshops were held to assist the team in delivering their projects, which most members attended with enthusiasm. The Team Leader and Newsletter Editor spent considerable time working directly with the Pilot Project Managers. Both the Team Leader and Editor devoted countless hours to ensure the final products were delivered, learning many new skills including time management, project management, action planning, leadership etc.

There was a strong feeling across the Subcommittees and teams that the Newsletter was a historical document as the first publication of the Youth Justice movement. Participants were keen to establish the link to the Youth Justice Symposium, explain how the Youth Justice Forum Pilot Project came about, and the work of the various Subcommittees and project activities they were actioning. The final document was a 16 page document, which was quite dense. Various cartoons were designed for inclusion, but were misplaced or did not eventuate for the final edition. Due to the density of the document, those with lower literacy levels may find the document of limited value. The initial intention was to provide copies to schools, however on the advice of Australian Aid this did not eventuate. Copies of the Newsletter will be used as part of the ongoing fundraising and awareness activities conducted by the participants.

This team also managed a Poster Competition to publicise the Youth Justice Vanuatu Facebook page. Approximately 1,000 flyers were produced and distributed through Team Leaders and participants. This activity also provided an avenue for participants to engage other youth in discussions about the Youth Justice Forum Pilot Project, the Youth Justice Vanuatu Facebook page etc. First and second place winners of the competition came from outside the Pilot Project Participant group which was very encouraging.

6. GUEST SPEAKER PROGRAMME

During the planning activities for the Youth Justice The Pilot Project Managers sought from the onset to have all topical legal sessions and skills development sessions presented by Ni-Vanuatu people to ensure cultural appropriateness, leadership modeling and relationship building between the presenters and the participants.

Forum Pilot Project, Team Leaders were surveyed on legal topics they wanted to include in the Forum. Guest speakers would then be invited to do a presentation on the topic, with a question and answer session so the youth participants could explore that topic further. After the Forum, participants would then go back to their local communities and speak with people about the presentation, with the goal of identifying how interested people were in that issue, and whether they wanted more information.

The Project Managers deliberately selected a mix of governmental and NGO guest speakers to present during the Forum. It is important that the youth establish relationships with both the formal justice sector stakeholders, but also connect with civil society organizations which are generally tasked with community based strategies and activities.

After the guest speakers and topics were identified, members of the Skills, Education & Partnership Committee would meet with the guest speaker to talk about the content of the presentation, the kind of information they wanted and the kind of questions they thought might be asked. It was a really good opportunity to build some relationships with the guest speaker organizations. Hopefully next year the Youth Justice Forum can arrange for some legal education activities to happen in local communities in partnership with some of the guest speaker organisations. In 2014 the Forum hopes to attract funding to make a DVD which would include video of the guest speaker presentations.

The Community Mobiliser Subcommittee put together short summaries of relevant points made during the topical legal presentation. These were forwarded to the Facebook Team for inclusion on the website. This activity sought to distribute the legal information to a wider audience than just the Forum participants able to participate in the Pilot Project. In future, it is hoped that more detailed legal information from the guest speaker presentations can be posted in an expanded form using Facebook. This Subcommittee also put together a short list of discussion points for participants to use when doing their community consultation activities detailed in Chapter 6.

Identifying appropriately skilled guest speakers who could relate to the youth audience but also properly represent the contemporary legal environment, was a challenge for the Pilot Project Managers. This was particularly evident during the presentation on 4 October where inappropriate statements were made by both guest speakers, requiring other youth to clarify those messages for the wider youth audience. More stringent interview and briefing processes were implemented for invited guest speakers to minimise this risk of inappropriate messaging. The individual presentations throughout the Forum are reported in details in Chapter 7 of this Final Report.

7. COMMUNITY CONSULTATION ACTIVITIES

The Pilot Project included a weekly programme of participants returning to their communities after the guest speaker presentations, and consulting with other community members on the legal topic. The purpose was to gauge whether people in their local communities were interested in the topic, their level of interest, and whether they wanted more information on the issue. The Community Mobiliser Subcommittee each week provided to the participants a number of short presentation points to assist the participants in starting conversations on the legal topic.

Many participants embraced this aspect of the Forum. They enjoyed sharing their learning with other members of their community, discussing the legal issues and how they affected their local community. This process was a very useful tool for participants to gain confidence in initiating discussion on sensitive issues, sharing information and ideas on how to help their communities. This result is borne out by the Participant Expectation Exit Survey administered at the Youth Justice Forum Launch event. Youth Justice participants recorded surveying 1,706 community members on the various legal topics covered during the Pilot Project. This is an extremely high figure given a number of participants didn't have the literacy ability to complete the survey forms themselves so no results were recorded on their activities.

Information collected via this process will be very useful in helping to focus community outreach activities and community legal education activities in the future. For example, the consultation statistics show some communities have a greater interest in learning about child protection and how to implement it. The youth leaders from the Youth Justice Forum can use this information to approach relevant government and NGOs to propose projects to deliver targeted information and activities. In future, perhaps Forum Guest Speaker events can occur in those interested local communities to further deliver information where there is a documented interest in learning more on that topic. A full report of community consultation statistics is included with each Forum day report in Chapter 8.

The Project Managers' intention is to supply copies of this Pilot Project report to various NGOs and governmental departments. Appointments will be booked to introduce the document, and also the statistical information which might be of use for targeting of future community legal educational activities. It is also hoped that some interest in supporting the Youth Justice Forum activities in 2014 might be generated during these appointments.

It is noted that Program Managers and funding is still to be sourced to continue the Youth Justice Forum is to continue into 2014. The level of participation by youth, and the potential to expand the community consultation activities indicate there is a very high interest level and that the formats used by the Youth Justice Forum Pilot Project do reach a large volume of people. These formats could be refined under a further funding arrangement to include the distribution through the various communities of legal educational material for various NGOs and government agencies. Youth do have the capacity to serve as a conduit for wider educational activities.

8. FORUM DAY EVENTS AND STATISTICS

8.1 27 SEPTEMBER 2013 FORUM

Forum Theme - Introduction

The first Forum Day focused on

- i. registering the participants
- ii. completing Pilot Project Commitment Forms
- iii. introducing them to the format of the Youth Justice Forum
- iv. Explanation and completion of the Participant Expectation Survey; and
- v. dividing the participants into the various Subcommittee groups.

The Participant Expectation Survey was conducted in an assisted way. Those with lower literacy levels were assisted by the Team Leaders and their peers to complete the document. Examples were given verbally to help people understand some of the questions. A copy of the Participant Expectation Survey form is reproduced in **Appendix 7** (page 72), the results in **Appendix 8** (page 74).

The original format for each Forum Day included

- 10.00 – 11.00 Guest Speaker Legal Topical Session
- 11.00 – 11.20 Question and Answer Session
- 11.20 – 11.45 Skills training session
- 11.45 – 12.00 Lunch handout
- 12.00 – 1.00 Subcommittee meetings
- 1.00 – 1.30 Subcommittees report back to Forum

This was subsequently amended to

- 10.00 – 11.15 Guest Speaker Legal Topical Session
- 11.15-11.45 Question and Answer Session
- 11.45 – 12.15 Lunch
- 12.15 – 1.30 Subcommittee meetings
- 1.30 – 2.15 Subcommittees report back to Forum

Attendance Statistics

Date: 27/9/13	Participants		
Age:	Male	Female	Total
12 - 16 years	2	4	4
17-25 years	28	16	44
26-35 years	2	2	4
35+ years	0	0	0
Totals	32	20	52

8.2 4 OCTOBER 2013

Forum Theme – Disturbing the Peace, Alcohol and Young People

Guest speakers were Chief Peter from Ohlen community, and Sergeant Magellan from the Crime Prevention Unit of the Vanuatu Police Force. The guest speakers gave different perspectives on issues affecting our communities.

Some difficulties were experienced with the content of the guest speakers' presentations. Despite pre- contact with the guest speakers on the theme and presentation content, statements advocating inappropriate community responses, attitudes and stereotyping were made which did not accord with the law, or international standards and were in no way endorsed by the Project Managers. Steps were made on the day to address these inappropriate statements, with follow up at the next Team Leaders meeting and following Forum Day. It was very positive that the Team Leaders could immediately identify the inappropriate statements and challenge their content without prompting from the Project Managers.

Sourcing appropriate guest speakers was challenging for the Project Managers and subsequent guest speakers remained on target and appropriately focused within acceptable standards.

Attendance Statistics

4/10/2013	Participants		
Age:	Male	Female	Total
12 - 16 years	2	4	6
17-25 years	44	28	72
26-35 years	1	1	2
35+ years	1	2	3
Not known		4	4
Totals	48	39	87

Participant Feedback

Each week, Participant Feedback Surveys were conducted. The format of that Survey is attached at **Appendix 16** (page 91). Much work was done with participants to ensure the Program Managers received honest feedback each week. It was stressed to participants that the feedback was anonymous, that lower scores would not impact on their being able to participate, or on the future of the Youth Justice Forum. For those with low literacy skills, support from Team Leaders and other participants was provided to help them provide their feedback.

67 Forum Feedback Surveys were received during this Forum Day. Of these, 50 rated the Forum 8 out of 10 or higher. 65 learnt something new that day. 61 wanted more information on the topic. 57 indicated the topic was relevant and of interest to them. 65 acquired new skills during the Skills Training session. 51 participants included individual comments, including many requesting more community awareness and events, and to increase the number of those able to attend the Youth Justice Forum. A complete copy of the Survey results are attached at **Appendix 17** (page 92).

Community Consultation

284 members of 25 different communities were approached by Youth Justice Forum participants about their level of interest in the topic of Disturbing the Peace, Alcohol and young people. 273 wanted more information on the topic. 232 people rated their interest level as 8 out of 10 or higher. Those aged 17 to 25 years old have very high interest levels, the male population in particular is very interested. The detailed breakdown of the community consultation results are included at **Appendix 17** (page 96).

8.3 11 OCTOBER 2013

Forum Theme – Domestic Violence

Mrs Merelyn Tahi from the Vanuatu Womens' Centre presented to the Forum participants an excellent Forum on the serious problem of domestic violence. Various brochures and information sheets were distributed. Mrs Tahi covered areas including sexual violence, physical violence, threatening behavior, psychological violence, social and financial violence, and that fact that domestic violence is about power and control in a relationship. Mrs Tahi also spoke about the Family Protection Act and the difficulties in implementing it.

The Vanuatu Women's Centre has offered to provide further training to youth on domestic violence, child protection and gender issues. Arrangements are underway between members of the Skills, Education & Partnership Subcommittee and the Vanuatu Women's Centre to identify suitable dates and content for a three day workshop early in 2014.

Attendance Statistics

11/10/2013	Participants		
Age:	Male	Female	Total
12 - 16 years	2	4	6
17-25 years	33	23	56
26-35 years	3	1	4
35+ years	0	1	1
Not specified	1	0	1
Total	39	29	68

Participant Feedback Statistics

64 Participant Feedback forms were received. Of these, 45 rated the Forum 8 out of 10 or higher. 61 of these participants learnt something new about domestic violence, and 57 would like more information about the topic. 61 learnt new skills. 56 youth rated the Forum information as 8 out of 10 or higher for relevance and interest to them. Freeform comments mainly focused on the need for more awareness, working together and potential use of powerpoint presentations (and handouts) so youth can take the information away with them. A complete copy of the Feedback results are attached at **Appendix 18** (page 104).

Community Consultation Statistics

228 members of 30 different communities were consulted by participants about the issue of domestic violence. Of these, 152 rated the topic 8 out of 10 or higher of interest. 187 would like more information on this topic. 110 females, and 118 males were consulted, most aged between 17 and 25 years of age. Those in Manples and Tebakor had somewhat lower interest levels. A complete copy of the community consultation activity is attached at **Appendix 18** (page 108).

8.4 18 OCTOBER 2013

Forum Theme – Child Protection

Annie Benua and James Anga from the Child Protection Unit of Save the Children presented on this topic. They talked about the United Nations Convention on the Rights of the Child. 35 articles in this Convention spell out the rights and responsibilities of children, and 19 articles explain the roles and responsibilities of care givers.

All children have the right to be protected from being hurt and badly treated or abused by anyone. Save the Children have offered to provide further training on child protection to youth. The Forum participants hope to organize this for early next year.

Attendance Statistics

18/10/2013	Participants		
Age	Male	Female	Total
12 - 16 years	6	3	9
17-25 years	27	22	49
26-35 years	5	0	5
35+ years	0	2	2
Total	38	27	65

Participant Feedback Statistics

54 Participant Feedback Surveys were received. 42 participants rated it 8 out of 10. 100% learnt something new and 100% would like more information on the topic of Child Protection. Overwhelmingly, participants liked the legal information component of the presentation the most. 41 participants offered freeform feedback, including requesting more workshops so that people understand their duties towards children and the need to work together to stop abuse of children. A complete copy of the Feedback Survey results is attached at **Appendix 19** (page 115).

Community Consultation Statistics

Participants consulted 182 community members of the topic of Child Protection, across 21 communities. 107 rated their interest as 8 out of 10 or higher, with only 2 people not wanting more information about Child Protection issues. 103 females were consulted, and 79 males, the majority being 17 to 25 years of age. Pango, Melemaat, Platiner and Blacksands communities tended to rate their interest as very high. See **Appendix 19** (page 119).

8.5 25 OCTOBER 2013

Forum Theme – The Vanuatu Constitution

Elizabeth Tarisine and Albert Tafua presented a very interesting Forum on this significant document, providing a copy of the Constitution for every youth participant. There are over 15 chapters, with all the laws and codes making an overall contribution to the way that justice, parliament and government should rule our country.

There was some debate between participants on whether two chapters should be explored indepth, or whether a more general review of the Constitution should be covered. The Pilot Project Managers determined this initial session should be an overview, and perhaps in future a day long workshop might be appropriate. It was apparent that the youth participants had little or no understanding of the Vanuatu Constitution and would benefit from understanding the broader concepts initially.

Attendance Statistics

25/10/2013	Participants		
Age	Male	Female	Total
12 - 16 years	4	2	6
17-25 years	27	19	46
26-35 years	3	3	6
35+ years	0	2	2
Age not specified	1	0	1
Total	35	26	61

Participant Feedback Statistics

58 Participant Feedback Surveys were returned, with 26 rating the Forum topic between 8 out of 10 or higher. 55 would like more information about the Vanuatu Constitution. The legal information and the question and answer session were rated the most informative parts of the Forum for the participants. Many would like to see the Forum guest speaker sessions extended for longer periods. A copy of the complete survey results is attached at **Appendix 20** (page 124).

Community Consultation Statistics

186 community members were approached by Forum participants, across 20 communities. Erakor, Freshwater, Malapoa and Platiner communities were most interested in the Vanuatu Constitution. 169 wanted more information about this legal topic. 92 males and 94 females were consulted on the topic. A copy of the Community Consultation Survey is attached at **Appendix 20** (page 128).

8.6 1 NOVEMBER 2013

Forum Theme – Public Prosecutor on Serious Crime (Sexual Assault & Murder)

Mrs Losana Matariki presented about the role of the Public Prosecutor, giving valuable information about different types of criminal offences including what they were, the types of penalties imposed, the processes involved in taking matters to court, and an overview of the criminal justice system. Youth were extremely interested in understanding how matters were prosecuted.

There was a very high level of interest during this presentation. Some time management difficulties were experienced in getting the Forum started with an unrelated meeting at the venue running over time. This presentation generated high levels of participant questions for the presenter to answer. The use of an overhead projector and presentation slides were very welcomed by the participants, with the content helping them to understand different legal terms.

Attendance Statistics

1/11/2013	Participants		
Age	Male	Female	Total
12 - 16 years	4	3	7
17-25 years	32	20	52
26-35 years	4	0	4
35+ years	2	2	4
Age not specified	0	0	0
Total	42	25	67

Participant Feedback Statistics

54 Feedback Surveys were returned. 43 participants rated the Forum 8 out of 10 or higher. 51 learnt something new about the law, and 100% wanted more information about the topic. 47 youth rated the topic 8 out of 10 or higher for relevance and interest. The legal information delivered during the presentation was overwhelmingly viewed as the best part of the guest speaker presentation. 32 comments were received, many of which detailed the need for more community awareness activities on this subject. See **Annexure 21** (page 134).

Community Consultation Survey

Participants consulted 198 community members on the subject, across 27 communities. 130 of these people were aged between 17 and 25 years. 175 people wanted more information on the legal topic of Serious Crime and the role of the Public Prosecutor. 162 rated their interest in the topic as 8 out of 10 or higher. A copy of the full Feedback and Community Consultation statistics is attached at **Annexure 21** (page 138).

8.7 8 NOVEMBER 2013

Forum Theme – Court System and Magistrates’ Court

Magistrate Moses Peter of the Vanuatu Magistrates’ Court presented this Forum. It included information on police procedures for young people, how the Courts deal with juvenile justice issues, the difference between civil and criminal jurisdictions and who does what in the court room. Magistrate Moses Peter was very supportive of dealing with juvenile justice issues in a manner which encourages rehabilitation rather than punitive penalties as youth have different needs and paths to adults. The future rehabilitation of youth offenders is important to them as individuals as well as to Vanuatu as a country. Youth responded extremely well to this presentation, asking lots of questions throughout. A number of the youth expressed their delight that a Magistrate would come and speak directly to their Youth Justice Forum. They felt it recognized the value of the Forum and demonstrated willingness on behalf of senior justice officers to engage with and help youth. This Forum was held at the Moot Court, USP.

Attendance Statistics

8/11/2013	Participants		
Age	Male	Female	Total
12 - 16 years	2	3	5
17-25 years	33	14	47
26-35 years	4	1	5
35+ years	0	1	1
Age not specified	1	0	1
Total	40	19	59

Due to venue availability, the Forum took place at the Moot Court, USP. This change of venue did result in a small decline in participant numbers over the following three week period. The Project Managers speculate this was due to some participants not being made aware of the venue change, and possibly less confident youth not feeling comfortable in attending the University campus. Those participants from Wan Smolbag who attended the Forum on a more ad hoc basis may also did not attend the changed venue.

Participant Feedback Statistics

56 Participant Feedback Surveys were received. 43 participants rated the Forum 8 out of 10 or higher. 55 participants learnt something new from the presentation, and this 55 youth wanted more information about the topic. 49 rated the topic 8 out of 10 or higher in relevance and interest to youth. Freeform comments included requests to increase the number of youths able to attend the Forum, ask the Magistrate to return for another session. The full report is attached at **Appendix 22** (page 144).

Community Consultation Statistics

168 community members were consulted by the youth participants, from 18 different communities. 104 of these were male, and 128 were aged 17 to 25 years of age. 144 rated the topic as 8 out of 10 or higher for interest. Only 16 of the 168 did not want more information on the topic Court System and Magistrates' Court. The full statistical report is attached at **Appendix 22** (page 147).

8.8 15 NOVEMBER 2013

Forum Theme – Legal Rights and Role of the Public Solicitor

Mr Jacob Kausiama, the Public Solicitor, presented a Forum on legal rights. His presentation included different legal situations and what happens when a case goes to trial. Mr Kausiama described what sort of evidence the court will look at and what would be heard from witnesses. An outline was given of the types of punishment the courts can decide to give if someone is found guilty, including suspended sentences, custodial sentences, community service, fines etc. He discussed the right to appeal a decision made by the courts. Kausiama explained the very significant principle that guides the legal system in Vanuatu, the presumption of innocence which protects the fundamental rights of an individual.

Some delay was experienced at the beginning of this Forum, with some participants arriving quite late. Youth were very interested in the presentation, asking lots of questions and receiving very clear answers to their enquiries. Both civil and criminal law situations were discussed. This Forum was held at the Moot Court, USP.

Attendance Statistics

15/11/2013	Participants		
Age	Male	Female	Total
12 - 16 years	3	3	6
17-25 years	27	18	45
26-35 years	4	0	0
35+ years	0	2	2
Age not specified	0	0	0
Total	34	23	53

Participant Feedback Statistics

52 Feedback forms were received. 43 youth participants rated the Forum 8 or more out of 10. 51 learnt something new and also wanted more information on the topic. 48 indicated the presentation was 8 out of 10 or higher of interest to them, with the legal information and question and answer session being the most engaging part of the day's Forum. Again the freeform feedback focused on inviting more youth to attend the sessions, increasing the length of the sessions and more discussion on the topic. The full statistical report is contained in **Appendix 23** (page 152).

Community Consultation Statistics

255 community members were consulted on the topic Legal Rights and role of the Public Solicitor, from 30 different communities. This included 151 males and 104 females. Overwhelmingly, the age group of those consulted was 17 to 25 year olds. Overwhelmingly, 246 people wanted more information. There is obviously a high level of interest in this topic and youth participants felt confident about discussing this session with community members. See **Appendix 23** (page 156) for the full statistical breakdown.

8.9 22 NOVEMBER 2013

Forum Theme – Kastom Law

Georgina Faerua, Executive Officer, and Steve Namali, National Council Lands Officer representing the Malvatumauri National Council of Chiefs ("MNCC") presented this Forum. The presenters gave a really informative overview of the Malvatumauri and the various Articles within the Constitution that provide for its establishment and function. The presenters and several youth performed a role play of how a Custom Chief will deal with an incident of theft in their community and the types of reconciliations used to resolve the matter. The youth also learnt a great deal about the role that the MNCC plays with Government and other significant partners around issues involving the Custom Land Tribunal Unit.

A number of handouts were provided by the guest speakers during this session. These were very well received by the participants. It seems to be very important to the youth that they receive something tangible during the presentations to help remind and inform them of the topical presentation.

Attendance Statistics

22/11/2013	Participants		
Age	Male	Female	Total
12 - 16 years	5	2	7
17-25 years	26	18	44
26-35 years	4	0	4
35+ years	1	1	2
Age not specified	0	0	0
Total	36	21	57

Participant Feedback Statistics

52 Participant Feedback Surveys were received. 48 rated the Forum 8 out of 10 or higher. 51 youth wanted more information on the topic of Kastom Law, and 50 learnt something new during the session. The freeform comments clearly indicated that understanding kastom and culture is important to youth, and indicated the need for youths to speak with their families and Chiefs about it. The Survey results are attached at **Appendix 24** (page 164).

Community Consultation Statistics

205 community members were consulted on the topic of Kastom Law from 19 different communities. It is worth noting that these forms were returned after a two week break due to a Public Holiday. The Project Managers were impressed that so many youth remembered to bring their Consultation Activity Forms to the Launch Event. Participants consulted 100 males, and 105 females non the topic. There was a lower level of interest in the Kastom Law topic in Erakor. 192 people wanted more information on Kastom Law. See **Appendix 24** (page 167) for the full statistical breakdown.

8.10 6 DECEMBER 2013

Forum Theme – Launch Event

This Forum Day was extended from 9.00am to 3.30pm. Two workshops were held with the Program Managers and Team Leaders to finalise the evaluation activities including survey questions and group sessions, and to plan the launch event itself. The draft evaluation questions were approved by the Team Leaders at one of these workshops.

The Project Managers requested that the Team Leaders physically conduct the evaluation activities, including an assisted survey form completed in Subcommittee groups, plus a two question group session which included freeform answers recorded on cardboard. Team Leaders were assigned roles as either Facilitators or Assistants to help the general participants to complete the evaluation and survey activities in a supported way.

64 participants attended the Launch Event. This number was slightly smaller than expected, however a number of the Team Leaders had commitments in New Caledonia, and other participants were involved in weddings etc on this date. A few participants invited family members, and the employer of one participant attended to the afternoon component. Two of the prize winners of the Poster Competition who were not participants of the Youth Justice Forum, attended to receive their Certificates and Prizes.

6/12/2013	Participants		
Age	Male	Female	Total
12 - 16 years	4	1	5
17-25 years	30	21	51
26-35 years	5	1	6
35+ years	1	1	2
Age not specified	0	0	0
Total	40	24	64

The Youth were very excited to be awarded their Certificates of Participation on the Youth Justice Forum. There was very high interest in receiving copies of the Newsletter, and also in viewing the highlights package from the DVD. On receiving their Tshirts, all youth wore them for the balance of the day.

There was definitely a sense of achievement amongst those present that they had enjoyed participating in the Pilot Project, and that they strongly felt they had achieved something positive as a group. There is very strong interest in continuing the Youth Justice Forum programme in 2014.

A group of youth after the Launch Event then attended the Seafront and conducted fundraising activities wearing their Youth Justice Forum Tshirts. There was a substantial amount of interest from the public about their activities, and copies of the Newsletter were shown to members of the public and the Youth Justice Forum activities discussed.

Results from the Evaluation Survey and Group Activities are detailed in Chapter 11 of this Report.

8.11 Forum Event Summary

The Forums proved to be very successful, both in participant numbers but also in format. Youth participants rated the Forum format as interesting and engaging, allowing them to gain further knowledge and insight into legal issues as well as the complexity of the Formal Justice System.

Overall 636 youth participated in the 10 week program from 27 September 2014 to 6 December 2013. The consistent numbers of youth turning up to the weekly forums were a positive sign and a tangible demonstration of the success of the Forum project. Weekly participant attendance rates were affected by community events including weddings and funerals, how active the local Team Leader was in following up and organising participant transport, and advising of the changes of venue.

Through Participant Weekly Feedback Forms completed each week after the Forum legal topic presentation and question and answer session, regular themes were identified. These included that the youth felt they had learnt something new about the legal issue discussed, and that they would like more information on that particular subject. The youth also feedback that they felt engaged by the guest speaker and the subject discussed.

Each Tuesday up to 25 Team Leaders would meet to provided feedback about the previous Forum event, legal topic, Forum logistics, and plan for the forthcoming Forum Day. Group decisions were made on activities, management matters and task allocations. Again, the consistent numbers of Team Leaders attending and being actively involved in these mid-week meetings was a good indication of the success of the Forum. It was notable how the confidence of the Team Leaders, especially the female participants, increased as the Forum progressed. Youth willingly took on tasks and new challenges and worked collaboratively with each other as well as external stakeholders. The self-esteem of individuals as well as the collective group increased as the Forum progressed. Familiarity with meeting formats and a growing understanding of how to manage agenda items and action lists supported the youth to feel more empowered in offering suggestions and initiating strategies to work on. Great satisfaction was experienced as business arising matters were marked off as completed. If self-esteem can be measured by “setting yourself a goal and then achieving that goal”; then the youth had many opportunities to further their confidence and increase their self-esteem throughout the forum processes.

The majority of the youth involved in the Forum were unemployed so to be given the opportunity to participate in the Forum and nominate for a Team Leader position was an invaluable experience for them. The Team Leaders were able to identify many of the challenges involved in organizing a large group of youth to be engaged consistently throughout the Youth Justice Forum Pilot. The challenges represented opportunities to turn difficulties into successes or positive outcomes. It was an authentic and empowering process that the youth were engaged in and an experience that many of them will carry into future endeavours they are involved in.

The challenges in a way were a gift. The youth were able to overcome many of these hurdles through collaboration with each other and the experienced would have enhanced their communication skills and confidence. Some of the challenges included finding a regularly available and suitable venue. When the venue changed there would be a lot of logistics involved in informing all youth participants of the change. Team Leaders took on these responsibilities and had an experience of how to manage people and communicate effectively. The venue changed from Wan Smol Bag Yut Senta, to the main Theatre and to Moot Court at USP several times throughout the Forum Pilot. The consistent youth numbers that presented at the weekly Forums were an indication of the effectiveness of the team leaders in informing youth of the new venue as well as organizing transport logistics.

Every youth was able to participate in a Subcommittee so this supported those youth not in a Team Leader position to also play an active role in the Forum. Positions of Chairperson and Secretary within the Subcommittee meetings enabled further experience and sharing of meaningful roles for many of the participants.

Challenges with starting events on time and meeting deadlines were consistently addressed at Team Leader meetings. That's not to say that all events started and finished on time! Nominating youth to perform certain roles and functions to minimize the impact these issues had on the Forum allowed youth to practice a level of professionalism that would be expected in the workplace. They included having youth ready on the registration desk to sign in participants; Chairpersons keeping meetings and Forum discussions to agreed time structures and on point; ushers to initiate youth to enter the venue so the Forum could start on time; Team Leaders of different wards to organise transport for their group, Team Leaders to manage the delivery of Subcommittee activities – these were all strategies utilized by the youth to help streamline the meetings and Forums to a manageable timeframe.

Many youth have grown up only experiencing and therefore expecting "Island Time" for any event they are involved in. The Forum provided a refreshing example of how this can be improved or overcome. The Team Leaders identified this as an important factor in being able to have a longer question and answer session at the completion each week of the guest speaker talk. The Team Leaders were appreciative of the time and energy that each guest speaker was giving and gained a better understanding of time constraints and the challenges in managing them.

9. FORUM PRODUCTS

The Youth Justice Forum Pilot Project Grant Application had identified and committed to a number of products to be delivered by the end of the Pilot Project. All of these products were produced in the limited timeframe.

It is a remarkable achievement for a group of youth with limited previous exposure or experience in producing deliverables on time. The products were a tangible commodity that the youth felt proud of making, and empowered at the same time. In producing these products the youth had to work collaboratively and effectively with each other. The skills and confidence gained by being involved in the making of these products are not to be underestimated and youth participation feedback forms reflect much of these sentiments.

9.1 Youth Justice DVD

The Youth Justice DVD was filmed, edited and produced by the Youth from the DVD Subcommittee, supported by Further Arts. A particular thank you is extended to Mr Len Jacobs and Mr Luke Johnstone from Further Arts for their invaluable support, guidance and patience with helping the youth to create their own DVD. A 90 minute version was produced by the DVD team but after reflection and consultation this was reduced to 54 minutes. 200 copies were made. These have been distributed to the Youth Participants, but also to the organisations that has an involvement or interest in Youth Justice Issues. The Youth also designed the DVD cover. The DVD team also made a 25 minute edited highlight package for the Youth Forum Launch on 6 December. This was well received by the youth present at the launch.

The task of making the DVD on time was quite challenging for the DVD team. The DVD focused on the Inaugural Youth Symposium event held at the Chiefs' Nakamal in July 2013. The camera footage had been shot by youth, many who had had limited experience with filming previously. There was over 300 hours of footage to be sorted ready for editing. Much of the footage was too dark due to the lack of lighting in the Nakamal. Other footage was not of high quality due to the camera not being held steadily. The DVD team was able to sort through the many hours of footage and format this ready for editing. It was decided as a group to edit the footage into chapters along the legal topics presented at the Symposium. Youth from the DVD team filmed introductions for each Guest Speaker and described their role.

Subtitles were added throughout so the content of the DVD could appeal to a broader audience. To give a balance between being informative and entertaining, the content also included footage of the sports day and Hip Hop competitions that occurred during the Youth Symposium. A copy will be given to Vanuatu Broadcasting Telecommunication Company (VBTC) for potential airing on the local television channel. The cost of this would be 40,500 vatu for two airings, however negotiations are underway for free airing with VBTC.

The DVD has good archival value and can be a useful resource for future planning and insight for youth interested in being involved in further Youth Justice activities. The DVD also has a

strong sentimental value for the youth involved in the Youth Justice Symposium and Youth Justice Forum as they themselves or friends of theirs feature in the footage throughout. A camera team within the Media Subcommittee has filmed some Team Leader meetings, Subcommittee meetings, as well as each Guest Speaker topic throughout the Youth Justice Forum Pilot Project. The need to review and edit this new footage is a likely project for the Youth Justice Forum participants if funding becomes available.

9.2 Youth Justice Newsletter

The Youth Justice Newsletter was a collaborative effort from The Newsletter Subcommittee. It took considerable time, support and management to produce a final product on time. The final version is a 16 page colour Newsletter written in Bislama. This product has excellent archival value as it gives information and insight into the many components and activities involved in organising and facilitating a significant Forum event with many youth.

The Newsletter was a very complex project completed in a very short timeframe. An Editor with experience in publishing Packages, Mr Taison Johnson, and the Newsletter Team Leader spent countless hours working on this document. Both the Editor and Team Leader have demonstrated considerable skill development during the project. The Youth Justice Forum participants have expressed their satisfaction with the Newsletter, and have been actively showing the Newsletter to other youth and members of the public.

The Newsletter gives a background as to how the Youth Justice Forum came about. It includes a copy of the MOA signed off by the Vanuatu Government and Youth at the close of the Youth Justice Symposium. The Newsletter includes descriptions of the subcommittees and their functions, interviews with Mentors and Youth participants. An overview of the guest speakers and the legal topics they discussed are included. Winners of the Poster competition and photographs of their posters are displayed. Financing for the Newsletter came within budget through sponsorship negotiations with Colorite Graphics. Colorite Graphics also printed 120 T Shirts with the Youth Justice Logo at below cost for the youth to wear and keep as a memento of their participation in the Youth Justice Forum.

9.3 Youth Justice Facebook Page

The Youth Justice Face Book page can be found at Youth Justice Vanuatu. Mr Herve Soksok was contracted as a mentor to help the youth on the Face Book Subcommittee to create and maintain the page. Team Leaders from the Face Book Subcommittee spent considerable time to keeping the page updated with relevant material and responding to questions or input from persons accessing the site. The Facebook page is a very important tool in supporting youth from more isolated communities to be able to play a role in youth activities or learn about legal issues relevant to young persons. Dissemination of information and material about Youth Justice Issues can reach a wider audience through the creation and active promotion of the Face Book Page. It has to be noted that access to the internet is somewhat limited in Vanuatu. It is hoped that with the increasing access, more youth will be able to log onto the site.

9.4 Youth Justice Posters

One of the tasks assigned to the Newsletter Team was to organise and promote a Poster Competition that anyone from the community could enter. The idea was to have the community play an active role in some of the Forum activities and at the same time raise awareness of the Forum and Youth Justice Issues. Poster Competition flyers were delivered to schools, shops and community members.

Three posters were selected from the entries by an independent panel as the winners. Copies of the winning posters can be seen on the Facebook page as well as in the Newsletter. Through sponsorship from Colorite Graphics, we were able to print 300 A3 size colour posters of the winning three. Each Forum participant was given a copy and the rest are being distributed to associated organisations that were involved in the Youth Justice Forum, and distributed through networks including the Transparency Youth Facilitator networks outside of Efate.

Some salient lessons were learnt by the Newsletter team about how to organise and promote the competition. Upon reflection it was considered too hard to have as part of the criteria that entries must include the Youth Justice Logo in correct colour. The Logo is a reasonably complex design so only skilled graphic artists would have felt confident in tackling this aspect. Lead in time and promotion of the competition was compromised by the Team not recognising or responding to timeframes and deadlines early enough. Prize money of 6,000 vatu, 4,000 vatu and 2000 vatu was given to the respective three winners. It was encouraging that first and third prizes were won by non-Youth Justice Forum participants. The Poster Competition was obviously effective in publicising the youth activities outside of the Forum environment.

10. FORUM MEDIA COVERAGE

Media Coverage of the Youth Justice Forum was important for several differing reasons. Firstly, it gave the youth participants the opportunity to liaise with media personnel, and to understand how youth activities were relevant, meaningful and worthwhile to media outlets. Secondly, by utilising the media youth would be able to disseminate information about Youth Justice Issues to a broader audience. It would also help promote some of the goals of the MOA, youth involvement and activism in social justice issues in a positive light.

10.1 Newspaper Articles

Early on the Fundraising, Sponsorship and Publicity Subcommittee decided to offer one Newspaper Group the opportunity to have exclusive weekly coverage of the Youth Justice Forum. The newspapers in Vanuatu compete with each other for a share of the market and therefore don't like to publish articles that another newspaper has covered. The Youth decided to try the Independent Newspaper so Mr. Tony Wilson, the Editor was contacted. Tony was very interested in the offer of exclusive coverage. The Independent is a weekly newspaper that hits the news-stands each Saturday. Deadlines for publications were lunchtime each Thursday.

Writing articles for Newspapers is a particular skill set. Only a few brave youth nominated to write an article for the weekly column. The youth endeavoured to give a brief overview of the legal topic covered by the guest speaker. The challenge in this task is picking the most salient points made by the speaker, but also making them newsworthy and interesting to the reader. Tony Wilson, the Editor of the Independence was supportive of the mentoring idea by skilled, experienced and willing journalists, however the Forum Friday meetings clashed with the printing deadlines. Future Youth Justice Forums might try and plan around these logistics.

Youth on the Publicity Team were also encouraged to interview youth participants, team leaders, guest speakers and mentors and prepare these interviews for publication in the newspaper articles. Several of these youth profiles appeared in the newspaper and it was a delight to see how thrilled the youth profiled were as well as the youth writer of the profile.

Despite offering exclusive coverage to the Independent, there were two weeks where our articles did not appear in the newspaper. As apologetic as the Editor was, the bottom line is newspapers are in business, and advertising revenue will be prioritised over a written article. Quality of articles was an ongoing learning process for the Publicity Subcommittee and the mentor who did not have extensive experience in writing articles for publication. Youth were also more comfortable writing in Bislama. The Independent prefer their articles in English so there was always the need for translation which lost some original prose.

In future, it may be worthwhile to approach the Vanuatu Times which welcomes articles in Bislama and probably reaches the local target audience more succinctly than the other two newspapers. Because of the interest from the general community about legal issues and topics, the Youth Justice Forum probably might compromise by tailoring certain topics and themes to each newspaper so there is broader range of coverage. Being a youth initiative largely driven

by youth, the newspapers were accommodating in running the articles for free rather than interpreting them as advertising or promotions which would have attracted a fee.

The newspaper coverage was also an important vehicle in acknowledging the funding bodies and promoting the Youth Justice Vanuatu Face Book page as well as the Poster Competition. The initial article included a copy of the MOA in both Bislama and English text and this helped reiterate the profile and rationale of having the Youth Justice Forum. Youth Justice newspaper articles appeared in The Independent newspaper on 5 October, 12 October, 19 October, 2 November, 9 November, 16 November and 30 November 2013. One article appeared in the Daily Post on 13 December 2013.

10.2 Radio Interviews

Three radio stations were utilised to promote the activities and objectives of the Youth Justice Forum. These stations each reach a broad cross section of the community and played an integral part of supporting the youth participants to play active roles in publicising Youth Justice. The Radio Stations included Buzz FM 96; Radio Vanuatu 100 FM and Planet FM 107. Again, for the Publicity Subcommittee members there was a shyness and fear of something new to overcome in supporting the youth to talk on radio. For several weeks youth would nominate to talk on the radio yet fail to prepare for the talk or turn up to the radio session.

The Project Managers considered it important to model gender balancing on the radio so male and female youth presenters were paired up to practiced their skills. The summary pages and Subcommittee descriptions were useful tools to support the youth to talk about the goals and objectives of the Youth Forum. Organising pre-recording of the sessions with the radio was very useful. It allowed the youth to relax and feel comfortable about presenting their talks. Domingo Sablan from the Skills, Education & Partnership Subcommittee came on board to the support the Publicity Subcommittee by participating in radio sessions.

Youth spoke three times on FM 107; twice on Buzz FM 96 and once on Radio Vanuatu. Sessions lasted around 30 to 50 minutes and these were played several times a week thereby providing coverage about the Youth Justice Forum to audiences at differing times of the day.

Vanuatu Broadcasting Telecommunications Company (VBTC) was regularly approached and invited to attend the weekly Forum topics as well as the Forum Launch on 6 December. They gave tentative promises a crew would film and record a segment of the Forum topic for the evening news, but none of these promises eventuated. Youth will now negotiate with Mr. Stephenson Liu, the Community Program Officer with VBTC, to see if they are interested in playing the 1 hour DVD produced by the Youth Justice Forum. The cost to play the DVD if we were to pay would be forty thousand five hundred vatu (40,500 vatu) with the DVD running twice. Merlyn, the CEO of VBTC, has suggested the Project Managers talk to Mr. Liu as the content of the DVD falls within the objectives of their free Community Broadcasting Initiatives.

In a debriefing and future planning activity on 6. January with Team Leaders, it was discussed how PACMAS may be an organisation in view of future sponsorship of DVD productions and support to disseminate Youth Justice information to the various Pacific Island Communities.

11. PROJECT EVALUATION

11.1 Baseline questions and Evaluation Process

The Team Leaders completed a Youth Justice Baseline Survey prior to formal commencement of the Pilot Project, which included questions on skills training. A copy of that Survey is attached at **Appendix 5** (page 67) and the results at **Appendix 6** (page 69). General participants and Team Leaders also completed a Participant Expectation Survey, a copy of which is attached at **Appendix 7** (page 72) and the results at **Appendix 8** (page 74). This survey also captured information on the skills development sought by the participants from the Pilot Project.

Skills training was sought in included those listed in the table below. Some of the questions were only asked of Team Leaders, some only of the general participants.

Table 1

Activity/Skill	Number		Total
	Team Leaders	General Participants	
Leadership	12	24	36
Teamwork	9	24	33
How to run meetings and committees	5	11	16
Record keeping for committees	5	11	16
Consultation & Facilitation	5	13	18
Organisational skills including Action Plans	18	33	51
Effectively using the media	20	0	20
Sustainability/fundraising	18	0	18
Managing Donor Grant Funds	19	0	19
Effective Partnerships	20	0	20
Public Speaking	21	0	21
General communication skills	18	0	18
Project Management Skills	0	18	18
Ways to help their communities	0	23	23
Better understanding of the legal system	0	25	25
Skills to include in job applications	0	21	21

The Project Managers requested the Team Leaders lead the entire evaluation process conducted at the Youth Justice Forum Launch Event on 6 December. This included administering the formal survey, collecting the completed forms and conducting a structured group feedback session with agreed prompting questions.

11.2 Participant Expectation Exit Survey

An Exit Survey was drafted by the Project Managers. This document was workshopped with the Team Leaders on 2 December 2013. Team Leaders worked through each of the questions and information sought, with the format and content being unanimously agreed. The document was then translated into Bislama for participants. A copy of the Participant Expectation Exit Survey is attached at **Appendix 25** (page 173). The prompts and questions for the group feedback activity were also agreed at this workshop.

The survey was administered on 6 December with participants grouped into their Subcommittee teams. A nominated Team Leader was the Facilitator to explain the purpose, and to work through each question with the subcommittee so each member could select their individual answer from the available selection, plus the opportunity to add freeform comments. Nominated Team Leaders were allocated to assist those team members with lower level literacy skills complete the survey document. The Facilitators were responsible for collecting the completed survey forms and returning them to the Project Managers.

The second component of the Evaluation required the participants to be split into four random groups. Group allocation was managed on the day by the Evaluation Session Chairperson Henry Philip. Each group had a nominated Facilitator and Notetaker. Each group were issued with cardboard sheets and textas to record their responses. The Facilitators were provided with a series of discussion prompting phrases and ideas, which had been agreed at the workshop on 2 December by the Pilot Project Team Leaders.

Two questions were framed for the participants. They were:

1. What should the Youth Justice Forum look like next year?
2. What activities/projects should be included in the Forum next year?

Team Leaders were also requested to complete a separate survey page about their experience leading participants throughout the Youth Justice Forum. A copy of the complete Evaluation Results are attached at **Appendix 26** (page 179).

Although 64 youth attended the Launch Event on 6 December, Team Leaders collected and handed to the Project Managers 55 completed Survey Forms. It was apparent that the collection process managed by the Team Leaders was not as effective as it could have been. Of the 55 participants surveyed, 37 were male and 18 were female. 46 of these were aged between 17 and 25 years. Tebakor, Pango, Freshwater, Erakor, Ohlen and Seaside were the most highly represented areas. 17 Team Leaders also completed a separate page of Survey, 11 males and 6 females.

Of those attending the final Youth Justice Forum Event, 43 of the participants had also attended the first event on 27 September when the original Participant Expectation Survey was completed. 83% of the original participants therefore continued to attend right through to the final day, which is an extremely encouraging result. 31 also confirmed attending 100% of the

Youth Justice Forum days over the course of the Pilot Project. The table below contains a summary of the participant's responses of what they liked best about participating in the Youth Justice Forum.

Table 2

Question 7 - What did you like most about participating in the Youth Justice Forum?			
Activity/Skill	Number		Total
	Male	Female	
Guest Speaker Sessions	11	6	17
Question and Answer sessions	10	13	23
Working in Subcommittees	9	5	14
Learning new information	19	12	31
Learning new skills	20	8	28
Working in groups with other youths	13	5	18
Opportunity to perform a leadership role	13	4	17
Making new friends from different areas	9	6	15
Opportunity to participate in the Forum	12	6	18
Community consultation surveys	4	4	8
Sharing information with others	16	12	28
Other	0	0	0
Totals	136	81	217

The most challenging aspects of the Youth Justice Forum for participants included:

Table 3

Question 9 - What were the biggest challenges for you in participating in the Forum?			
Skill	Number		Total
	Male	Female	
Literacy/language barriers	5	1	6
Workload	6	2	8
Leadership role	14	6	20
Weekly community consultation survey	13	4	17
Time management	18	12	30
Did not understand tasks	2	1	3
Other	0	0	0
Totals	58	26	84

53 out of the 55 participants who completed the survey indicated they would attend the Youth Justice Forum if a similar project was run in 2014.

11.3 Evaluation Result Summary

Participant Survey - In relation to the skills detailed in paragraph 11.1 above, the table below reflects the Exit Survey results. A number of specific skills weren't re-surveyed, as the Project Managers felt these skills either weren't covered specifically in the training component, or the description was too wide, were specific to a particular subcommittee or may not generally be understood by the participants completing the Survey form. A full breakdown including split between male and female participants is detailed in the Appendix.

Table 4

Activity/Skill Sought	Number		Total seeking skill	Total who felt skill was acquired
	Team Leaders	General Participants		
Leadership	12	24	36	24
Teamwork	9	24	33	21
How to run meetings and committees	5	11	16	11
Record keeping for committees	5	11	16	11
Consultation & Facilitation	5	13	18	13
Organisational skills including Action Plans	18	33	51	**49
Effectively using the media	20	0	20	Not asked
Sustainability/fundraising	18	0	28	Not asked
Managing Donor Grant Funds	19	0	29	Not asked
Effective Partnerships	20	0	20	Not asked
Public Speaking	21	0	31	Not asked
General communication skills	18	0	18	Not asked
Project Management Skills	0	18	18	10
Ways to help their communities	0	23	23	22
Better understanding of the legal system	0	25	25	20
Skills to include in job applications	0	21	21	Not asked

**On exit survey, organisational skills were split out into Planning Skills, Project Management Skills and Time Management Skills.

The learning outcomes for the legal system were very good. Across all the legal topics, the majority of participants acquired a better understanding of the legal area. Similarly, participants strongly felt that the Youth Justice Forum had helped them to help their communities.

A detailed list of freeform comments regarding the Youth Justice Forum is contained in Question 19 of **Appendix 26** (page 188).

Table 5

Question 13 - Do you have a better understanding of the following legal areas?			
Yes Responses	Number		Total
	Male	Female	
Domestic Violence	33	16	49
Child Protection	30	15	45
Vanuatu Constitution	28	12	40
Public Prosecutors' Role	24	12	36
Magistrates' Court	23	11	34
Public Solicitors' Role	24	12	36
Kastom Law	31	13	44
Serious Crime including Sexual Assault & Murder	28	11	39
Totals	221	102	323

Table 6

Question 14 - Do you feel that participating in the Youth Justice Forum has helped you to help your community?			
	Male	Female	Total
Yes	35	16	51
No	1	1	2
Not answered	1	1	2
Total	37	18	55
For yes answers, breakdown of how it has helped			
Skill Acquired	Number		Total
	Male	Female	
I feel more confident	14	6	20
Better understanding of the law and issues	17	12	29
I'm more aware of local issues	16	8	24
It helped me to start conversations with other people on issues	23	12	35
I am more willing to seek advice/help	11	6	17
I am more willing to give advice/help	16	7	23
I feel more able to manage problems	9	4	13
Totals	106	55	161

Team Leader Survey – 17 Team Leaders completed this additional survey page. The biggest challenges for the Team Leaders were reported to be managing their team, and time management. 16 out of the 17 Team Leaders surveyed felt supported by the Project Managers throughout the Forum. The aspects of the Team Leader role most enjoyed were learning new skills and knowledge, and engaging with different youths. All 17 confirmed learning new skills as a result of the Team Leader role. All 17 felt they achieved something positive from the experience.

Group Evaluation Sessions – Participants were split into four groups. Two questions with discussion prompts were asked:

1. What should the Youth Justice Forum look like next year?

Prompts:

- How many days each month?
- How many hours each day?
- Does it include skills sessions eg project management, leadership, good governance?
- How do we include rural and remote youth?
- How many youth should be invited?
- Where should it be held?

2. What activities/projects should be included in the Forum next year?

Prompts:

- Should it include guest speakers?
- How long should the guest speaker sessions go for?
- Should we hold Forums out in local communities or in the same place each time?
- Should we get other organizations to run workshops for youth on different legal topics as part of the Forum eg 1 full day, two days?
- Should we make another newsletter?
- Should we make another DVD?

The group responses were quite diverse. They included:-

- i. More inclusion of other organisations involved in youth activities including parents, churches and chiefs.
- ii. Include more legal sector organisations, including full day workshops and presentations.
- iii. Full day Forums four times a month.
- iv. Increasing the number of participants.
- v. Inclusion of youth leaders from rural and remote areas.
- vi. Holding the Forums in different communities
- vii. Field trips for youth.

In summary, the exit surveys were extremely positive. Nearly 100% of participants would continue to attend the Youth Justice Forum if the project was funded again. The majority of participants acquired new skills, and felt that attendance increased their ability to help their own communities, as well as providing personal development for themselves.

12. PROJECT SUCCESSES

12.1 Delivery of Pilot Project Objectives

The Project Managers and the youth participants clearly view the Youth Justice Forum Pilot Project as a very positive project, which delivered the vast majority of the objectives detailed in the original planning, including:

- i. Creating a structured youth justice forum to tap into the momentum generated by the Youth Justice Symposium – ACHIEVED!
- ii. Distributing justice system information from the Youth Justice Symposium to the wider youth population of Vanuatu through a variety of media including DVD, Facebook and Newsletter formats – ACHIEVED!
- iii. Increased understanding of and interest in their legal rights and responsibilities by establishing a Youth Justice Forum driven by youth, focusing on legal education and advocacy on youth justice issues – ACHIEVED!
- iv. Providing a forum for structured education, discussion and debate on legal issues – ACHIEVED!
- v. Establishing a sustainable structure for youth to identify priorities and activities to increase youth understanding of and participation in the management and policy process on youth justice issues – ACHIEVED
- vi. Capacity building to increase youths' ability to effectively participate, network, advocate and educate their peers in the wider ni-Vanuatu community on youth justice issues – ACHIEVED!
- vii. Providing a centralised forum for youth in local, rural, and remote communities to feed their views, opinions and issues through – ACHIEVED partially. Facebook site is active, however wider publicity of Youth Justice Vanuatu required with ongoing activities.
- viii. Improve relationships between youth, government and NGO services engaged in the ni-Vanuatu justice sector – ACHIEVED with those organisations who presented in the guest speaker roles during the Forum. Partnership and relationship building a focus of the next phase of the development of Youth Justice Vanuatu.

The Memorandum of Agreement with the Prime Minister could have just been a piece of paper that fell by the wayside. This Forum is a demonstration of two organisations, Wan Smolbag and the University of the South Pacific partnering together to empower youth to achieve goals that might not have been acted upon. The Pilot Project maintained the enthusiasm and impetus started by the Youth Justice Symposium.

The Head Youth Justice Committee members and Team Leaders have already commenced 2014 activities. Whilst many of the Pilot Project objectives have been achieved, ongoing effort by youth is required for a self-sustaining youth movement that builds on the achievements to date. The foundation structures now exist, with a committed team of youth leaders to drive development and change.

12.2 General Participation and Engagement

1. Participant numbers were above 50 for the entire Youth Justice Forum. The lowest number was 52 participants at a weekly Forum, the highest 87. For a Pilot Project requiring attendance over a 12 week period, **attracting and maintaining the interest** of this number of youth in a time pressured environment was quite an achievement.
2. **Maintenance of youth's interest in legal topics** was very successful. For many early school leavers, this is a high level of learning and engagement in a programme including the discipline of being somewhere on a given time on a given day and returning week after week.
3. Around one third of the youth participants returned their Community Consultation forms each week. Given the number of illiterate and non-confident youth who participated in the Pilot Project, this is quite an achievement to have one in every three out **initiating conversations with community members on different topics**, recording basic data and returning forms to the Project Managers. Many of the youth in the Exit Survey felt more confident, and also able to start conversations with other people on legal issues.

12.3 Effective delivery of legal information to youth

1. From the Exit Surveys and weekly feedback forms, it is apparent that youth did gain a better understanding of various aspects of the legal system, and issues affecting their communities.
2. The volume of questions asked during the presentations also demonstrates an understanding of the topic nature during the actual presentations themselves. Although female participants were less likely to directly ask questions, they often asked a male participant to ask the question for them.

12.4 Sense of Ownership, Responsibility and Achievement

1. The Youth who participated in the Pilot Project clearly felt they were not only participating but helping to guide the Youth Justice Forum as it progressed. General participants understood their right to provide honest feedback on the weekly survey forms, and saw actions taken to deliver on some of that feedback.
2. The activities of the Team Leaders was clearly seen as a management role, which included participating in Pilot Project planning and decision making from the planning late in August through to finalising this Final Report. The Team Leaders felt as they were initiating the Youth Justice Vanuatu movement, and had a responsibility to honour their commitments made at the time of being invited to participate in the Pilot Project. The majority of Team Leaders attended all the management meetings and committed to completing their assigned activities. There was a sense of responsibility towards other members of the Forum.

3. Youth were across the board very proud of their accomplishments throughout the Pilot Project. The participant and Team Leader certificates were proudly awarded and received. All youth valued their copies of the Newsletter, Posters and DVD. They were keen to show others what they had participated in and what they had created. They all felt that their Subcommittee had achieved something.

12.5 Youth Skills Improvement

1. There was a noticeable improvement in skill levels of the youth participants, but also at the various subcommittee group level. Many youth learnt a great deal about the **function and running of meetings** and the importance of Minute writing and Action Plans through their active participation on the subcommittees. Further mentoring and training would be beneficial for the Head Youth Justice Committee so they could support overseeing that records are kept and actions followed up.
2. **Improved teamwork** and collegiate approach to challenges and planning from both the Team Leader group and general participants. For some, this was their first leadership or youth group participation role. Throughout the Forum, more youth felt able to contribute their ideas and volunteer to help others assigned to specific tasks.
3. **Increased leadership skills** from the majority of the Team Leaders. Team Leaders took on more responsibility in directly managing their groups and subcommittees, took on problem solving duties, mentoring and coaching of less confident team members. There was an increased participation in management decision-making at the Team Leader meetings. Team Leaders volunteered to directly address issues as they arose amongst the Team Leaders group itself ie self-policing and encouragement to apply themselves to the tasks at hand and commitments made.
4. There was a noticeable **increase in self-confidence** amongst many of the youth participants as the Forum progressed. Those Team Leaders too shy to nominate for a Chairperson role did over time step up into the Forum Chairperson role. The Exit Survey results confirmed that many of the youth felt more confident. They felt more willing to give advice or help to others.
5. **Increased awareness and ability to analyse information.** Youth were demonstrably able to improve their awareness of legal issues, but also to increase the awareness level in their community by initiating the community consultation activities. Youth could at the end of the Pilot Project identify different authorities and systems which might have conflicting values/approaches to the same issues. These things are not clearly defined eg the tension between kastom and formal legal system, but youth identified they needed to work out where they fit in and how they can shape things.
6. A number of **female participants stepped up into leadership roles** during the Forum. For many, this was their first opportunity to lead groups, and/or work with others on defined

goals. Many of the tasks followed up and finalised were achieved due to the female leaders' ability to follow through on actions and persuade others to co-operate to achieve the results. This is well demonstrated by one female participant from the Skills Education & Partnership Committee. At the commencement of the Forum, this participant was too shy to make eye contact, ask questions or attend meetings with guest speakers. By halfway through the Pilot Project she had stepped up to a Team Leader role, comfortably attending meetings with external organisations, asking questions and leading partnership development activities.

12.6 Subcommittee and Management Skills

1. Many youth acquired **teamwork skills**, particularly through their Subcommittee work.
2. By reading the previous week's minutes at the beginning of the Subcommittee meetings participants were able to identify tasks and deadlines that had either been successfully completed or still needed further action. They acquired skills in both planning and monitoring of project activities and goals.
3. **Chairperson rotation** – very effective in allowing a range of Team Leaders and general participants to take this **leadership role** in either the weekly Subcommittee, or the larger Forum Day event. They were supported with a printed timetable with scheduling times on it. This exposure helped the youth to learn time management, manage large groups, manage their subcommittee groups etc.
4. When youth would verbalise that they would follow up a task before the next meeting and then failed to complete this action, it held up the progress of much of the business arising. By discussing the impact of this in a non judgmental and non accusatory way, the youth were able to **gain insight** into how their lack of follow through impacted on other areas of business. Some youth took the initiative in reiterating this important factor each week and general consensus was reached that it is better not to nominate for a task if you do not have the time or commitment to do it.
5. There was an improvement in **youth committing** to a task and completing the task on time as the forum progressed. An empowered Head Youth Justice Committee could oversee these processes and ensure an equitable delegation of tasks to all participants so that the workload is spread somewhat evenly.
6. Youth demonstrated an **improved understanding of time management, action planning and monitoring of actions** against deadlines generally.

12.7 Delivery of Tangible Results and Products

1. By planning and delivering the Newsletter, Facebook page and DVD, there was a clear demonstration that planning and teamwork can achieve demonstrable results that extend well into the future. Participants each physically received a copy of the Newsletter and DVD

as tangible proof of their efforts and achievements. All those surveyed felt that their Subcommittee achieved results.

2. Delivered tangible actions against the Memorandum of Agreement (MOA). Youth could clearly understand that the Subcommittees and committee structure delivered against elements of their copy of the MOA and that youth were honouring their commitments made with the Prime Minister.

12.8 Data Collection

1. The Youth Justice Forum collected a lot of useful information, including feedback from the participants, but also wider community levels of interest and potential focussing of future community based activities. This information can be fed to other NGO and government departments to help target responsive communities.

12.9 Guest Speaker Feedback

1. Opened the guest speakers to the idea of working with youth on justice issues.
2. Feeling that the youth really listened to them and showed insight into starting to understand the topic material and issues affecting their communities.
3. Establishing those connections and building up connections for the future.

12.10 New partnerships

1. Establishing relationships for future projects and initiatives with a youth focus. For example, a five day training workshop scheduled for February 2014 with The Vanuatu Women's Centre offers the opportunity for youth to then work as youth representatives with community based activities conducted by the Women's Centre across Efate, including providing funding resources for this work.

13. LESSONS LEARNT

13.1 Project Planning

1. **Duration** - Ideally, the Pilot Project planning activities would have been spread over a 3 month period prior to the actual Forums commencing so that youth representatives could have been more involved in both the funding application process, and also the Forum planning. This would also have reduced the workload on the Project Managers with the extremely short time period between notification of the grant approval and activities commencing.
2. **Timing** - The funding cycle of the Stretem Rod blong Jastis programme dictated the timing of events for the Youth Justice Forum. There were an enormous volume of deliverables, originally envisaged over a much longer time period. It is a credit to the Team Leaders and Project Managers that all major deliverables were completed in the compressed timeframe available. It did however place considerable stress on the Project Managers to be so hands on following up, mentoring and supporting so many Team Leaders on so many projects simultaneously. Some Team Leaders felt pressured by the workload and deadlines. Staggering deliverables over the duration of a longer programme would reduce the weekly work volumes.
3. **Youth Baseline Survey** - Had more time been available, a comprehensive Youth Baseline Survey process could have been built into the funding application including appropriate resourcing. The Survey could have been specifically targeted across a range of areas. Justice agencies could have contributed a comprehensive list of questions/data requests which could have been incorporated into this process. Staff would have been required to administer the Survey as literacy levels amongst youth is not consistent. This Baseline Survey activity would take significant resources to design, administer and collate the data in a useful manner. The benefits would however be considerable and this activity should possibly be considered as a separate funded project, utilizing the Team Leaders trained in this current project.
4. **Catering** – initially morning tea only was costed into the funding application. The actual length of the Youth Justice Forum events dictated supply of lunch instead. It was very challenging to feed varying amounts of youths within such a small budget. Future funding applications need to increase the catering budget, including within the component fresh fruit, drinking water, environmentally friendly containers/serving method, balanced dietary lunch meal. It is not viable to have to actually serve the lunch portions, it takes too long with a restricted timeframe. Longer events need to perhaps offer early lunch and afternoon tea to ensure participants stay until the end.
5. **Buses and transport.** Very dependent on how active the Team Leader was in the particular community for communication on time bus was leaving, location etc. Some were very proactive and organized their participants really well. Others were less organized and

participants arrived quite late. Originally group buses were arranged. It proved to be more cost effective to have participants generally catch individual buses which were paid on arrival despite this being staff intensive to be paying out bus drivers in the car park. It also requires sufficient staff resources for a staff member to be paid to phone participants each week to confirm timing/location of transport etc to ensure participants are organised and do attend the Forum events.

6. **Venue challenges** – WSB Youth Centre had benefits and drawbacks. It proved quite noisy, and managers were unable to control flow of people in and out of venue. A benefit was that random youth were attracted and then had access to various presentations, but lots of outside noise including banging doors, building works, other youth laughing and yelling. The Main Theatre was sometimes available, but competing demands for space meant it wasn't a reliable venue. The Moot Court at USP was a good site, but didn't attract all the youth who would normally be at WSB and would join in and listen to the presentation. These youths did not sign in the Participant Register and are not included in the statistics presented in this Final Report.
7. **Additional Meeting Catering and Transport Costs** – the original funding application envisaged Team Leaders would meet after the Forum day event for planning and monitoring activities. Team Leaders instead wanted to meet on a different day, where they could concentrate on the management activities which was reasonable. It did however generate increased travel and catering costs for 25 people on a weekly basis which had to be found within the existing budget. It is recommended that future funding applications specifically cost out a separate meeting format to reduce the pressure on the budget.
8. **Budget ceiling** – Stretem Rod blong Jastis funding ceiling is 2 million vatu. Given that transport costs for a Forum Day and separate Team Leader day run to approximately 25,000 plus a further 30,000 for catering, this budget would not be sufficient to fund a similar Youth Justice Forum project with tangible deliverables like DVDs, newsletters, poster competitions etc over the longer term. Even with sponsorship and fundraising activities, this budget would only fund a component of the activities sought by the Youth Justice participants. Potential funding sources need to be fully explored in future to fund the Youth Justice Vanuatu movement on a larger scale.

13.2 Participant Numbers and Selection Process

1. 60 participants were selected by the Program Managers and Team Leaders, rather than by general application process due to the short timeframe of the Pilot Project. Additional youth who attended were not turned away but accommodated despite the funding level catering for 60 participants. The Pilot Project participation rates varied, although numbers stayed fairly static over a number of weeks, the individual participants making up those attendance numbers varied from week to week, sometimes considerably. A core group attended all events. Having a formal application process might result in participants who more consistently attend every Forum Day event.

2. The Pilot Project participant numbers significantly impacted on weekly costs, mainly transport and catering. Numbers through the Forum varied from 52 to 87. It was a weekly process to follow up participants and organize them for transport. Audience numbers also dictate the meeting place required, audio quality etc.
3. Ideally participant numbers would be between 60-80 youth for subcommittee purposes. Future funding applications would need to cater for the higher figure, with recognition by the Project Managers and Funding Body that not all of the youth are likely to attend all events, and some drop out rate will be experienced.
4. Perhaps the guest speaker session component could be opened up to a wider group in future ie be of a more public nature, followed on by project participant only meetings and activities. Alternatively, perhaps the Skills, Education & Partnerships committee could schedule different community events, with a funding allowance made for transport and catering costs for these larger events more open to general community members.

13.3 Forum Content and Timing

1. The original Forum schedule included dedicated skills training time of 45 minutes each week to present training on those themes identified in the Youth Justice Priorities Baseline Survey and Participant Expectation Survey (both detailed at 4.9 and 4.10). Due to repeated feedback from participants to focus on the guest speaker and question and answer sessions, only two formal skills presentations were made before this segment was removed from the official format. The Project Managers continued to include leadership, teamwork, organisational skills etc in the weekly program on a less formal basis. The final evaluation survey also sought to capture participants' thoughts on whether they acquired or improved on a series of skills by the end of the Pilot Project.
2. It is recommended that any future funding application ensure dedicated time is allowed for a detailed programme of skills development, including good governance. Existing programs including the WSB Good Governance program may need to be costed into the funding application. Utilizing existing training organizations and NGOs including Oxfam, Transparency Vanuatu, APTC etc to deliver components should also be considered.
3. The timing issue was specifically covered in the Participant Exit Survey process detailed at Chapter 11. Opinions differed very widely. Some participants believed the presentations should be shorter, others thought they should be much longer. The Project Managers did change the format timing to accommodate majority feedback that the question and answer session needed to be much longer. The final format settled on due to the short timeframe available during the Pilot Project, was a one hour presentation, and 45 minute question and answer session. Despite this, continual feedback was received that the presentation and question and answer sessions needed to be longer.

4. To cover detailed agenda items and follow up previous actions, Subcommittee meetings needed to be 1.5 hours long at a minimum. This allowed the teams to review progress, and for participants to contribute their opinions and ideas without being too rushed. Ideally, these meetings could have been 2 hours for those Subcommittees with very wideranging activities or a large number of deliverables.
5. The report back process to the main group was limited to between 30-45 minutes. Had this process been overseen by the head Youth Justice Committee with some question and answers to clarify initiative and progress as was originally envisaged, this process could have been extended to a one hour session.

13.4 Guest Speaker Presentations

1. Selection of appropriate guest speakers is critical. Originally the Project Managers had assurances of support in identifying appropriate guest speakers from a local person well versed in the local environment. Unfortunately that person withdrew, with the Project Managers then experiencing some difficulty in identifying suitable guest speakers at the beginning of the Pilot Project. In particular, the two initial guest speakers did not stick to the agreed content and made some inappropriate comments based on their personal beliefs and experiences which did not accord with the law. This stereotyping needed to be addressed in a number of formats to cancel out the poor messaging. The original risk management processes were strengthened to prevent any possibility of a repetition. All further guest speakers stayed on topic and maintained appropriate messaging.
2. Engaging with a youth audience can be quite challenging for a guest speaker, particularly when literacy levels vary so significantly. Formal presentations should perhaps be shorter, with longer question and answer sessions. Role playing was scheduled on a number of occasions but insufficient development of the scenarios occurred and Team Leaders felt they were too busy to devote further time to this activity during the Pilot Project.
3. Alternatively, in a future program, themes could be applied for each week/month to break up the information delivery. For example, January could be Family Safety Month, covering domestic violence, child protection, gender etc. Scheduled field trips to various locations including the Vanuatu Women's Centre and Police Station to meet with the Family Protection Unit etc. February could be Constitution month, covering different aspects of the Constitution, a field trip to Parliament House, a visit to the Malvatumauri etc. March could be Criminal Law month including field trips to the Magistrates' Court, Police Station, Corrections etc. This would elevate the theory to seeing how things work in practice. Cost of transport would obviously need to be factored in and may be a prohibitive factor.
4. Ideally the presentations should be more interactive, to engage the audience and cater for those with lower literacy levels. For the Pilot Project, content of the presentation, potential questions and answers etc were identified by the Skills, Education & Partnership Committee. Representatives then met with the invited guest speaker to ensure this content

was included. With a longer term project, rather than a lecturing style presentation, perhaps role playing or predrafted scenarios could be discussed by the presenter who could walk them through the scenarios, options and processes to action the solutions.

Alternatively, the youth could be divided into groups to discuss the scenarios, which then return to the main group to share their thoughts and ideas. This would of course depend on the time availability of the guest speaker if this was incorporated into their presentation time. Alternatively, this session could occur after the guest speaker had left, under the supervision of selected Team Leaders.

5. A number of handouts were provided by the guest speakers during this session. These were very well received by the participants. It seems to be very important to the youth that they receive something tangible during the presentations to help remind and inform them of the topical presentation.

13.5 Mentors

1. Sourcing appropriate mentors was challenging. There can also be long lead in times before suitable mentors can be sourced so availability needs to be investigated well before commencement of the funded project. A clear position description is required, and support from the Project Managers in bedding in these roles.
2. Many capable and strong potential mentors were already fully committed and did not have time available to participate in the Pilot Project. One solution is to identify potential candidates and approach their employer to seek release from work duties during scheduled times. This may be a viable option for those employed in government departments or parts of the NGO sector.
3. Mentoring roles should be costed into future funding applications. Eric Mobellah was invaluable in providing mentoring to many of the Team Leaders. As a self-employed solicitor, this type of support should be properly remunerated to ensure ongoing involvement is viable.
4. The benefits of this type of support by respected local leaders cannot be underestimated. Team Leaders responded very well to this mentoring support and clearly felt very comfortable working through challenges and seeking advice from both the female and male mentors.

13.6 Head Youth Justice Committee

1. This Head Committee did not develop into a cohesive working group during the Pilot Project. The competing duties of the Team Leader role overwhelmed those who nominated for this additional Committee and attendant responsibilities. To their credit, participants were very focussed on their Subcommittee activities including deliverables.

2. A number of meetings were held at the prompting of the Project Managers, but inconsistent attendance and lack of follow up of nominated actions meant no traction really developed against planned actions. There is however strong commitment in moving the Youth Justice Vanuatu movement forward into the future. Events and activities have already been planned. A working groups is meeting as early as 6 January 2014.
3. Significant mentoring is required before the Head Youth Justice Committee is ready to meet with Government and justice agencies on a formal basis. This Committee needs assistance with a project plan for a 12 month period, including milestones, detailed actions, timeframes etc. Specific training including leadership and good governance practices is required for this Committee and the Team Leaders generally. There is a tendency for some of the more confident members to overwhelm those with lesser experience

13.7 Community Mobilisers Subcommittee

1. Level of mentoring and support required was very high. This Subcommittee became extremely engaged in the community consultation process. It is Important to invite into the Forum participants representing existing youth networks, NGOs etc who can provide guidance and assistance to the youth on rural and remote networking, strategies etc. There needs to be a clear 12 month plan for developing all the various subcommittees to help guide both the Team Leaders and participants.
2. The Youth Justice Forum participants including the Head Youth Justice Committee should engage with WSB and also Transparency Vanuatu intensively on an election process. Likely that separate funding would be required to support a country wide election process and to support internet access costs for those participating remotely, visits to rural and remote areas by Youth Justice Committee members, and also bring representatives in from the islands to participate in concentrated Forum events eg 3 day training sessions etc. Funding cost likely to be quite high if this is included ie travel and accommodation.
3. Community Consultation Activities – literacy was an issue for some participants. Ideally have some pre-generated handouts flyers on the topic for them to distribute which incorporates cartoon style information. Team Leaders often did not complete this activity – perhaps due to a feeling that they already had a number of responsibilities and weekly follow up activities to complete, beyond that of the general participant. Often, it was females who were the most diligent in completing the community consultation forms.
4. Community Consultation process is a very good way of reaching a lot of people in different communities. It engaged people external to the Pilot Project in the activities, reinforced to the participants their desire to help their communities manage social justice issues. Many participants also indicated it gave them confidence in speaking about sensitive matters, and helped generally raise awareness in their local communities.

5. May be useful in future to establish an informal structure with the Pastors and Chiefs in various communities, for the Team Leaders to meet with them after each Forum and inform them of the content and issues raised during the Forum sessions. May be an avenue to improve the working relationships of youth community leaders and local authority figures.

13.8 Skills, Education & Partnership Subcommittee

1. There needs to be a more formal establishment of networks with guest speakers to build on relationships commenced during the Pilot Project. Training workshop activities offered by some NGO services need to be capitalised on, with a focus on the Team Leaders attending. The Subcommittee requires support in identifying skills training and avenues to deliver it through any further funded program. Look at partnerships with perhaps APTC, Oxfam on good governance, management skills etc.
2. Due to the time constraints, only limited partnerships were explored. In any further funded program, this should be a priority activity, with scheduled visits to government and NGO organizations, to explore potential partnerships and sharing of resources.
3. This Subcommittee has initiated a working relationship with exciting opportunities offered through the Vanuatu Women's Centre. Team Leaders will benefit from mentoring support from the Women's Centre at this relationship is developed. Care needs to be taken that the Subcommittee's Team Leaders are not overwhelmed by stronger, more confident Team Leaders from other Subcommittees who may unwittingly dominate.

13.9 Media Subcommittee

1. DVD Team – participants can be distracted by activities going on around them where there is access to IT, internet etc. It can be difficult for youth to maintain high level focus over an extended period, particularly when much of the initial work is repetitive. Potentially look at a small stipend in future to recognize the level of commitment and hours required to deliver such an intensive undertaking. Participants should be requested to sign a more formal commitment contract to ensure commitment over the longer term.
2. The funding body needs to be clearly advised that any future DVDs are made by youth for youth, so that professional standards of commercial production are not expected in the final product. The value and benefit is in the local content, the upskilling of the youth involved in the activity, and the appeal of the product to those who participated in the event ie the youth community.
3. This team lost motivation and commitment towards the end of their project, with the majority of the DVD editing work being carried by Further Arts and one member of this Team. Team members would come and go throughout meetings, attend erratically and had difficulty consistently reporting to the larger Team Leader group.

4. Some members of this group felt less informed and involved in the management of the Pilot Project due to their erratic participation pattern. They missed delivery of key information through not attending management meetings and not reading Minutes supplied, yet were vocal in expressing their dissatisfaction that they did not receive information. The Project Managers attempted to increase their engagement with limited success. In future, this group should be targeted for approach by local mentors and other more committed Team Leaders to help boost their commitment and help them resolve any issues that might arise.
5. Facebook Team – With the decision by this Subcommittee to limit those authorised to enter information, team membership fell away during the course of the Pilot Project. The majority of the work was performed by the two Team Leaders. In hindsight, there needed to be a better spread of roles and duties from the commissioning of this Subcommittee to ensure engagement levels remained high.
6. The need for good communication with the DVD team regarding downloading and uploading of the footage is paramount. Clearer responsibilities and commitments to supplying information within timeframes is required between the teams. A more regular meeting regime between these subcommittee team leaders is required so they can manage this process more effectively themselves.
7. Newsletter Team – longer lead in time is required for planning of the product. As the Youth Justice Vanuatu newsletter has now been established by the first edition, there should be a changed focus of the document in future. Should potentially focus on legal topical information – short summary of legal topics, with many cartoons illustrating various issues and points. Potentially shorter eg 6 pages, but publish more frequently eg 4 times per year.
8. Instead of high level support through Project Managers, the other Subcommittees could support this activity more intensively. In future this team should include representatives from Community Mobilisers and also Skills, Education & Partnership Teams to help source content, deliver short articles etc. The complexity of creating a Newsletter really reinforced the need for someone like the Editor to have skills and experience in layout and usage of different editing packages to be actively involved in the process as occurred here.
9. Poster Competition – The urgency around the planning activities was not really grasped by the Newsletter team at the beginning of the Pilot Project which meant the delivery timeframe for this competition was quite compressed. The complexity of future entry conditions should be carefully considered in future. The Team Leaders did make significant changes on the spur of the moment as deadlines were due, which did increase the volume of entry conditions. The use of the Youth Justice Logo may have put some entrants off by seeming too complicated. Timeframing was challenging with deadlines missed, so the competition was only open for 25 days. Longer timeframe, not clashing with end of year school and university examinations would have been more suitable.

13.10 Fundraising, Sponsorship and Publicity Subcommittee

1. Earlier action. Funding sources best approached early in the calendar/financial year. By the last quarter of the year, businesses and other potential sponsors have already committed or expended their sponsorship funding allocations.
2. In addition to seeking sponsorship funds, there should be a focus on activities like sausage sizzles, where participants engage with the public, exchange food for donations, inform the general public about their purpose, activities, Facebook page. This was demonstrated to increase confidence and team work skills, communication skills etc.
3. Meeting deadlines was a steep learning curve for many of the participants. One factor that helped with improvement into this was to identify the challenges involved in tasks assigned to the youth and discussing who are suitable persons or mentors to seek help from if they are struggling with the task at hand or meeting the deadline. Writing a weekly newspaper article was one of the challenges for the publicity subcommittee as they learnt that there is no flexibility with deadlines. If you miss the cut off time you miss going to press.
4. The youth would benefit greatly from media training. Draft articles prepared by youth required extensive reworking by the Project Managers to bring them to a standard which could be published in mainstream newspapers. Youth also need some mentoring in helping them focus information for radio interviews to build confidence and ensure all the desired messages are delivered during the media appearance.

13.11 Female Participation

1. Female participation was reasonable high, but could be much higher to model gender equality and population demographics. Female participants were generally not comfortable directly asking questions of guest speaker, and requested males ask on their behalf. Consider positive discrimination of allocating more female than male Team Leader and Head Youth Justice Committee roles to offset the tendencies of the male participants to overwhelm the females. Consider also specific confidence building or women's leadership skills component focussing on engaging the female participants.
2. The females who did take on leadership roles of Team Leader and then Forum Chairperson were observed to greatly increase in confidence over the course of the Pilot Project. Initially hesitant and shy, unable to make direct eye contact, many female leaders were actively speaking out and voicing their opinions as the Forum progressed.
3. It was noted that the female leaders were more likely to take on difficult roles such as addressing peers on use of travel funds and implementing monitoring systems which required direct follow up with those not delivering on agreed actions etc. They were more consistent and persistent in following up actions.

14. WHERE TO IN THE FUTURE?

1. 12 month Project Plan

The Head Youth Justice Committee and Team Leaders need guidance in preparing a 12 month project plan to move Youth Justice Vanuatu forward. This detailed plan should include:

1. Identifying potential funding avenues to enable the youth to continue meeting and co-ordinating themselves with a priority on funding transport and telephone costs.
2. Approaching governmental and civil society organisations which might be able to fund project management and development opportunities for participants including mentoring in good governance, managing donor funds, fundraising strategies, leadership skills etc.
3. Strengthening existing partnerships, for example capitalising on the training offered by both the Vanuatu Women's Centre and Save the Children. This will enable ongoing activities whilst funding avenues are explored.
4. Addressing the development needs of each subcommittee and the Head Youth Justice Committee, both in skills development and action planning of specific activities.
5. Rural and remote strategies to ensure youth across Vanuatu are able to contribute to the Youth Justice Vanuatu movement.
6. An election process for the Head Youth Justice Committee.
7. A time scheduled for initiating meetings and reporting to government on progress in actioning the Memorandum of Agreement activities including meetings with the formal justice system government agencies.
8. A media strategy.

2. Develop Partnerships and Capacity

1. Take up offer from Vanuatu Women's Centre (VWC) of five day training course in early February which would include Domestic Violence, Family Protection Act, Child Protection, Gender and Human Rights for Team Leaders. Partner with the VWC's scheduled visits to communities across Efate as Youth Representatives to help distribute legal information and publicise the activities of the Youth Vanuatu movement, survey youth on legal issues and build a database on youth justice issues.

2. Explore training opportunities with Save the Children and partnership activities involving the Team Leaders in community based events led by Save the Children on child protection.
3. Partner with the National Youth Council, Transparency Vanuatu and other youth orientated organisations to access their existing youth networks across Vanuatu. Use these resources to distribute information about Youth Justice Vanuatu and publicise the Facebook site.
4. Approach Oxfam and other NGOs to broker training in good governance, leadership etc. Approach APTC to identify any partnership or training opportunities.
5. Arrange appointments with senior managers within various Government departments to inform them of Youth Justice Vanuatu objectives and activities.
6. Seek out mentoring from experienced community leaders and government officials.

3. Identify Sponsorship Opportunities

1. Identify potential sponsorship opportunities from the Vanuatu government and NGOs operating across the South Pacific.
2. Approach Stretem Rod blong Jastis to identify whether any further funding opportunities exist and how financial management of any grants can be managed. Attend training in grant and financial management offered by Stretem Rod blong Jastis.
3. Approach PACMAS for funding to make a second DVD, this time highlighting the Youth Justice Forum events for distribution across Vanuatu.
4. Schedule fundraising events like sausage sizzles in different communities to raise funds for transport, telephone costs and community awareness activities for Youth Justice Vanuatu.

4. 2014 Youth Justice Symposium

1. Approach the Ministry of Justice with a proposal for Youth Justice Vanuatu to organise and manage the 2014 Youth Justice Symposium in partnership with the Ministry. Youth to take a more proactive role in scheduling, guest speaker invitations, presentation content etc.
2. Seek professional mentoring in media strategy including video recording of the event to a high standard, possibly through PACMAS or Media Association of Vanuatu with a view to issuing a third DVD.
3. Use this event to publicise Youth Justice Vanuatu progress, conduct an election process for the Head Committee, and secure funding for rural and remote representatives to attend.

* Many of the notes listed under “Lessons Learnt” in Chapter 13 are also relevant as future activities.

APPENDIX 1

Youth Justice Symposium 2013

Memorandum of Agreement

Friday 12th July 2013

We, the youth of Port Vila and peri-urban represented by Blacksands, Melemaat, Etas, Pango, Erakor and Malapoa,

Agree to:

1. Organise youth into clubs/committees by November 2013
2. Form a Youth Justice Subcommittee by November 2013 to specifically address youth and justice issues in communities by:
 - a. Developing opportunities to participate with government in policy-making for youth issues;
 - b. Developing opportunities to participate with government in budget planning for youth activities;
 - c. Developing opportunities to participate with government in law reform in areas relating to juvenile justice;
 - d. Developing alliances with statutory bodies such as Malvatumauri, Port Vila Town Council of Youth to deal with youth issues;
 - e. Working together with police on community policing strategies and activities;
 - f. Understanding more about legal services and educating the youth of Vanuatu on legal rights and responsibilities;
 - g. Understanding more about their rights when they are subjected to the criminal justice system;
 - h. Working closely with government to discuss plans for establishing a juvenile correctional facility;
 - i. Engaging in dialogue with government on issues of the Leadership Code; and
 - j. Assisting government to address increasing incidences of sexual offences.
3. The Youth Justice subcommittee will consult and report back to the youth of Vanuatu. Different media including radio and newspapers will be used to help spread information and news on youth justice issues to the wider community.

We are proposing to the Prime Minister that the Government of the Republic of Vanuatu host and fund the next Youth Justice Symposium in 2014.

Signed by the youth of Port Vila and peri-urban:

APPENDIX 2

YOUTH JUSTICE FORUM PILOT PROJECT

Title: Team Leader Role

Number: 20

Start date: Week of 16 September 2013

Duties:

- Attend the Youth Justice Forum at Wan Smolbag Youth Centre on Fridays from 10.00am – 1.30pm commencing 27 September.
- Participate in the Youth Justice Committee weekly meetings throughout the Pilot Project including:
 - action and monitor delivery of the listed activities in the Memorandum of Agreement.
 - supervise and monitor the work of the subcommittees.
 - Publish records and Minutes of the Committee's activities and discussions.
 - Consult with the Youth Justice Forum general participants on the Committees activities and strategies.
- Lead one of the youth subcommittees in delivering their activities during the Pilot Project. Assist subcommittee members in discussion and planning activities.
- Make sure the subcommittee secretariat role happens each meeting, including recording Minutes and updating Actions Plans.
- Attend Pilot Project management meetings, report subcommittee progress and implement decisions made for the management of the Forum.
- Meet with the other Team Leaders once per week (with at least one of the Pilot Project Managers) to map progress of local community consultations, progress of Subcommittees, monitoring and evaluation forms etc.
- Support the Pilot Project Managers in planning, delivering and monitoring the Pilot Project programme and events.
- Support general participants to plan and carry out project activities during the Forum days and also between Forum sessions including local community consultations on topical legal issues, baseline survey etc.
- Follow up progress and debrief general participants, identify issues/ barriers and recognise achievements of fellow participants.
- Collect and collate weekly feedback, monitoring and evaluations forms and statistics for the Pilot Project.
- Assist in organising public launch event scheduled for end of November 2013.
- Assist in collating final Pilot Project Report.

Team Leaders will receive Certificates outlining their role and activities throughout the Youth Justice Forum from the Pilot Project Managers.

APPENDIX 3

YOUTH JUSTICE FORUM TEAM LEADER LIST

TEAM LEADERS & MENTORS ATTENDING WEEKLY TEAM LEADER MEETINGS			
Name	Sex		Community
	Male	Female	
Jimmy Enoch	X		Mele Maat
Rebecca Crosby		X	Erakor Village
Daniel William	X		Namburu
John Namanie	X		Platinier
Domingo Sablan	X		Federation
Horace Hunter		X	Ohlen
Wilson James	X		Ohlen
Freddy Ala Bule	X		Ohlen
Jack Pata	X		Malapoa
Tou Sam		X	Tebakor
Rotha Jeffrey		X	Pango
Jenny Kolkollan		X	Malapoa
Graham Manses	X		Seaside
Nicky Tanga	X		Freshwota
Kevin Dalesa	X		Independence Park
Fiona Nirua		X	Freshwota
Gerald Tamau	X		Joint Court
Helen Tomaki		X	Blacksands
Skina Malap		X	Pango
Sethy Melenamu	X		Freshwota
Taison Johnson	X		Switi
Youth Facilitator - Annie Cyrus		X	Stade
Mentor - Wendy Raptigh		X	Bellevue
Mentor - Henry Phillip	X		Tebakor
Youth Facilitator - Tony Iolu	X		Freshwota
Mentor - Jeffry Pakoa	X		Tebakor

APPENDIX 4

YOUTH JUSTICE FORUM - PILOT PROJECT SUMMARY

WHY?

The Youth Justice Symposium held in Port Vila in July 2013 was a five day event for youth to learn more about the formal justice system. Approximately 300 youth attended workshops and sessions with guest speakers from different Government agencies and organizations. It included dance and band competitions, and a sports day.

A Memorandum of Agreement was signed between Youth and the Prime Minister, to work together on youth justice issues. Youth wanted to participate and their voices to be heard. Youth undertook to organize into committees to address youth and justice issues affecting their communities. The activities included developing opportunities to work with government, developing partnerships, increasing understanding of their legal rights and obligations, and assisting in managing legal and social justices.

WHAT?

The Youth Justice Forum is a 3 month Pilot Project to assist Youth in organizing into their Youth Justice Committees. It aims to establish processes and activities to guide consultation, education, committee skill development and action planning for a core group of youth, who will then consult with other youth in their local communities. The information and opinions will then be conveyed to Government through the Head Youth Justice Committee – the Memorandum of Agreement in action!

The Pilot Project will produce a number of things including a baseline survey on youth justice issues, a DVD of the Youth Justice Symposium, a Newsletter, a Facebook site, four posters, community consultation and feedback surveys and a formal launch event.

WHO?

The Pilot Project will involve 60 nominated participants, including 14 team leaders. Participants were selected by the Pilot Project Managers due to the short time frame of the Pilot Project, and the volume of material to be produced by the official launch at the end of November. One of the project activities will be designing an election process for the Youth Justice Committee for 2014.

Each participant will commit to completing community consultation and feedback activities in their own community between the Friday Youth Justice Forum sessions to ensure as many youth as possible can contribute their thoughts and wishes to the Youth Justice Forum. Participants will receive Certificates recognizing their participation and contributions.

WHEN and WHERE?

The three month Pilot Project will start on Friday 20 September 2013. The weekly Youth Justice Forum will be held at Wan Smolbag Youth Centre on Fridays from 10.00am to 1.30pm.

HOW?

10.00-11.00 Topical legal discussion eg Domestic Violence, Illegal Drugs, Criminal Law etc.

11.00-11.45 Skills training for participants eg Teamwork, Leadership, Partnerships etc.

11.45-12.00pm Lunch

12.00-1.00pm Subcommittee meetings including action planning eg Media group, Community Mobilisers group, Skills & Education & Partnerships group, and Fundraising, Sponsorship & Event group.

1.00pm – 1.30pm Head Youth Justice Committee and Subcommittees report back on progress and activities.

YOUTH JUSTICE FORUM – COMMITMENT STATEMENT

I _____ of

confirm that I agree to participate in the Youth Justice Forum Pilot Project to be held at Wan Smolbag Youth commencing Friday 20 September for 12 weeks.

I understand that only 60 participants can take part in the Pilot Project, and that continued attendance and completion of activities between the Friday sessions is essential for the Pilot Project to succeed.

I understand that the offer for me to participate is based on my commitment to attend all sessions of the Youth Justice Forum to the best of my ability.

I acknowledge the requirements of my participation have been explained to me and I understand them.

By signing this Commitment Statement, I agree to:-

- Attend all Friday Youth Justice Forum sessions from 20 September to 2 December to the best of my ability. If I am unable to attend for any reason, I will advise my team leader.
- Actively participate in discussions and planning activities.
- Complete activities I have agreed to be responsible for in my designed Subcommittee role.
- Consult weekly with youth from my own local community on youth justice issues including completing consultation and feedback forms, and returning them to my team leader each week. I understand I will need to consult on different topics each week of the Pilot Project between the Friday Forum meetings.
- Complete monitoring and evaluation forms issued throughout the Pilot Project.
- Seek assistance from my team leader or from the Pilot Project Managers if any issues arise for me during the Pilot Project.

Participant – Sign & Date: _____

Telephone contact: _____

Email contact: _____

Witness – Sign & Date _____

APPENDIX 5

TEAM LEADER BASELINE SURVEY

YOUTH JUSTICE PRIORITIES BASELINE

This baseline is developed for the purposes of assisting the design and development of the 12 week course outline of the Youth Justice Forum. This document has been created for the Team Leaders to complete at the Youth Justice Forum Planning Workshop Thursday 12 September 2013 to be held at the Moot Court, University of the South Pacific.

Age group (Please Circle) 12-16yrs 17-25yrs 26 -35yrs 35yrs +

Location/Community _____

Gender (circle) M F

- 1. List the Top Ten criminal offences that you think are happening in your neighbourhood or that concern you the most. Circle & put a number against each offence, 1 being the most important and 10 being the least important.**

Alcohol related	Theft	Property Damage	Rape
Assault	Child Abuse	Drug Related	Incest
Fraud	Domestic Violence	Murder	Pornography
Abortion	Incest	Disturbing the Peace	Sexual Assault

Other: _____

- 2. Legal Educational Priorities. Circle and put a number against each area you would like to receive legal education on, 1 being the most important and 10 being the least important.**

Circle the areas of law you would like to receive information on:

Domestic Violence	Illegal drugs	Child Maintenance
Child Protection	The Court system	What the Ombudsman does
Employment rights	Custom Law	What the State Prosecutors Office does
Criminal Law	Land Law	Where to get legal help
Going to Court	Magistrates Court	What the Public Solicitor does
How to vote	Gender Rights	Family Law
Abortion	House Girl's Rights	Custody of Children
Human Rights	Vanuatu Constitution	Criminal Law
Your rights in custody	Juvenile Justice Court	Corrections Department

What the Law Reform Commission does

3. Skills Development Training Needs. Below is a list of the skills areas the Project Planning Committee proposes to include in the Pilot Project weekly Forums. Would you like training in the areas listed below? Please circle Yes or No against each proposed skill area.

- | | | | |
|--|-----|---|----|
| 1. Leadership | Yes | / | No |
| 2. Team Work | Yes | / | No |
| 3. How to run successful meetings and committees | Yes | / | No |
| 4. Record keeping for Committees | Yes | / | No |
| 5. Consultation & Facilitation | Yes | / | No |
| 6. Organisational skills including Action Plans | Yes | / | No |
| 7. Effectively using the Media | Yes | / | No |
| 8. Sustainability / Fundraising | Yes | / | No |
| 9. Managing Donor Grant funding | Yes | / | No |
| 10. Effective Partnerships | Yes | / | No |
| 11. Public Speaking | Yes | / | No |
| 12. General Communication Skills | Yes | / | No |
| 13. Any other skills – please list | | | |
-

4. What is the best way for you to access legal information/education/skills training? Circle and put a number against each choice, 1 being the best way, 7 being the least effective way.

Internet	Community events	Workshops	Brochures Radio
Television	Mobile Phones	Newspaper	

Thank you for your time and commitment to this program! ☺

APPENDIX 6

YJF - TEAM LEADERS PRIORITIES BASELINE SURVEY 20/9/2013							
General - Survey Participant Details							
Gender		Age					Location/Community
Male	Female	12-16	17-25	26-35	35 +	not specified	
1			1				Annaburu Area
1			1				Blacksands
1			1				Eratap
1				1			Federation
1			2			1	Freshwater
1	2		1				Independence Park
1			1				Malapoa
1					1		Manples
2			2				Melemaat
3			4	1			Ohlen Area
1	2		3				Platiner
	2		1				Simbolo red light
1	1			1			Tebakor
15	7						Number of Team Leaders surveyed

Question 1 - Neighbourhood offences that concern participants the most								
Type of Offence	Gender		Age					Total
	Male	Female	12-16	17-25	26-35	35 +	Not specified	
Alcohol related	8	4		9	2		1	12
Assault	4	1		4	1			5
Fraud	5	0		4	1			5
Abortion	5	5		10	1		1	12
Theft	9	5		11	2		1	14
Child Abuse	8	4		10	1		1	12
Domestic Violence	7	2		5	3		1	9
Incest	4	3		6	1			7
Property Damage	5	4		5	2	1	1	9
Drug related	5	5		8	1		1	10
Murder	7	2		6	3			9
Disturbing Peace	7	5		10		1	1	12
Rape	3	6		7	1		1	9
Pornography	6	4		7	2		1	10
Sexual Assault	5	2		5	2			7
Others	1	1		2				2

Question 2 - Legal Educational Priorities			
Skill	Number		Total
	Male	Female	
Domestic Violence	8	4	12
Child Protection	5	3	8
Employment Rights	7	3	10
Criminal Law	10	3	13
Going to Court	1	2	3
How to vote	4	0	4
Abortion	4	2	6
Human Rights	7	3	10
Your rights in custody	4	2	6
Illegal drugs	5	4	9
The Court System	7	1	8
Custom Law	8	3	11
Land Law	6	0	6
Magistrates Court	6	1	7
Gender Rights	5	0	5
House Girl Rights	2	0	2
Vanuatu Constitution	11	2	13
Juvenile Justice Court	6	0	6
Child Maintenance	3	1	4
What the Ombudsman does	6	1	7
State Pros Office role	5	0	5
Where to get legal help	5	0	5
What the PSO does	2	0	2
Family Law	6	0	6
Custody of Children	2	1	3
Corrections Department	2	1	3
Other:	1	0	1
Totals	139	37	176

Question 3 - Skills Development/Training Needs			
SKILL	Number		Total
	Male	Female	
Leadership	13	6	19
Teamwork	14	6	20
How to run meetings and coms	11	5	16
Record keeping for Committee	12	6	18
Consultation & Facilitation	14	5	19
Org skills including Action Plans	13	5	18
Effectively usign the Media	15	5	20
Sustainability/fundraising	12	6	18
Managing Donor Grant Funds	13	6	19
Effective Partnerships	14	6	20
Public Speaking	14	7	21
General Communication Skills	11	7	18
Other	1	0	1
Totals	157	70	227

Question 4 - Best way to access legal/skills info/training			
Skill	Number		Total
	Male	Female	
Internet	11	3	14
Television	12	5	17
Community Events	11	4	15
Mobile Phones	9	4	13
Workshops	9	5	14
Newspaper	9	6	15
Brochures	13	7	20
Radio	13	7	20
Totals	87	41	128

Appendix 7

YOUTH JUSTICE FORUM PILOT PROJECT PARTICIPANT EXPECTATION SURVEY Week 1

1. **Name** _____
2. **Gender (please circle)** Male Female
3. **Age Group (please circle)**
12-16 years 17-25 years 26-35 years 35+ years
4. **Location/Community** _____
5. **How did you find out about the Youth Justice Forum? (please circle)**
Friend Wan Smolbag Ministry of Justice
Other: _____
6. **What are you hoping to learn from attending the Forum workshops? (please circle)**
Teamwork skills Leadership skills Legal Information
Ways to help my community Planning Skills Consultation skills
Better understanding of the formal justice system Committee skills
Better understanding of legal issues affecting the youth community
Project management skills Skills to include in job applications
Other: _____

7. How will attending the Youth Justice Forum assist you to help your community in the future? (please circle)

Improved teamwork with community leaders

Better understanding of legal issues affecting the youth community

Youth able to organise themselves on issues

Work of the Youth Justice Committee

Better understanding of police role

Better understanding of Chiefs role

Other: _____

Thank you for your answers.

During the final session of the Youth Justice Forum, you will complete another survey to tell us if your expectations were met and you gained the skills and benefits you wanted.

APPENDIX 8

PARTICIPANT EXPECTATION SURVEY RESULTS 27 SEPTEMBER 2013

YOUTH JUSTICE FORUM – EXPECTATION SURVEY 27 SEPTEMBER 2013							
Questions 1-3 Name, Age & Gender							
Name	Gender		Age				Location/Community
	Male	Female	12-16 yo	17-25 yo	26-35 yo	35 + yo	
Jesina Simion		1		1			Freshwater
Gorgina Namol		1		1			Platiner
Rebecca Crosby		1		1			Erakor
Finona Nirua		1		1			Freshwater
Sussie Obed		1		1			Mele Maat
Judy		1		1			Mele Maat
Celia Donna		1			1		Platiner
Valerie Simon		1		1			Freshwater
Meriam Sos		1		1			Malapoa
Jenny Kolkollan		1		1			Malapoa
Sylvie Willy		1			1		Platiner
Manuella Kelep		1		1			Olhen Area
Noella Garae		1		1			Olhen Area
Christina		1	1				Pango
Malap Skina		1		1			Pango
Maziah Tallis		1		1			Pango
Rotha Jeffrey		1		1			Independence Park
Pricillia Alvos		1		1			Tebakor
Leah Bong		1		1			Freshwater
Kithleen Bong		1	1				Freshwater
Horaee Hunter Garae		1		1			Olhen Area
Helory George	1			1			Eratap
Daniel William	1			1			Annaburu
Taison Johnson Tolish	1			1			Switi
Jack	1				1		Tebakor
Charles David	1			1			Mele Maat
Richard	1			1			Mele Maat
Peter Johnson	1			1			Freshwater
Gerald Tamau	1			1			Uripiv Community
Francis Bule	1			1			Freshwater
Tom	1		1				Tebakor
Douglas Niko	1			1			Tebakor

Rexy John	1			1			Tebakor
Allan Uren	1		1				Tebakor
Watson Tabi	1			1			Ohlen
Tulis	1			1			Pango
Richard Tasso	1			1			Pango
Hosea Alick	1			1			Pango
Collin Smith	1			1			Sea Side
Freddie Ala Bule	1			1			Olhen Area
Graham Manses	1				1		Sea Side
Dave	1			1			Federation
Fabrice Andre	1			1			Manples Area
John Namani	1			1			Platiner
Sethy Melenamu	1			1			Freshwater
Rodrick Naut	1			1			Erakor
Jim Tom Lawai	1			1			Erakor
Christian Tahi	1			1			Sea Side
Tuku Fred	1			1			Sea Side
Jimmy Enock	1			1			Mele Maat
Lingban Abel Dick	1			1			Freshwater
Mahit Joe	1			1			Sea Side
Totals	31	21	4	44	4		

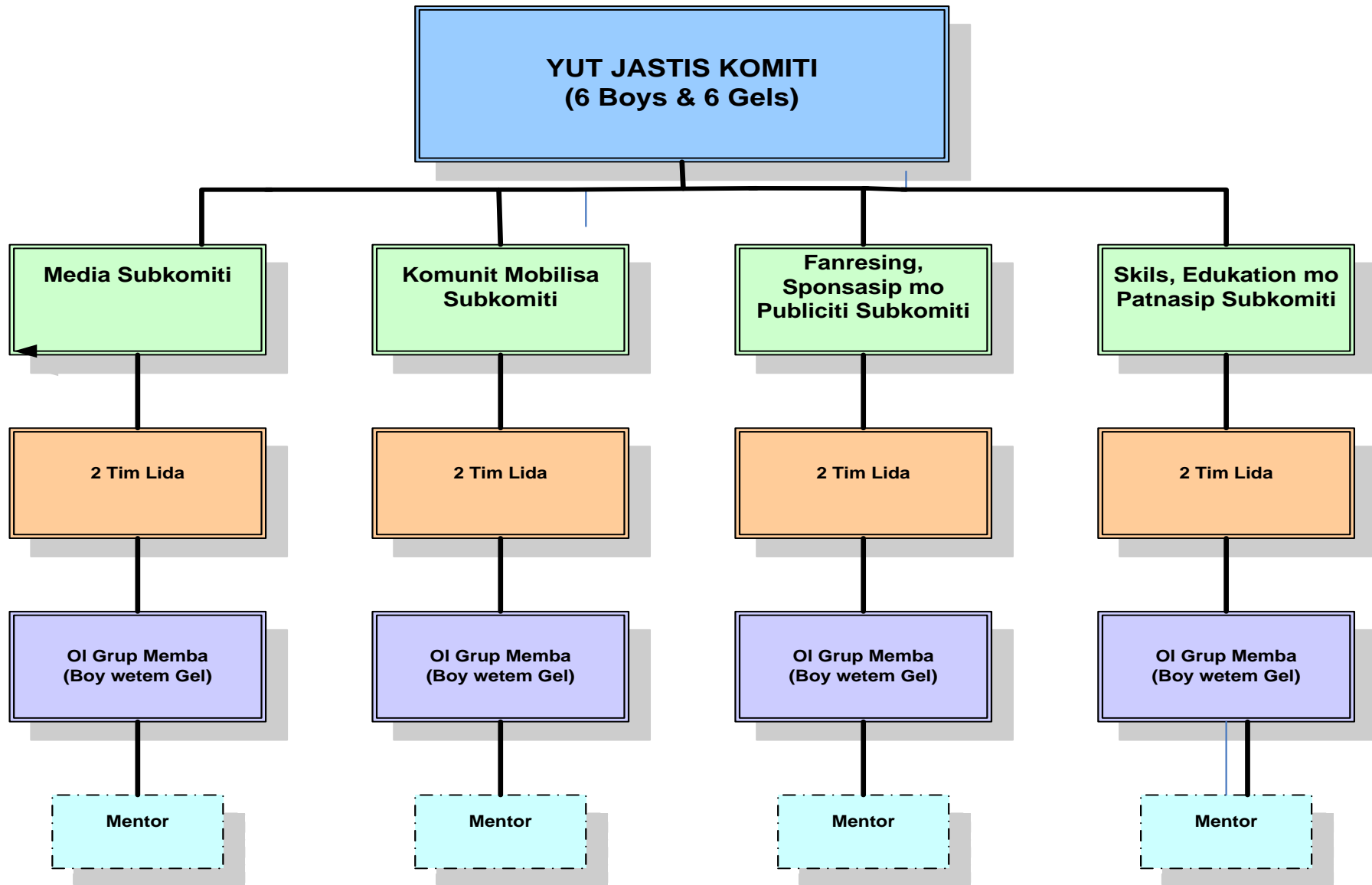
Question 4 – Locations/Communities Represented			
Location/Community	Number		Total
	Male	Female	
Freshwater	4	5	9
Platiner	1	3	4
Erakor	2	1	3
Mele Maat	3	2	5
Malapoa	0	2	2
Ohlen Area	2	3	5
Pango	3	3	6
Independence Park	0	1	1
Tebakor	5	1	6
Eratap	1	0	1
Annaburu	1	0	1
Uripiv Community	1	0	1
SeaSide	5	0	5
Manples Area	1	0	1
Switi	1	0	1
Federation	1	0	1
Total	31	21	52

Question 5 – How was the participant referred to YJF?	
How	Number
Friend	33
Wan Smolbag	12
Ministry of Justice	4
Other	2
Not answered	1
Total	52

Question 6 – Skills participants hope to acquire from YJF?			
Skill	Number		Total
	Male	Female	
Teamwork Skills	10	7	17
Leadership Skills	17	9	26
Legal Information	10	3	13
Ways to help their community	18	5	23
Planning Skills	11	1	12
Consultation Skills	14	10	24
Understand justice system better	20	5	25
Committee Skills	9	1	10
Better understanding of legal issues	16	3	19
Project Management Skills	12	6	18
Skills to include in job applications	9	12	21
Other	4	0	4
Totals	150	62	212

Question 7 – How will attending the YJF assist your community?			
Skill	Number		Total
	Male	Female	
Improved Teamwork w/ Com Leaders	15	7	22
Better understanding of legal issues	18	13	31
Youth able to rganize themselves	22	11	33
Work of the Youth Justice Committee	7	4	11
Better understanding of police role	8	5	13
Better understanding of Chiefs' role	12	1	13
Other	3	0	3
Totals	85	41	126

APPENDIX 9



APPENDIX 10

YOUTH JUSTICE COMMITTEE

Background: The participants at the Yut Jastis Symposium in July signed a Memorandum of Agreement to carry out certain activities, including organising into Yut clubs/committees by November 2013. A copy of the Memorandum of Agreement is attached.

One of the activities of the Yut Jastis Forum Pilot Project is to assist youth in organising themselves into a Yut Jastis Committee representing the wider youth community, with subcommittees supporting the head Committee's work.

Role: A Yut Committee created to address youth justice issues in communities by developing opportunities to participate with, build relationships, alliances and partnerships with government and statutory bodies

- creating opportunities to work together with Government and Police on juvenile justice, community policing strategies and activities
- increasing understanding amongst the youth community of legal rights, responsibilities, roles, services and issues
- consulting and reporting back to the youth of Vanuatu
- using different forms of media and strategies to spread information and news on youth justice issues to the wider community.

Structure: There will be a total of 12 members of the Yut Jastis Committee. This will include one Chairperson, and one Secretary who will be elected by the Committee members.

Initially the 12 members will be Team Leaders nominated by the Yut Jastis Pilot Project Management Committee due to time constraints. An open election process will need to occur in 2014 to ensure the Committee is following good governance principles and is truly representative of the youth community.

Meetings: During the Yut Jastis Pilot Project, the Committee will meet weekly at a time to be agreed. The Committee will also each Forum day report back to the Pilot Project participants on the Committee's work and activities. The Yut Jastis Committee will need to develop a meeting schedule for 2014.

Record Keeping: Proper records including Minutes of Meetings and Action Plans need to be kept for each meeting. A copy of these documents needs to be kept by the Chairperson and Secretary. Copies of Committee documents should be distributed to all Committee members.

Sub-Committees: There will be four subcommittees under the head Yut Jastis Committee during the Yut Jastis Pilot Project. These are the

- Media Subcommittee
- Skills, Education & Partnerships Subcommittee
- Community Mobilisers Subcommittee
- Fundraising, Sponsorship & Publicity Subcommittee

At least two members of the head Committee will be on each subcommittee. These members will then report back the activities of the subcommittees to the head Yut Jastis Committee on a weekly basis during the Pilot Project. The Yut Jastis Committee is responsible for supervising the subcommittees and ensuring plans and activities are monitored and delivered on time.

APPENDIX 11

Community Mobilisers Subcommittee

- Role:** A subcommittee reporting to the head Youth Justice Committee. Tasked with developing consultation processes, community participation processes, rural and remote strategies including communication lines, an election process for the 2014 head Youth Justice Committee elections, monitoring and evaluation processes for the Youth Justice Forum Pilot Project.
- Structure:** There will be one Chairperson, and one Secretary for the Community Mobilisers Subcommittee. The Subcommittee may be split into different teams to work on the tasks. For example, one team might manage monitoring, evaluation and election process, another team might manage community consultation and participation, rural & remote strategies.
- Record Keeping:** Proper records including Minutes of Meetings and Action Plans need to be kept for each meeting and by each group. A copy of these documents needs to be kept by the Team Leader of each team and delivered to the Pilot Project Managers at the Team Leader meeting each Tuesday for photocopying.
- Meetings:** During the Youth Justice Forum, the Community Mobilisers Subcommittee will meet from 12.00 – 1.00pm each Friday.
- The Subcommittee or teams within it might need to meet again between the Friday Youth Justice Forum days to work on activities, meet deadlines etc.
- Members:** 2 x Team Leaders
12 x general participants
1 x Mentor

Tasks:

The Subcommittee at the first meeting will need to identify how the team members will manage the four distinct tasks.

1. Consultation Processes

Each week of the Youth Justice Forum, community consultation activities will take place by all participants. The feedback and consultation forms need to be collected, the information recorded and trends identified. The subcommittee will be responsible for supervising and assisting the Youth Justice Forum participants to carry out their weekly consultation activities. It might also identify organisations or extra communities to carry out consultation activities with. They might also link with the Facebook team to pose survey questions on the Facebook page. They might develop new ways of consulting with local communities.

The originals of the feedback and consultation forms will be held by the Pilot Project Managers. Copies of these documents will be held by the group.

2. Community Participation

The subcommittee will look at community participation processes, to ensure the Youth Justice Committee is including as many youth as possible in it's structure and processes. It will look at how to communicate information and educational materials delivered during the Youth Justice Forum to the wider community. It will look at distribution of the DVD, posters, newsletter etc to reach the maximum possible youth audience. It will develop strategies which encourage youth not physically attending the Youth Justice Forum to participate in the activities.

3. Rural & Remote Strategies

The Subcommittee will look at how to include rural and remote youth communities in the Youth Justice Forum and also the Youth Justice Committee. Communication strategies will be important. They might develop partnerships with youth groups in isolated areas to assist in distribution of materials and generating discussion and feedback on topical legal issues.

4. Election Process

The subcommittee will look at governance issues, including an election process for 2014. The Youth Justice Committee members were selected by the Pilot Project Managers due to the short timeframe. It is important that the Youth Justice Committee establish proper procedures that are open and inclusive. It will need to develop a formal election process to be actioned in 2014.

5. Monitoring & Evaluation

The subcommittee will oversee the monitoring and evaluation activities for the Youth Justice Forum Pilot Project, in partnership with the Pilot Project Managers. Surveys, feedback forms, Facebook participation levels, delivery of products including the DVD, Newsletter, Posters, Facebook site etc all need to be monitored and their effectiveness evaluated. A toolkit of Monitoring and Evaluation processes has been developed, and this Subcommittee will assist in actioning those processes. It will assist the Pilot Project Managers in collecting and collating completed forms, evaluating strategies, satisfaction levels, information delivery systems etc.

APPENDIX 12

Short Reports on Legal Topical Issues

Community Mobilisers: Brief summary lo Public Prosecutor – Serious crime, sexual assault mo murder

Presenter: Losana Masoeniata Matariki

From: Public Prosecutor office

Brief summary: Topic emi brekdaon lo olgeta sub headings ia:

Most committed serious crime – Sexual offences/ murder mo ol nara offences

Brief on Prosecution process –

1. Imas gat wan complaint to police	6. Penalties: ova 2 years matter go lo Supreme Court. Anda lo 2 years matter go lo Magistrate.
2. Police i investigate	7. Ensure safety of victim emi wok blo Prosecutor mo concern for public interest
3. If serious Public Prosecutor apply for warrant	8. Fundamental rights anda article 5(2) blo Konstitusen, Prosecution mas considerem seriously.
4. Police & Prosecutor deal wetem Penal Code Act CAP 135	9. Matter i proceed lo Kot.
5. Prosecution lay charges unda lo PCA	

Family Protection Act: Ol maon offences anda lo this Act emi sexual offences without consent exampol rape.

Areas of achievement blo daonem crime:

- Awareness lo ol skuls
- Igat ol office blo Prosecution lo evri provinces
- Igat ol court circuits/tours igo lo ol island
- CAVAWS: VNCW i ranem tu ol awareness
-

How blo reduce crime – public imas save criminal system mo save gud abaot criminal penal code. Criminal system emi involvem Jif, youth lidas, jios lidas, women’s grup, family proteksen unit, prosecusen mo Kots.

Lastly criminal jastis system mo kastom loa: Lo saed blo punishment mo penalty, article 95(3) blo Konstitusen emi talem se kastom loa emi pat blo loa blo Vanuatu. Mo Penal Code Act 38(1) emi talem se kot iluk save reconciliation mo encouragem settlement lo kastom fasin. Criminal Procedure code section 118/119 emi protem, encouragem custom lo ol taem blo sentencing.

Community Consultation Form lo Public Prosceutor – Serious crimes, sexual assault & murder

Community	No. of interest	Community	No. of interest
Manples	3	Mele	1
Fresh water	42	Stat	1
Bladinere	16	Sea Side	3
George Pompidu	4	Pango	23
Ind. Park	6	Blacksand	1
Joint Court	3	Annamburu	4
Teuma	1	Etas	2
Malapoa	4	Tasiriki	4
Namba II	1	Erakor	36
Tebakor	3	Simpolo	1
Olen	17	Beverly Hills	11
Santo	3	Vila North	1
Ifira	1	Tanna	3
D York	2	Colado	1
TOTAL: 198			

NB. 194 man mo woman we oli interest blo harem moa abaot Public Prosecutor – serious assault & murder lo ol community ia antap.

Mo igat 4 we oli ting se oli harem abaot inaf lo Public Prosecutor – serious assault & murder.

Community Mobilisers

Brief report on Child Protection awareness

Brief Summary: Presentation by Annie and James on Topic: Child Protection awareness, long 18th October, 2013 @ wan smol bag house. Stamba tingting emi base lo Konvensen long raets blong ol pikinini (UN CRC). Klosap 194 countries oli saenem document ia mo Vanuatu emi wan long olgeta we emi signem mo ratifiem long 1992.

Important message emi pikinini imas “treated fairly olsem wan big man/woman”. Unda lo UN CRC pikinini emi eni man/woman we i anda lo 18 years.

Jael Protection emi taem yumi wok blong priventem mo daonem al abius/ nogud fasin we istap happen long ol pikinini. Ol exampol blong abius emi fisikol, seksual, imousenol, mo niglekt. Emi inkludim tu eksploetesen, mo vaelens agensem ol pikinini.

Jael Proteksen emi wan shared responsibility, mo emi system we emi stap finis blong yumi usum blong dil wetem al abius ia.

Brief statistic blo jael abius:

Fisikol abius: 78% long ol bigfala man/woman oli admit se oli stap fisikol abiusim ol pikinini.

Sexual abius: 70% offences lo Vanuatu emi lo serious sexual nature.

40% skul pikinini oli ripotem experience lo inappropriate touching lo skul mo 100% offender by other children.

70% offences were committed against victims aged 11 and 15

NB. 1 in 3 girls are sexually abused before age of 15.

Imosenal abius: 58% being called inappropriate names long homes

31% i happen lo skul wetem tija.

Conclusion: Hu i responsibol long jael proteksen?

“Jael Proteksen emi bisnis blong yumi evriwan”.

Community Consultation Form on Child Protection

Community	No. of interest	Community	No. of interest
Manples	15	Mele	12
Fresh water	41	Melemaat	12
Bladinere	14	Sea Side	1
George Pompidu	1	Pango	19
Ind. Park	4	Blacksand	6
Santo	3	Annamburu	4
Vila East	1	Belle view	3
Malapoa	5	Kawenu	1
Namba II	5	Erakor	1
Tebakor	17	Le Lagoon	5
Olen	2	Beverly Hills	9
TOTAL: 181			

NB. 181 man mo woman we oli interest blo harem moa abaot child protection lo ol community ia antap.

Community Mobilisers
Brief summary lo Konstitusen o Mama Loa blong Vanuatu

Presenters: Transparency Vanuatu

Ibin gat wan brief summary lo ol 95 articles insaed lo Konstitution.

Japta 1 – Kaontri ia mo paoa blo rul long hem	
Japta 2 – Ol stampa raet mo diuti	Japta 9 – Administreisen
Japta 3 – Ol sitisen blo Ripablik blo Vanuatu	Japta 10 – Lidaship Kod
Japta 4 – Palemen	Japta 11 – Ol paoa lo saed blo emejensi
Japta 5 – Nasonal Kaonsel blo olgeta Jif	Japta 12 – Graon
Japta 6 – Hed blo Kaontri	Japta 13 - Disentralaeseisen
Japta 7 – Paoa blo Gavman	Japta 14 – Fasin blo mekem amendmen lo Konstitusen
Japta 8 – Jastis	Japta 15 – Taem we representatif asembli i finis mo Gavman blo Ripablik blo Vanuatu i stanap

Secondly, Japta 2: Ol stampa raet mo diuti blo wan wan citizen ibin clarified mo detailed. Pat 1 – emi ol raets we Kot isave enforcem mo Pat 2 – emi ol diuti we wan wan citizen imas or save mekem be oli no save enforce by kot be emi act olsem guide line blo ol wanem samting yumi wan wan individual ishud or mas mekem blo mentenem pis mo oda istap ol taem lo ol community blo yumi.

Important note tu lo ples ia, se ol raets or freedom ia we Konstitusen igivim igat ol limits blo em. Wan exampol we u save lusum ol raets ia emi taem we yu brekem eni law blo Vanuatu mo bae court imas punishem yu or putum u lo prison.

Community Consultation Form on Konstitusen

Community	No. of interest	Community	No. of interest
Manples	4	Mele	1
Fresh water	28	Melemaat	11
Bladinere	16	Sea Side	3
George Pompidu	2	Pango	17
Ind. Park	5	Blacksand	7
Colado	1	Annamburu	2
Vila East	1	D 'York'	4
Malapoa	8	Tasiriki	2
Namba II	1	Erakor	30
Tebakor	11	Le Lagoon	14
Olen	1	Beverly Hills	12
Santo	3	Vila North	1
Stat	1		
TOTAL: 186			

NB. 183 man mo woman we oli interest blo harem moa abaot Konstitusen lo ol community ia antap. Mo igat 3 we oli ting se oli harem abaot inaf lo Konstitusen.

APPENDIX 13

YOUTH JUSTICE FORUM PILOT PROJECT

Skills, Education & Partnerships Subcommittee

Role: A subcommittee reporting to the head Youth Justice Committee. Tasked with developing and sourcing educational and skills development materials for distribution to the youth community and guest speakers for topical legal sessions, developing a longer term programme for educational workshops and activities through partnerships with NGO and Government agencies, establishing strong networks and partnerships.

Structure: There will be one Chairperson, and one Secretary for the SEP Subcommittee. The Subcommittee may choose to split into two groups, for example Skills & Education, and Partnerships.

Record Keeping: Proper records including Minutes of Meetings and Action Plans need to be kept for each meeting and by each group. A copy of these documents needs to be kept by the Team Leader of each team and delivered to the Pilot Project Managers at the Team Leader meeting each Tuesday for photocopying.

Meetings: During the Youth Justice Forum, the SEP Subcommittee will meet from 12.00 – 1.00pm each Friday.

The Subcommittee or teams within it might need to meet again between the Friday Youth Justice Forum days to work on activities, meet deadlines etc.

Members: 2 x Team Leaders
7 general participants
1 x Pilot Project Manager (Donna Evans)

Tasks:

The Subcommittee at the first meeting will need to identify how the team members will manage the distinct tasks.

1. Skills Development

The Subcommittee will need to identify skills development opportunities for the Youth Justice Forum participants and the Youth Justice Committee for 2014. This will include skills like communication, teamwork, leadership, good governance, media management etc. It will include identifying suitable people or organisations to deliver the activities, identify internet based training aids and information etc. It might source guest speakers/leaders to write articles or material to be distributed to the youth community. It will assist the Pilot Project Managers in collecting and collating weekly feedback on the skills component of each Youth Justice Forum day.

2. Legal Education

The Subcommittee will be responsible for working with the Pilot Project Managers to develop appropriate legal educational material to support the legal topical discussions, identify legal information sources currently available to the community, strategies to make that material available to the wider youth community. They will also identify priorities for the Youth Justice Committee to develop into a legal education programme for 2014. It will assist the Pilot Project Managers in collecting and collating weekly feedback on the legal education component of each Youth Justice Forum day.

3. Partnerships

The subcommittee will identify and foster partnerships with appropriate NGO and Government agencies to support the activities of the Youth Justice Committee and Youth Justice Forum. It will establish processes and guidelines on maintenance of the partnerships, opportunities for joint activities, sharing of networks etc. It is particularly important that the Subcommittee establish strong relationships organisations with links to rural and remote youth communities.

APPENDIX 14

YOUTH JUSTICE FORUM PILOT PROJECT

Fundraising, Sponsorship & Publicity Subcommittee

Role: A subcommittee reporting to the head Youth Justice Committee. It will be split into two teams. One team is tasked with planning community fundraising activities for the Youth Justice Committee so it can continue the Youth Justice Forum in 2014. Establishing relationships and partnerships with potential sponsors, government agencies, NGOs and private businesses to obtain formal sponsorship. Working on further funding grant applications with the Youth Justice Forum Pilot Project Managers. The second team will be tasked with publicity for the Youth Justice Committee, poster competition, Newsletter, Facebook page and launch event to be held late November 2013.

Structure: There will be one Chairperson, and one Secretary for the FS&P Subcommittee.

Record

Keeping: Proper records including Minutes of Meetings and Action Plans need to be kept for each meeting and by each group. A copy of these documents needs to be kept by the Team Leaders and delivered to the Pilot Project Managers at the Team Leader meeting each Tuesday for photocopying.

Meetings: During the Youth Justice Forum, the FS&P Subcommittee will meet from 12.00 – 1.00pm each Friday.

The Subcommittee might need to meet again between the Friday Youth Justice Forum days to work on activities, meet deadlines etc.

Members:	Fundraising & Sponsorship Team	Publicity Team
	2 x Team Leaders	2 x Team Leaders
	7 general participants	5 general participants
	1 x Student/Peer Educator (Mary Siro)	1 x Law Student/Facilitator

Tasks:

Fundraising & Sponsorship

The Subcommittee will need to identify opportunities for fundraising and sponsorship for the 2014 year to continue the Youth Justice Forum after the Pilot Project funding grant expires. To continue in 2014, the Youth Justice Forum needs to identify opportunities to become self sustainable.

This might including strategies and/or donors to fund printing of pamphlets and flyers, printing another Newsletter, creating another DVD, arranging transport for participants to weekly or monthly Youth Forum events, providing lunches for Forum participants, funds for telephone calls and internet access, supply of water to Forum events, sponsoring rural and remote participants to attend some of the Forums events, prize money for Youth Justice Forum competitions promoting youth justice themes, the Youth Justice Subcommittee travelling to rural and remote locations to promote the Youth Justice Committee participation and activities etc.

Publicity

This team will manage publicity for the Youth Justice Forum Pilot Project and Youth Justice Committee. It will arrange press releases, newspaper articles and radio interviews on the Youth Justice Forum, the Youth Justice Committee and topical legal issues covered during the Pilot Project. The articles and content of media releases will be overseen by a Pilot Project Manager whom the Law Student/Facilitator will report to. The Publicity Team will need to work closely with all the Subcommittees and Pilot Project Mangers.

APPENDIX 15

YOUTH JUSTICE FORUM PILOT PROJECT Media Subcommittee

- Role:** A subcommittee reporting to the head Youth Justice Committee. Tasked with developing and delivering strategies, activities and products to publicise youth justice issues and the Youth Justice Committee.
- Structure:** There will be one Chairperson, and one Secretary for the Media Subcommittee. The Media Subcommittee is split into three different teams which need to co-ordinate their activities with one another.
- Record Keeping:** Proper records including Minutes of Meetings and Action Plans need to be kept for each meeting and by each group. A copy of these documents needs to be kept by the Team Leader of each team and delivered to the Pilot Project Managers at the Team Leader meeting each Tuesday for photocopying.
- Meetings:** During the Youth Justice Forum, the Media Subcommittee will meet from 12.00 – 1.00pm each Friday. The three teams will meet separately for 45 minutes, then meet as one large group at 12.45pm to update everyone on the progress of each group.
- Each team might need to meet again between the Friday Youth Justice Forum days to work on activities, meet deadlines etc. Each team needs to agree on which day and for how long the meeting should last.

1. DVD Team

- Members:**
- 2 x Team Leaders
 - 5 x general participants
 - 1 x Editor
 - 1 x Pilot Project Youth Co-ordinator (Serah)

This team is tasked with producing a DVD of the Youth Justice Symposium and introducing the Youth Justice Forum and Youth Justice Committee. They will also film footage during the Youth Justice Forum for possible inclusion in a second DVD in the future. The team will need to work closely with the Publicity Team.

An Editor will be employed who will work directly with the 4 person editing team to review and edit the footage recorded at the Youth Justice Symposium. The Team Leaders and the general participants will create the different chapters of the DVD, introductions, voice-overs, choose the music, arrange the commentary, organise extra recordings and introductions needed for the DVD. The DVD must be completed by late November. The Pilot Project Manager will supervise the DVD Team.

2. Facebook Team

- Members:**
- 2 x Team Leaders
 - 5 x general participants

- 1 x IT Co-ordinator
- 1 x Youth Justice Forum Pilot Project Manager (Damian Farrell)

This team will work with the IT Co-ordinator to establish a Youth Justice Forum Facebook page, linking to the Youth Justice Committee. They will design the profile, load content including information and photos. The Pilot Project Manager will supervise the work of the development of the Facebook page.

Each Forum day they will post and upload information on the topical legal discussion and skills workshops and seek input and comment from the wider youth community. An important purpose of the Facebook site is to generate discussion on issues affecting youth, and allow those in rural and remote areas to participate in and understand the activities and role of the Youth Justice Committee. The Facebook site will be an important link to those not able to attend the Pilot Project. It will also provide information about links to other sources of information and social justice websites etc.

The team will moderate the Facebook page, editing inappropriate comments. They will log the number of views of the Facebook page, number of friends etc. They will monitor trends and views by asking questions on legal issues and/or events and ask people to respond on the page. The information will then be reported back to the Youth Justice Committee. The team will need to work closely with the Publicity team from the Fundraising, Sponsorship & Publicity Subcommittee .

3. Newsletter Team

- Members:
- 2 x Team Leaders
 - 5 x general participants
 - 1 x Newsletter Editor
 - 1 x Youth Justice Forum Pilot Project Manager

This team will work with the Newsletter Editor to create a 12 page Youth Justice Newsletter which includes articles, cartoons, photos etc. Articles will cover current topics discussed at the Youth Justice Forum, promote the new Youth Justice Committee and encourage youth from around Vanuatu to participate through Facebook, consultation forums, surveys etc. They will arrange printing and distribution of the Newsletter.

The team will also arrange a poster competition to design four posters on topics the Media Committee decides. They will need to advertise the competition, encourage people to enter the competition, select a judging panel etc. They will arrange printing and distribution of the Newsletter. This team will need to work closely with the Publicity team from the Fundraising, Sponsorship and Publicity Subcommittee.

The Pilot Project Manager will supervise the development of the Newsletter and the Poster competition.

APPENDIX 16

YOUTH JUSTICE FORUM PILOT PROJECT PARTICIPANT WEEKLY FEEDBACK FORMS

Date: _____

Legal Topic: _____

Age: 12-16 years 17-25 years 26-35 years 35+ years

Gender: Male Female

1. How would you rate this week's Forum? (Rate 1-10, 10 being the highest score.) Please circle.

1 2 3 4 5 6 7 8 9 10

2. Was the legal topic session relevant and interesting for you? (10 being highest.)

1 2 3 4 5 6 7 8 9 10

3. Did you learn anything new during the legal topic session? Please circle.

Yes No

4. Would you like more information on this legal topic? Please circle.

Yes No

5. How would you rate the guest speakers? (10 being the highest score.)

1 2 3 4 5 6 7 8 9 10

6. What did you most enjoy about the legal topic presentation? Please circle

Guest speaker Legal information Questions and answers session
Other: _____

6. Did you enjoy the Skills Training Session? Please circle.

Yes No

7. Did you learn new information/skills from the Skills Training Session?

Yes No

8. How can we improve the delivery of the legal topic or Forum in the future?

APPENDIX 17

YOUTH JUSTICE FORUM - 4 OCTOBER WEEKLY PARTICIPANT FEEDBACK

WEEK 2 TOPIC - DISTURBING THE PEACE, ALCOHOL AND YOUNG PEOPLE

Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
35	26	4	54	2	1	1	62
Sex not specified		0	3	0	2	0	5
Total		4	57	2	3	1	67

Question 1			
How would you rate this week's Forum? (10 highest rating)			
Rating Number	Number		Total
	Male	Female	
10	*19	16	35
9	**7	3	10
8	3	2	5
7	***3	1	4
6	1	2	3
5	2	1	3
4	****3	0	3
3	0	1	1
2	1	0	1
1	1	0	1
Not answered	1	0	1
Total	41	26	67

*19(3 x sex not specified)

**7(1 x sex not specified)

***3(1 x sex not specified)

****3 (1 x sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	
Female	25	1	
Male	35	0	
Sex not specified	5	1	
Total	65	2	

Question 4			
Would you like more information on this legal topic?			
	Yes	No	No Answer
Female	24	1	0
Male	31	4	0
Sex not specified	6	0	0
Not answered	0	0	1
Total	61	5	1

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*29	20	49
9	2	2	4
8	**3	1	4
7	1	2	3
6	***1	1	2
5	0	0	0
4	2	0	2
3	0	0	0
2	0	0	0
1	2	0	2
Not answered	1	0	1
Total	41	26	67

*29(4 x sex not specified)

**3(1 x sex not specified)

***1(1 x sex not specified)

Question 7			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	
Female	24	0	
Male	33	0	
No answer	2	2	
Sex not specified	6	0	
Total	65	2	

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	21	15	2	38
9	3	4	1	8
8	4	3		7
7	0	2	1	3
6	4	1		5
5	1	0		1
4	0	0	1	1
3	0	1		1
2	1	0		1
1	1	0		1
Not answered	0	0		1
Total	35	26	5	67

Question 6				
What did you most enjoy about the legal topic session?				Total
Aspect	Number		Sex not specified	
	Male	Female		
Guest Speaker	4	3	3	10
Legal Information	24	15	2	41
Question and answer session	7	14	3	24
Not answered	1	0	0	1
Total	36	32	8	76

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments.
1. Do the Forum every year to get the interest of the people
2. Work together with the community. Go out and reach out to the community.
3. Give specific topics to the presenters for them to present. A general topic does not help especially when there is a time limit. Not enough time for questioning.
4. The subcommittee and other members of the Forum must join hands together to make the Forum work better in the future.
5. Youths must come together, work together and take other youths to join.
6. I think if all the youths participate in this Forum, it will greatly help to make a change in the future.
7. Each speaker must stick to the time limit. Have speakers speak on specific issues only, so youths do not ask questions to drag time allocated for each speaker.
8. Everyone must work together and do or follow what they have shared together (ideas) in order to help the Forum work.
9. Time management. Time of guest speaker too short.
10. If we want to make this Forum work better in the future, we should have respect towards family, neighbour, community leaders, church leader and the leaders of our country. We will have a happy family in the future.
11. I think we must work together and go out into the communities and talk with the youths to stop the increase of crimes in our country.
12. We can work together and do more awareness to our youths so they know what is good and what is bad in order for them to become good leaders in the future.
13. I want the Forum to talk more in the communities to help a lot of these youths to have a good life in the future.
14. Take this Forum into the communities
15. Yes, provide more public awarenesses about justice
16. Yes, I think we should always work together.
17. We communicate together to give ideas and stand strong to make the work better.
18. Need to go out in the community and give awareness and help the young people
19. I think, they must often run the Forums to keep the young people from being involved in bad things happening today.
20. We work together and stand up strong.
21. It is better to involve the communities around Port Vila to participate in this justice Forum to reduce crime. Crime is everyone's problem. We have to join hands together and work with the police. It is not just the work for the police. It is everyone of us working together to reduce crime in our communities.

How can we improve the delivery of the legal topic session in the future? Free form comments.
22. Participate every week.
23. Participate every week.
24. Make the youths participate more in the Youth Justice Forums.
25. Make the youths participate more in the Youth Justice Forums.
26. Its good to have the Forum take place in the islands too.
27. Its good to involve the communities around Port Vila to take part in the justice Forum in order to reduce crime. Crime is all our problem. Join hands together to work with the police because it is not just the work of the police to reduce crime in our communities.
28. I think we must work together to work and make good decisions to run the Forum in the future. So, its good we share our thoughts to help other young people who cannot participate in this workshop.
29. I think we have to take more youths into the Forum so they can learn how we can stop crime in our communities.
30. Its good that we young people work together with the chiefs, police and pastor to reduce todays problems work together and encourage other youths outside.
31. I think if there is another Youth Justice Forum, make sure the youths know where the Forum is held and to stop crime in the communities.
32. I want good speakers like that one from today to help us know more on things I don't know yet so, that I can have a good future.
33. I think police must work together with the communities and chiefs to make put into practice what we learn in our communities.
34. It's better that all the youths must attend this Youth Justice Forum.
35. I think we must always come together.
36. Share ideas and work together or hold hands together or work with leaders in the community and select groups to make awareness in the islands.
37. Every one must work together.
38. I think speakers must write down in paper what they are talking about so that youths can attend and follow the Forum properly.
39. Encourage more with the youths to come and listen to the good discussions in the Youth Justice Forum.
40. I am happy for this workshop because it ensures the country have peace and to stop unnecessary crimes and to put a good speaker to stand for our country.
41. Good advice to the leaders e.g chief, police and I think there can be more speakers in our next meeting.
42. Invite more youths to attend this Youth Justice Forum.
43. Work together.
44. Make sure that everyone has enough food to eat.
45. To help the youths become good persons in the future and to help ourselves around the community.
46. To help us have a good life when we become older.
47. Work together.
48. Talk more with the people in the community.
49. I think this Forum should happen every year and every body should know about it and share it in the media.
50. I think there must be cooperation in the community with the youths and help them to do what is right.
51. Longer questioning time and maybe different chiefs to get different perspectives on the issues.

YJF - 4 OCTOBER WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Unknown	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
1	Belview	1		1					10	yes
2	Beverly Hills		1		1				7	yes
3	Beverly Hills		1		1				10	yes
4	Beverly Hills		1				1		10	yes
5	Blacksands	1							10	yes
6	Blacksands	1			1	1			10	yes
7	Blacksands	1			1				10	yes
8	Blacksands	1			1				10	yes
9	Blacksands	1			1				10	yes
10	Blacksands	1			1				10	yes
11	Blacksands	1			1				10	yes
12	Ecole public		1				1		10	yes
13	Ecole public	1			1				10	yes
14	Ecole public		1		1				10	yes
15	Ecole public	1		1					10	yes
16	Ecole public	1		1					10	yes
17	Ecole public	1			1				10	yes
18	Ecole public	1		1					10	yes
19	Ecole public	1		1					10	yes
20	Ecole public	1		1					10	yes
21	Ecole public	1		1					10	yes
22	Efalias (Pango)		1	1					9	yes
23	Efalias (Pango)	1			1				9	yes
24	Efalias (Pango)	1			1				9	yes
25	Efalias (Pango)	1			1				9	yes
26	Efalias (Pango)	1		1					9	yes
27	Efalias (Pango)	1		1					10	yes
28	Efalias (Pango)		1				1		10	yes
29	Efalias (Pango)		1				1		10	yes
30	Erakor		1		1				5	yes
31	Erakor		1		1				10	yes
32	Erakor		1		1				10	yes
33	Erakor	1		1					10	yes
34	Erakor	1		1					10	yes
35	Erakor	1			1				10	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ year	Unknown	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
36	Erakor	1			1				10	yes
37	Erakor	1			1				10	yes
38	Erakor	1		1					10	yes
39	Erakor	1		1					10	yes
40	Erakor	1		1					10	yes
41	Erakor	1		1					10	yes
42	Erakor	1		1					10	yes
43	Erakor	1			1				10	yes
44	Erakor	1			1				9	yes
45	Erakor	1			1				7	yes
46	Erakor		1		1				8	yes
47	Erakor	1			1				10	yes
48	Erakor	1			1				10	yes
49	Erakor	1			1				10	yes
50	Erakor	1			1				10	yes
51	Erakor	1			1				5	yes
52	Erakor		1		1				10	yes
53	Erakor		1		1				7	no
54	Erakor		1		1				10	yes
55	Erakor	1			1				10	yes
56	Erakor	1			1				9	yes
57	Erakor	1			1				10	yes
58	Erakor	1			1				10	yes
59	Erakor	1		1					10	yes
60	Erakor	1			1				10	yes
61	Erakor	1			1				10	yes
62	Erakor		1		1				10	yes
63	Erakor		1		1				10	yes
64	Erakor	1			1				10	yes
65	Erakor		1		1				10	yes
66	Erakor	1			1				10	yes
67	Erakor	1			1				10	yes
68	Erakor		1		1				10	yes
69	Erakor	1			1				10	yes
70	Erakor	1							10	yes
71	Erakor		1		1	1			10	yes
72	Erakor	1			1				6	yes
73	Erakor	1			1				5	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Unknown	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
74	Erakor	1			1				7	yes
75	Erakor		1						8	yes
76	Erakor		1		1	1			5	No
77	Erakor		1		1				7	yes
78	Erakor		1		1				9	yes
79	Erakor		1		1				9	yes
80	Erakor		1	1					8	yes
81	Erakor	1							9	No
82	Erakor	1			1	1			7	yes
83	Erakor		1		1				9	yes
84	Etas	1			1				7	yes
85	Etas	1		1					7	yes
86	Etas	1			1				7	yes
87	Federation	1			1				10	yes
88	Federation		1		1				10	yes
89	Freshwater		1		1				10	yes
90	Freshwater		1						5	yes
91	Freshwater		1		1	1			10	yes
92	Freshwater	1							4	yes
93	Freshwater	1				1	1		10	no
94	Freshwater	1							5	yes
95	Freshwater	1			1	1			10	yes
96	Freshwater		1						10	yes
97	Freshwater	1				1			10	yes
98	Freshwater		1		1	1			10	yes
99	Freshwater		1						5	yes
100	Freshwater		1		1	1			10	yes
101	Freshwater		1		1				10	yes
102	Freshwater	1			1				5	yes
103	Freshwater		1				1		10	yes
104	Freshwater		1		1				10	yes
105	Freshwater	1			1				9	yes
106	Freshwater	1			1				10	yes
107	Freshwater	1			1				10	yes
108	Freshwater	1		1					10	yes
109	Freshwater	1		1					10	yes
110	Freshwater	1		1					10	yes
111	Freshwater	1		1					6	yes
112	Freshwater	1					1		10	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Unknown	Level of Interest (1-10) 10 highest	Does the person want more info?
		Male	Female							
113	Freshwater	1			1				10	Yes
114	Freshwater	1			1				9	Yes
115	Freshwater		1		1				10	Yes
116	Freshwater	1			1				5	Yes
117	Freshwater	1			1				10	Yes
118	Freshwater	1							10	Yes
119	Freshwater	1			1	1			10	Yes
120	Independence Park		1		1				10	Yes
121	Joint court	1							8	Yes
122	Joint court		1		1	1			10	Yes
123	Joint court		1					1	8	Yes
124	Kokoreko		1	1					7	Yes
125	Kokoreko		1	1					7	Yes
126	Le Lagoon		1		1				10	Yes
127	Le Lagoon	1			1				10	Yes
128	Le Lagoon		1		1				10	Yes
129	Le Lagoon		1	1					10	Yes
130	Le Lagoon	1		1					9	Yes
131	Le Lagoon	1			1				9	Yes
132	Le Lagoon		1		1				10	Yes
133	Le Lagoon		1						5	No
134	Le Lagoon	1			1	1			10	Yes
135	Le Lagoon	1			1				9	Yes
136	Le Lagoon		1		1				10	Yes
137	Le Lagoon		1		1				8	Yes
138	Malapoa	1			1				10	Yes
139	Malapoa	1			1				10	Yes
140	Malapoa	1			1				10	Yes
141	Malapoa	1			1				8	Yes
142	Malapoa	1			1				10	Yes
143	Malapoa	1			1				10	Yes
144	Malapoa	1			1				10	Yes
145	Malapoa		1	1					10	Yes
146	Malapoa	1			1				7	Yes
147	Malapoa	1			1				9	Yes
148	Manples	1						1	10	Yes
149	Manples	1						1	10	Yes
150	Manples		1					1	10	Yes
151	Manples	1						1	10	Yes
152	Manples	1						1	10	Yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
153	Manples		1		1				9	Yes
154	Manples		1		1				8	Yes
155	Manples	1							10	Yes
156	Manples	1			1	1			5	Yes
157	Manples	1			1				10	Yes
158	Manples	1			1				10	Yes
159	Manples	1			1				10	Yes
160	Manples	1			1				10	Yes
161	Manples	1			1				10	Yes
162	Manples	1		1					10	Yes
163	Manples	1		1					10	Yes
164	Manples	1			1				10	Yes
165	Manples	1							5	Yes
166	Manples		1		1	1			9	Yes
167	Manples	1			1				9	yes
168	Melemaat		1		1				5	yes
169	Melemaat	1			1				6	yes
170	Melemaat		1		1				8	yes
171	Melemaat		1		1				7	yes
172	Melemaat		1						10	yes
173	Melemaat		1			1	1		10	yes
174	Melemaat		1	1					7	yes
175	Melemaat	1			1				10	yes
176	Melemaat	1			1				8	yes
177	Melemaat		1						10	yes
178	Melemaat	1			1	1			10	yes
179	Melemaat	1			1				10	yes
180	Melemaat		1						5	yes
181	Melemaat		1			1			6	yes
182	Melemaat		1			1			10	yes
183	Melemaat	1				1		1	5	yes
184	Melemaat	1			1				9	yes
185	Nambatu Area	1					1		9	yes
186	Nambatu Area	1			1				10	yes
187	Nambatu Area	1			1				8	yes
188	Nambatu Area		1		1				10	yes
189	Nambatu Area		1		1				10	yes
190	Nambatu Area	1							10	yes
191	Nambatu Area	1			1	1			10	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
192	Nambatu Area	1							10	yes
193	Nambatu Area		1		1	1			10	yes
194	Nambatu Area	1			1				10	yes
195	Nambatu Area		1		1				10	yes
196	Nambatu Area	1			1				10	yes
197	Namburu	1			1				10	yes
198	Namburu	1			1				8	yes
199	Olen	1							9	yes
200	Olen	1			1	1			7	yes
201	Pango	1		1					4	yes
202	Pango	1							10	yes
203	Pango		1			1		1	10	yes
204	Pango	1						1	10	yes
205	Pango	1						1	10	yes
206	Pango	1						1	10	yes
207	Pango	1						1	10	yes
208	Pango	1						1	10	yes
209	Pango	1					1		9	yes
210	Pango		1		1				10	No
211	Pango	1			1				10	No
212	Pango	1		1					10	No
213	Pango		1		1				10	yes
214	Pango	1			1				10	yes
215	Pango		1		1				10	yes
216	Pango	1			1				7	yes
217	Pango	1							10	yes
218	Pango	1			1	1			10	yes
219	Pango	1			1				10	yes
220	Pango		1						10	No
221	Pango		1		1	1			10	No
222	Pango		1		1				10	No
223	Pango	1			1				10	yes
224	Rentapao		1	1					7	Yes
225	Simpolo	1			1				9	yes
226	Simpolo		1		1				10	yes
227	Stade	1			1				10	yes
228	Stade	1			1				9	yes
229	Takara		1		1				10	yes
230	Takara		1		1				8	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
231	Takara		1	1					10	yes
232	Tebakor	1		1					5	yes
233	Tebakor	1			1				8	yes
234	Tebakor	1			1				10	yes
235	Tebakor		1		1				10	yes
236	Tebakor		1	1					10	yes
237	Tebakor	1			1				8	yes
238	Tebakor	1			1				10	yes
239	Tebakor		1	1					9	yes
240	Tebakor	1			1				10	yes
241	Tebakor		1		1				7	yes
242	Tebakor	1		1					10	yes
243	Tebakor	1		1					8	yes
244	Tebakor		1		1				9	yes
245	Tebakor	1			1				10	yes
246	Tebakor		1		1				7	yes
247	Tebakor	1		1					9	yes
248	Tebakor	1			1				10	yes
249	Tebakor		1						5	yes
250	Tebakor		1		1	1			5	yes
251	Tebakor		1		1				10	yes
252	Tebakor		1		1				10	yes
253	Tebakor	1			1				10	yes
254	Tebakor		1		1				10	yes
255	Tebakor	1			1				10	yes
256	Tebakor	1			1				9	yes
257	Tebakor	1			1				8	yes
258	Tebakor	1			1				9	yes
259	Tebakor		1		1				5	yes
260	Tebakor	1			1				10	yes
261	Tebakor	1			1				9	yes
262	Tebakor	1			1				8	yes
263	Tebakor	1			1				10	yes
264	Tebakor	1			1				5	yes
265	Tebakor	1			1				9	yes
266	Tebakor	1			1				10	yes
267	Tebakor	1			1				7	yes
268	Tebakor	1		1					8	yes
269	Tebakor	1			1				10	yes

How many people did you talk to on the topic - Crime Prevention/Disturbing the Peace/Alcohol and Youth?										
No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Level of Interest (1-10) 10 highest)	Does the person want more info?
		Male	Female							
270	Tebakor		1		1				10	yes
271	Tebakor		1		1				9	yes
272	Tebakor	1			1				7	yes
273	Tebakor	1			1				5	yes
274	Tebakor	1		1					8	yes
275	Tebakor	1			1				7	yes
276	Tebakor	1			1				6	yes
277	Tebakor	1		1					9	yes
278	Tebakor	1							10	yes
279	Tebakor	1		1		1			6	yes
280	Tebakor		1	1					3	yes
281	Tebakor		1		1				10	yes
282	Tebakor		1				1		10	yes
283	Tebakor		1						10	yes
284	Teouma		1	1		1			7	yes
Totals		183	101	48	183	29	11	13		

** 7 entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these 7 entries as a 7 rating.

ANNEXURE 18

YOUTH JUSTICE FORUM - 11 OCTOBER WEEKLY PARTICIPANT FEEDBACK						
WEEK 3 TOPIC – DOMESTIC VIOLENCE						

Number of Feedback Forms received						
Gender		Age				Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years	
35	26	6	49	4	2	61
Sex not specified		0	3	0	0	3
Total	61	6	52	4	2	64

Question 1			
How would you rate this week's Forum? (10 highest rating)			
Rating Number	Number		Total
	Male	Female	
10	*18	12	30
9	2	4	6
8	4	5	9
7	**6	2	8
6	3	1	4
5	2	2	4
4	1	0	1
3	0	0	0
2	0	0	0
1	2	0	2
Not answered	0	0	0
Total	38	26	64

*18 (2 × sex not specified)

**6 (1 × sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	
Female	24	2	
Male	34	1	
Gender unspecified	3	0	
Total	61	3	

Question 4			
Would you like more information on this legal topic?			
	Yes	No	Not ans
Female	24	2	0
Male	31	2	0
Gender not specified	2	1	0
Not answered	0	0	2
Total	57	5	2

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number	Number		Total
	Male	Female	
10	*23	20	43
9	4	2	6
8	6	1	7
7	2	1	3
6	**1	1	2
5	1	1	2
4	1	0	1
3	0	0	0
2	0	0	0
1	0	0	0
Not answered	0	0	0
Total	38	26	64

*23 (2 × sex not specified) ** 1 (1 × sex not specified)

Question 7			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female	24	0	2
Male	34	0	1
Sex not specified	3	0	0
Total	61	0	3

Question 5				
How would you rate the guest speakers? (10 highest rating)				
Rating Number	Number		Sex not specified	Total
	Male	Female		
10	18	19	2	39
9	7	2	1	10
8	5	0	0	5
7	2	3	0	5
6	2	0	0	2
5	0	0	0	0
4	1	1	0	2
3	0	0	0	0
2	0	0	0	0
1	0	0	0	0
Not answered	0	1	0	1
Total	35	26	3	64

Question 6				
What did you most enjoy about the legal topic session?				
Number	Number		Sex not specified	Total
	Male	Female		
Guest Speaker	14	11	2	27
Legal Information	17	6	2	25
Question and answer session	8	13	0	21
Not answered	1	2	0	3
Total	40	32	4	76

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments.
1. There must be group discussions and debates so that participants do not get bored and to make the Forum interesting and exciting.
2. We must stick to the time. We must also have a program plan with the our chairperson.
3. Make sure that all that was said in the Forum goes out to everyone and through awareness.
4. I think today's Forum topic should also be discussed in the future. Role playing drama too, is a good factor for today's discussion.
5. I think that time management is very important. Stick to time 'not black man time'.
6. Power point presentation can make a good presentation and help the participant in note taking. Since there are also meetings in the afternoon, its better to eat island food instead of rice because rice makes us sleepy. Stop noise from the non participants.
7. It's good that we have the Forum for a whole day to talk about each topics because time is very short but the topics are interesting. We should have more time for questions because we can learn more things from our questions.
8. Work together with our leaders. Create more activities. Today's Forum was really good, better than the one from last week.
9. We can invite a lot of people from the government and chiefs to come and give a talk.
10. We need more awareness in our communities. We need the police to work close with the chief in our communities to turn this awareness into action
11. Need some more advice to talk with the participants.
12. We must work together.
13. it's good that we come together.
14. Workshops, Awareness and Training. Work with the community, church, youth and schools.
15. People who will give a talk must be able to really say everything about the topic so that its interesting to follow.
16. Make the Forums every year.
17. Find good talented and experienced people to come and talk about the issues that relates to justice. This can help make the Forum more interesting.
18. It's best that the person making the presentation on a topic can make and give out to the participants a written outline of his or her presentation so that the participants can see.

How can we improve the delivery of the legal topic session in the future? Free form comments.
19. Give more time for the speakers and questions.
20. Everyone must work together to reduce domestic violence in our communities.
21. We must work together.
22. Needs more talk about domestic violence next year.
23. Try to stop crime in our country.
24. Work together.
25. We the youths must follow what today's topic say's.
26. Give more information about domestic violence to the youths.
27. Must give awareness about the law. Make workshops. Select the right person to present the topic we choose.
28. Invite youths to come to the meeting so they are aware of it. Take all the youths in every community around Port Vila to the Forum.
29. We must have respect, go to church.
30. Talk more with the youths who are not part of this Forum about what we are learning and the issues affecting our country, so we can work together to stop it.
31. I think a power point presentation would be more interesting. Closed space provided for Forum for less disturbance.
32. We the youths must remind ourselves always of the talks in this Forum to help ourselves and other people. Law is important.
33. We must attend these kinds of Forums to have an understanding the issues affecting the youths today.
34. Co-operate together in order to carry our task and make it more better.
35. Co- operate together. Time management.
36. We must have respect in our families.
37. Needs power point presentation to make it more interesting. This place is too open (people going and coming as they please) and needs a closed space to avoid disturbance.
38. Work together hand in hand to make this forum work better in the future.
39. Invite more guests to come and talk about law and justice to the youths. We must work inline with what the guests are telling us.
40. This week's Forum is better than that from last week. Though it's general but it covers the main points and gives examples of each, which the youths understand.

10 OCTOBER WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic - Domestic Violence?

No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Unknown	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anaburu		1		1				10	yes
2	Anaburu	1			1				9	yes
3	Beverly Hills		1		1				10	yes
4	Beverly Hills		1		1				10	yes
5	Beverly Hills		1			1			9	yes
6	Beverly Hills		1		1				8	yes
7	Beverly Hills		1		1				10	yes
8	Beverly Hills	1			1				4	yes
9	Beverly Hills		1			1			6	yes
10	Beverly Hills		1		1				7	yes
11	Beverly Hills		1			1			5	yes
12	Beverly Hills	1			1				10	yes
13	Beverly Hills	1			1				10	yes
14	Blacksand		1		1				10	yes
15	Blacksand		1		1				10	yes
16	Blacksand	1			1				10	yes
17	Blacksand	1			1				10	yes
18	Blacksand	1			1				10	yes
19	Blacksand		1	1					10	yes
20	Blacksand		1	1					10	yes
21	Blacksand		1		1				10	yes
22	Blacksand		1		1				10	yes
23	Blacksand	1			1				10	yes
24	Blacksand	1			1				10	yes
25	Dash Studio		1		1				9	yes
26	Epauto	1				1			5	yes
27	Erakor		1				1		10	yes
28	Erakor		1		1				9	yes
29	Etas	1				1			7	yes
30	Etas	1				1			7	yes
31	Etas	1			1				7	yes
32	Etas	1			1				7	yes
33	Freshwater		1		1				7	No
34	Freshwater	1			1				3	yes

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
35	Freshwater		1		1				6	No
36	Freshwater	1			1				8	yes
37	Freshwater	1			1				8	yes
38	Freshwater	1			1				5	No
39	Freshwater		1		1				5	yes
40	Freshwater	1			1				10	yes
41	Freshwater		1		1				10	yes
42	Freshwater		1				1		10	yes
43	Freshwater	1				1			10	yes
44	Freshwater	1				1			6	yes
45	Freshwater	1				1			10	yes
46	Freshwater	1				1			4	yes
47	Freshwater	1			1				6	yes
48	Freshwater	1				1			4	yes
49	Freshwater		1				1		10	yes
50	Freshwater		1			1			10	yes
51	Freshwater		1		1				10	yes
52	Freshwater	1				1			10	yes
53	Freshwater	1				1			10	yes
54	Freshwater		1				1		10	yes
55	Freshwater	1			1				10	yes
56	Freshwater	1			1				10	yes
57	Freshwater		1	1					8	yes
58	Freshwater		1		1				5	yes
59	Freshwater		1		1				7	yes
60	Freshwater		1		1				10	yes
61	Freshwater	1			1				9	yes
62	Freshwater		1		1				6	yes
63	Freshwater		1		1				10	yes
64	Freshwater		1		1				10	yes
65	George Pompidou		1		1				10	yes
66	Independence Park	1			1				10	yes
67	Independence Park		1				1		10	yes
68	Independence Park		1				1		10	yes

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
69	Independence Park	1			1				10	yes
70	Independence Park	1						1	10	yes
71	Independence Park		1		1				10	yes
72	Joint court		1		1				10	yes
73	Joint court		1		1				9	yes
74	Joint court	1			1				10	yes
75	Joint court	1				1			9	yes
76	Le Lagoon	1			1				8	yes
77	Le Lagoon		1	1					10	yes
78	Le Lagoon		1		1				10	yes
79	Le Lagoon	1			1				9	yes
80	Le Lagoon		1	1					9	yes
81	Le Lagoon	1			1				8	yes
82	Le Lagoon	1		1					5	yes
83	Le Lagoon	1			1				8	yes
84	Le Lagoon		1			1			10	yes
85	Le Lagoon		1		1				10	yes
86	Le Lagoon		1	1					9	yes
87	Le Lagoon		1			1			10	yes
88	Le Lagoon		1		1				10	yes
89	Malapoa	1			1				5	yes
90	Malapoa		1		1				9	yes
91	Malapoa		1		1				10	yes
92	Malapoa		1				1		9	yes
93	Malapoa		1		1				9	yes
94	Malapoa		1		1				10	yes
95	Malapoa		1				1		10	yes
96	Malapoa	1			1				5	yes
97	Malapoa	1			1				3	yes
98	Malapoa	1		1					6	Not answered
99	Malapoa	1			1				2	Not answered
100	Malapoa	1			1				5	yes
101	Malapoa		1		1				7	Yes
102	Malapoa	1			1				10	Not answered
103	Malapoa	1		1					9	Not answered

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
104	Malapoa	1			1				8	No answer
105	Manples		1				1		1	Yes
106	Manples		1				1		1	Yes
107	Manples	1						1	1	Yes
108	Manples	1						1	1	Yes
109	Manples		1					1	1	No
110	Manples		1					1	1	No
111	Manples		1					1	1	No
112	Manples		1					1	10	No
113	Manples		1					1	5	No
114	Manples		1					1	3	No
115	Manples		1					1	4	No
116	Manples		1					1	1	No
117	Manples	1					1		10	Yes
118	Manples		1		1				10	Yes
119	Manples	1			1				3	Yes
120	Manples	1			1				4	No answer
121	Manples		1		1				2	No answer
122	Manples		1		1				8	Yes
123	Manples		1		1				9	Yes
124	Manples	1			1				7	No answer
125	Manples	1			1				5	No answer
126	Mele	1			1				10	yes
127	Mele		1		1				10	yes
128	Mele	1			1				7	yes
129	Mele		1			1			8	yes
130	Melemaat		1		1				8	yes
131	Melemaat		1			1			10	yes
132	Melemaat	1			1				7	yes
133	Melemaat	1				1			10	yes
134	Melemaat	1				1			5	yes
135	Melemaat	1			1				9	yes
136	Melemaat		1				1		10	yes
137	Melemaat	1			1				9	yes
138	Melemaat		1		1				10	yes
139	Melemaat	1				1			9	yes
140	Melemaat	1			1				9	yes

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
141	Melemaat	1			1				10	yes
142	Melemaat	1			1				8	yes
143	Melemaat	1					1		10	yes
144	Melemaat		1		1				10	yes
145	Melemaat	1			1				7	yes
146	Melemaat		1	1					9	yes
147	Nambatu		1		1				8	yes
148	Nambatu	1				1			10	yes
149	Nambatu	1			1				9	yes
150	Nambatu	1			1				10	yes
151	Nambatu	1			1				9	yes
152	Nambatu		1	1					10	yes
153	Nambatu	1					1		10	yes
154	North Efate	1			1				10	yes
155	Ohlen		1		1				9	yes
156	Pango	1			1				8	yes
157	Pango	1			1				10	No
158	Pango		1		1				10	yes
159	Pango		1				1		9	yes
160	Pango	1					1		10	yes
161	Pango		1			1			10	yes
162	Pango	1			1				9	yes
163	Pango	1			1				5	yes
164	Pango	1			1				9	yes
165	Pango		1		1				9	yes
166	Pango		1		1				6	yes
167	Pango		1		1				7	yes
168	Pango	1				1			9	yes
169	Pango	1				1			8	yes
170	Pango	1			1				9	yes
171	Pango	1			1				8	yes
172	Pango	1		1					9	No
173	Pango		1			1			9	No
174	Pango		1			1			8	yes
175	Pango		1		1				9	No
176	Pango		1		1				10	yes
177	Pango	1		1					9	yes
178	Pango	1				1			8	No
179	Pango	1				1			9	No
180	Platiner	1			1				10	yes

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
181	Platiner	1			1				No answer	No answer
182	Platiner		1		1				No answer	No answer
183	Platiner		1		1				No answer	No answer
184	Platiner		1		1				No Answer	No answer
185	Platiner	1			1				No answer	No answer
186	Platiner	1			1				No answer	No answer
187	Platiner	1		1					No answer	No answer
188	Platiner	1			1				No answer	No answer
189	Platiner	1		1					No answer	No answer
190	Platiner	1			1				No answer	No answer
191	Platiner	1			1				No answer	No answer
192	Platiner	1			1				No answer	No answer
193	Platiner	1			1				No answer	No answer
194	Rantapao		1		1				1	yes
195	Rantapao		1		1				10	yes
196	Rantapao	1			1				10	yes
197	Santo		1			1			10	yes
198	Santo	1				1			10	yes
199	Santo	1				1			10	yes
200	Seaside		1		1				10	yes
201	Seaside	1				1			9	yes
202	Seaside	1			1				8	yes
203	Seaside		1		1				10	yes
204	Seaside	1				1			10	yes
205	Seaside	1				1			10	yes
206	Seaside	1				1			9	No
207	Sevenstar	1				1			10	yes
208	Stade	1			1				10	yes
209	Tebakor	1		1					2	yes

How many people did you talk to on the topic - Domestic Violence?										
No.	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
210	Tebakor		1		1				7	yes
211	Tebakor		1		1				10	yes
212	Tebakor		1	1					10	yes
213	Tebakor	1			1				5	yes
214	Tebakor		1		1				10	yes
215	Tebakor	1			1				10	yes
216	Tebakor		1		1				5	yes
217	Tebakor	1			1				9	yes
218	Tebakor	1			1				5	yes
219	Tebakor	1			1				10	yes
220	Tebakor	1			1				7	yes
221	Tebakor		1	1					6	yes
222	Tebakor		1		1				8	yes
223	Tebakor		1	1					5	yes
224	Tebakor		1			1			10	yes
225	Tebakor		1		1				10	yes
226	Tebakor		1		1				5	No answer
227	Tebakor	1			1				5	No answer
228	Teouma	1		1					6	yes
Total		118	110	20	142	39	16	11		

** 7 entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these responses as a score of 7.

APPENDIX 19

YOUTH JUSTICE FORUM - 18 OCTOBER WEEKLY PARTICIPANT FEEDBACK
WEEK 4 TOPIC - CHILD PROTECTION

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16	17-25	26-35	35 +		
21	22	2	35	3	3	2	45
Sex not specified		0	8	1	0	0	9
Total		2	43	4	3	2	54

Question 1			
How would you rate this week's Forum? (10 highest rating)			
Rating Number	Number		Total
	Male	Female	
10	*12	10	22
9	**4	5	9
8	***7	4	11
7	****1	2	3
6	*****4	1	5
5	*****3	0	3
4	0	0	0
3	*****1	0	1
2	0	0	0
1	0	0	0
Not answered	0	0	0
Total	32	22	54

* 12 (5 × sex not known)

**4 (1 × sex not specified)

***7 (1 × sex not specified)

**** 1 (1 × sex not specified)

**** 4 (1 × sex not specified)

***** 3 (1 × sex not specified)

***** 1 (1 × sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	
Female	22	0	
Male	21	0	
Sex not specified	11	0	
Total	54	0	

Question 4			
Would you like more information on this legal topic?			
	Yes	No	
Female	22	0	
Male	21	0	
Sex not specified	11	0	
Total	54	0	

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest)	Number		Total
	Male	Female	
10	*16	15	31
9	**6	4	10
8	1	1	2
7	3	2	5
6	***1	0	1
5	****2	0	2
4	1	0	1
3	*****1	0	1
2	0	0	0
1	*****1	0	1
Not answered	0	0	0
Total	32	22	54

*16 (6 × sex not specified)

**6 (1 × sex not specified)

***1 (1 × sex not specified)

****2 (1 × sex not specified)

***** 1 (1 × sex not specified)

*****1 (1 × sex not specified)

Question 7			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female	22	0	0
Male	20	1	0
Sex not specified	10	0	0
Not answered	0	0	1
Total	52	1	1

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest)	Number		Sex not specified	Total
	Male	Female		
10	8	11	5	24
9	5	3	3	11
8	4	4	0	8
7	0	2	1	3
6	1	1	0	2
5	1	1	0	2
4	0	0	1	1
3	1	0	1	2
2	0	0	0	0
1	1	0	0	1
Not answered	0	0	0	0
Total	21	22	11	54

Question 6				
What did you most enjoy about the legal topic session?				Total
Number	Number		Sex not	
	Male	Female	specified	
Guest Speaker	5	8	2	15
Legal Information	12	14	7	33
Question and answer session	7	9	2	18
Not answered	0	0	0	0
Total	24	31	11	66

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments.
1. Leaders must be more active and aware of they do or say.
2. I think we all have to work together to help the children.
3. I think there should be more awareness on child protection.
4. We have to try to stop this crime for our future.
5. I want to learn more.
6. Work together and share what we know to help others in other places. The more we share our experience the more learn new things.
7. Invite the Correctional Service to talk about their role or responsibility when a youth or child does not abide by the law.
8. We need more youth to come to this Youth Justice Forum.
9. This topic is very interesting and should be included in every Youth Justice Forums in the future.
10. Time is too short. Needs more time for each Forum.
11. Next time, invite someone who can explain well. The food is bad.
12. Stop this crime for our future.
13. Stop this crime.
14. Get together.
15. I think Save the Children should carry out workshops particularly on the different ways of saving children from others' abuse.
16. Help the new youth to understand what we are learning.
17. We need to go out and spread the news that there is a Youth Justice Forum at Wan SmolBag (WSB) Youth Centre.
18. Encourage youths to come together to to learn how to stop abuse of the children.
19. Do more workshops in the future so that more people will have a chance to know their duties.

How can we improve the delivery of the legal topic session in the future? Free form comments.
20. This topic we are going through will help us.
21. Must allow more time for the guest speakers. Send the Pick up transport (bus) early to pick up the participants.
22. Some more training from other sectors.
23. Would be good to know and understand the strategies available to parents (to learn) as an alternative to smacking children.
24. I have to abide by the law.
25. We have to come together, share ideas and help other youths to join this Justice Youth Forum.
26. Forum was very good.
27. More time for questions.
28. We have properly treat our children. No harsh talks, talk kindly to them so that they can understand what we are trying to tell them.
29. Work together with the presenters in the Youth Justice Forum. Do not be afraid or ashamed to ask questions.
30. Forum should be interactive and everybody participate while learning rather than only some are talking, making the session boring.
31. We, the family community and the government will work together to stop the abuse the children.
32. Stick to time.
33. I think the youths must take into consideration this topic very serious.
34. Do more awareness in our communities so that everyone knows that there is a law on children and youths.
35. Find a quiet place for the Youth Justice Forums away from disturbance.
36. Its better to have more workshop for each group (already divided in the Youth Justice Forum) because most of the participants are not talking, only a few.
37. I think awareness on Child Protection must be done often so that we know what to do with our children.
38. Know what to do with our children.
39. Presenters must present their topic in an interesting way, short and sweet.
40. What has been presented must be put into practice as we all work together to stop this abuse in our country.
41. I think there should be more discussion on this topic (Child Protection).

YJF - 18 OCTOBER WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic - CHILD PROTECTION?

No	Community Location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anaburu		1	1					10	yes
2	Anaburu	1			1				9	yes
3	Anaburu	1			1				8	yes
4	Anaburu	1			1				7	yes
5	Beverly Hills		1		1				9	yes
6	Beverly Hills		1		1				8	yes
7	Beverly Hills		1			1			7	yes
8	Beverly Hills		1		1				8	yes
9	Beverly Hills		1				1		5	yes
10	Beverly Hills		1		1				7	yes
11	Beverly Hills	1			1				8	yes
12	Beverly Hills	1			1				7	yes
13	Beverly Hills		1		1				7	yes
14	Belview		1		1				10	yes
15	Belview	1			1				10	yes
16	Belview		1				1		10	yes
17	Blacksands		1		1				10	yes
18	Blacksands	1			1				10	yes
19	Blacksands		1		1				10	yes
20	Blacksands	1			1				10	yes
21	Blacksands	1			1				10	yes
22	Blacksands	1		1					10	yes
23	Blacksands	1			1				10	yes
24	Erakor		1				1		10	yes
25	Freshwater	1			1				10	yes
26	Freshwater	1			1				10	yes
27	Freshwater		1		1				10	yes
28	Freshwater		1		1				10	yes
29	Freshwater	1			1				10	yes
30	Freshwater	1				1			10	yes
31	Freshwater		1		1				10	yes
32	Freshwater		1		1				10	yes
33	Freshwater		1			1			10	yes
34	Freshwater	1			1				10	yes
35	Freshwater		1		1				5	yes
36	Freshwater	1				1			10	yes

How many people did you talk to on the topic - CHILD PROTECTION?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
37	Freshwater	1				1			10	yes
38	Freshwater	1				1			10	yes
39	Freshwater		1			1			6	yes
40	Freshwater		1		1				6	yes
41	Freshwater		1		1				5	yes
42	Freshwater	1				1			5	yes
43	Freshwater	1				1			5	yes
44	Freshwater		1		1				6	yes
45	Freshwater		1		1				7	yes
46	Freshwater	1				1			6	yes
47	Freshwater		1		1				6	yes
48	Freshwater	1			1				6	yes
49	Freshwater	1			1				5	yes
50	Freshwater	1			1				10	yes
51	Freshwater	1			1				10	yes
52	Freshwater	1			1				8	yes
53	Freshwater	1					1		8	yes
54	Freshwater	1					1		8	No
55	Freshwater	1					1		6	No
56	Freshwater		1		1				8	yes
57	Freshwater		1		1				5	yes
58	Freshwater	1			1				7	yes
59	Freshwater		1			1			10	yes
60	Freshwater		1				1		9	yes
61	Freshwater		1				1		7	yes
62	Freshwater		1				1		7	yes
63	Freshwater	1			1				7	yes
64	Freshwater		1		1				6	yes
65	Freshwater	1			1				7	yes
66	Geroge Pompidou		1		1				7	yes
67	Independence Park		1					1	7	yes
68	Independence		1					1	7	yes
69	Independence	1			1				7	yes
70	Independence	1						1	7	yes
71	Independence	1			1				7	yes
72	Kawenu		1		1				6	yes
73	Le Lagoon		1		1				10	yes
74	Le Lagoon		1		1				10	yes
75	Le Lagoon		1	1					10	yes

How many people did you talk to on the topic - CHILD PROTECTION?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
76	Le Lagoon		1		1				10	yes
77	Le Lagoon		1				1		10	yes
78	Malapoa		1				1		9	yes
79	Malapoa		1		1				9	yes
80	Malapoa		1		1				9	yes
81	Malapoa	1				1			6	yes
82	Malapoa	1			1				8	yes
83	Manples		1					1	5	yes
84	Manples		1					1	5	yes
85	Manples		1					1	5	yes
86	Manples		1					1	5	yes
87	Manples		1					1	5	yes
88	Manples		1					1	5	yes
89	Manples		1					1	5	yes
90	Manples		1					1	5	yes
91	Manples		1					1	5	yes
92	Manples		1					1	5	yes
93	Manples	1			1				6	yes
94	Manples	1		1					6	yes
95	Manples	1		1					2	yes
96	Manples	1			1				9	yes
97	Manples	1			1				10	yes
98	Mele		1		1				8	yes
99	Mele	1			1				8	yes
100	Mele		1		1				7	yes
101	Mele		1		1				8	yes
102	Mele		1		1				6	yes
103	Mele	1			1				5	yes
104	Mele	1			1				7	yes
105	Mele		1		1				4	yes
106	Mele		1		1				9	yes
107	Mele	1			1				8	yes
108	Mele		1		1				10	yes
109	Mele	1						1	7	yes
110	Melemaat		1			1			10	yes
111	Melemaat		1			1			10	yes
112	Melemaat		1		1				8	yes

How many people did you talk to on the topic - CHILD PROTECTION?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
113	Melemaat		1		1				Not answered	No answer
114	Melemaat		1		1				10	yes
115	Melemaat	1			1				10	yes
116	Melemaat		1			1			10	yes
117	Melemaat		1		1				10	yes
118	Melemaat	1						1	9	yes
119	Melemaat		1			1			10	yes
120	Melemaat		1					1	10	yes
121	Melemaat	1			1				Not answered	yes
122	Nambatu		1				1		9	yes
123	Nambatu		1		1				9	yes
124	Nambatu	1				1			10	yes
125	Nambatu		1		1				10	yes
126	Nambatu		1	1					10	yes
127	Ohlen		1		1				10	yes
128	Ohlen		1		1				9	yes
129	Pango		1	1					10	yes
130	Pango		1			1			10	yes
131	Pango		1		1				10	yes
132	Pango		1		1				10	yes
133	Pango		1			1			10	yes
134	Pango		1		1				10	yes
135	Pango		1		1				10	No answer
136	Pango	1			1				10	yes
137	Pango		1				1		9	yes
138	Pango		1				1		10	yes
139	Pango		1			1			10	yes
140	Pango		1		1				10	yes
141	Pango	1				1			8	yes
142	Pango	1			1				7	yes
143	Pango		1			1			9	yes
144	Pango		1		1				6	yes
145	Pango	1				1			8	yes
146	Pango		1		1				9	yes
147	Pango	1		1					6	yes

How many people did you talk to on the topic - CHILD PROTECTION?

No.	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
148	Platiner	1				1			10	yes
149	platiner	1				1			10	yes
150	Platiner		1			1			10	yes
151	Platiner		1		1				10	yes
152	Platiner	1					1		10	yes
153	Platiner		1			1			10	yes
154	Platiner	1				1			10	yes
155	Platiner	1			1				10	yes
156	Platiner	1			1				10	yes
157	Platiner	1			1				10	yes
158	Platiner		1		1				10	yes
159	Platiner	1			1				10	yes
160	Platiner	1				1			10	yes
161	Platiner		1			1			10	yes
162	Santo		1			1			7	yes
163	Santo	1				1			7	yes
164	Santo	1				1			7	yes
165	Seaside		1		1				7	yes
166	Tebakor	1			1				7	yes
167	Tebakor	1			1				8	yes
168	Tebakor		1		1				6	yes
169	Tebakor		1		1				5	yes
170	Tebakor	1			1				5	yes
171	Tebakor	1			1				7	yes
172	Tebakor	1			1				6	yes
173	Tebakor	1			1				7	yes
174	Tebakor		1		1				8	yes
175	Tebakor	1		1					5	yes
176	Tebakor	1		1					4	yes
177	Tebakor		1	1					4	yes
178	Tebakor	1		1					4	yes
179	Tebakor	1		1					5	yes
180	Tebakor	1			1				8	yes
181	Tebakor		1		1				8	yes
182	Tebakor		1	1					4	yes
Total		79	103	14	104	33	15	16		

APPENDIX 20

YOUTH JUSTICE FORUM - 25 OCTOBER WEEKLY PARTICIPANT FEEDBACK

WEEK 5 TOPIC - CONSTITUTION

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
26	20	4	37	3	2	0	46
Sex not specified		0	8	2	1	1	12
Total	46	4	45	5	3	1	58

Question 1			
How would you rate this week's Forum?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*12	2	14
9	**3	3	6
8	***5	1	6
7	****2	3	5
6	2	2	4
5	*****7	3	10
4	*****4	4	8
3	*****1	1	2
2	1	0	1
1	1	0	1
Not answered	0	1	1
Total	38	20	58

*12 (1 × sex unknown)

***5 (3 × sex unknown)

*****7 (2 × sex unknown)

*****1 (1 × sex unknown)

**3 (2 × sex unknown)

****2 (1 × sex unknown)

*****4 (2 × sex unknown)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	
Female	16	4	
Male	25	1	
Sex not specified	12	0	
Total	53	5	

Question 4			
Would you like more information on this legal topic?			
	Yes	No	Not ans
Female	20	0	0
Male	24	1	1
Sex not specified	11	0	1
Total	55	1	2

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*16	6	22
9	1	1	2
8	**3	1	4
7	***4	1	5
6	****3	2	5
5	*****7	4	11
4	0	4	4
3	0	1	1
2	1	0	1
1	3	0	3
Not answered	0	0	0
Total	38	20	58

*16 (4 × sex not specified)

***4 (2 × sex not specified)

*****7 (2 × sex not specified)

**3 (2 × sex not specified)

****3 (2 × sex not specified)

Question 7			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female	15	4	1
Male	23	3	0
Sex not specified	10	2	0
Total	48	9	1

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	11	4	1	16
9	1	0	1	2
8	3	3	0	6
7	0	2	2	4
6	2	2	2	6
5	4	4	0	8
4	1	2	2	5
3	3	3	0	6
2	1	0	1	2
1	0	0	2	2
Not answered	0	0	1	1
Total	26	20	12	58

Question 6				
What did you most enjoy about the legal topic session?				Total
Aspect	Number		Sex not specified	
	Male	Female		
Guest Speaker	5	1	1	7
Legal Information	15	12	6	33
Question and answer session	6	8	6	20
Not answered	1	0	0	1
Total	27	21	13	61

Question 8
How can we improve the delivery of the legal topic session in the future?Free form comments
1. I learned a lot of new things in the Youth Justice Forum regarding the Vanuatu's Constitution which I can help my Community with.
2. Get together and go around the communities of Port Vila.
3. Work together as a team and share the information to other people.
4. Allow speakers with capacity to deliver the awareness.
5. Encourage the youths to pass the information in the communities.
6. Today's presentation would be more interesting if the presenter talked only on one of the chapters of the Constitution, like the second speaker, who based mainly on Chapter 2, Fundamental Rights.
7. Timing is very important when organising such things and also proper programming of the day's activities.
8. Start and finish at the right time.
9. Organise awareness into our communities.
10. We must abide by the law and help others to also follow the law.
11. The speaker was not loud enough and the things he was talking about were also not clear enough. I hope this does not happen in the future.
12. We must know more about law and justice.
13. The male presenter was not very clear in his presentation. But the female presenter did make a clear presentation.
14. It's good to know about our 'mother law', the Constitution, but we need more explanation to be able to understand it more clearly.
15. To hear discussions regarding the law.
16. Introduce some activities to make the Youth Justice Forum interesting. Use powerpoint for presentations. Time management.

17. Many of the citizens of Vanuatu do not well understand the laws. Government representatives should do more awareness on these laws especially to the young people.
18. Today's forum was well organised.
How can we improve the delivery of the legal topic session in the future?Free form comments.
19. We need to help the young people to understand what is this Youth Justice Forum.
20. Timing.
21. Tell the presenters to make their presentations interesting. The topics are good but the presentations by the presenters are boring.
22. I am from North Efate and I would like to see if the youths from North Efate can be part of this Youth Justice Forum in the future and also if transport can be provided for them. The topics are too short.
23. The Constitution is quite big. It will be good if the presenters talk on specific chapters like one speaker did on fundamental rights.
24. This Forum has allowed me to learn a lot of things which I can help my community with.
25. It's good to have these kinds of Youth Justice Forums to enable the youths to know what is happening in our country.
26. Talk with the youths and take their views.
27. Use powerpoint for presentations. Presentation without powrpoint is boring.
28. Need more speakers to come, example, health (doctors), pastors, etc...
29. Provide piece of papers to the youth who are usually shy and afraid to ask questions to the presenters so they can write their questions and comments on the presentations. Ask the presenters to make creative presentations in Bislama because a lot of the youths are not well educated and also use simpe terms.
30. Discuss more on the topics.
31. Needs more awareness in our communities.
32. I like today's topic. They should continue to talk about this topic in the future.
33. Presenters must know the purpose of making their presentations in the Youth Justice Forum so that the youths are well informed and equiped to make the community consultations.
34. The Constiution helps us as citizens of Vanuatu.
35. Do more discussions and awariness of the past topics.
36. Powerpoint presentations.
37. Speaker must talk on the topics that are of interest to the youths.
38. This Youth Justice Forum needs to go out in to the communities.
39. Land disputes and the Constitution.

YJF - 25 OCTOBER WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic – CONSTITUTION?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anaburu	1			1				10	yes
2	Anaburu	1					1		10	No answer
3	Beverly Hills		1				1		6	yes
4	Beverly Hills		1		1				6	yes
5	Beverly Hills		1		1				7	yes
6	Beverly Hills		1		1				8	yes
7	Beverly Hills		1		1				9	yes
8	Beverly Hills	1			1				9	yes
9	Beverly Hills		1		1				10	yes
10	Beverly Hills		1		1				8	yes
11	Beverly Hills	1				1			10	yes
12	Beverly Hills		1		1				8	yes
13	Blacksands	1			1				10	yes
14	Blacksands	1			1				10	yes
15	Blacksands	1				1			10	yes
16	Blacksands	1			1				10	yes
17	Blacksands		1		1				10	yes
18	Blacksands		1		1				10	yes
19	Blacksands		1			1			1	No answer
20	Erakor		1		1				1	yes
21	Erakor		1	1					2	yes
22	Erakor		1	1					3	yes
23	Erakor		1	1					4	yes
24	Erakor		1	1					5	yes
25	Erakor		1		1				6	yes
26	Erakor	1			1				7	yes
27	Erakor	1			1				8	yes
28	Erakor		1		1				9	yes
29	Erakor		1		1				10	yes
30	Erakor		1		1				10	yes
31	Erakor	1			1				10	yes
32	Erakor	1			1				10	yes
33	Erakor		1		1				10	yes
34	Erakor	1		1					10	yes
35	Erakor	1			1				10	yes
36	Erakor	1			1				10	yes
37	Erakor		1		1				10	yes

How many people did you talk to on the topic – CONSTITUTION?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
38	Erakor	1				1			10	yes
39	Erakor	1			1				10	yes
40	Erakor	1			1				10	yes
41	Erakor	1			1				10	yes
42	Erakor	1			1				10	yes
43	Freshwater	1				1			5	yes
44	Freshwater		1		1				5	yes
45	Freshwater		1		1				5	yes
46	Freshwater		1			1			5	yes
47	Freshwater	1				1			4	yes
48	Freshwater	1					1		4	yes
49	Freshwater	1				1			5	yes
50	Freshwater		1			1			4	yes
51	Freshwater		1		1				3	yes
52	Freshwater	1			1				3	yes
53	Freshwater	1				1			3	yes
54	Freshwater		1		1				3	yes
55	Freshwater	1			1				3	yes
56	Freshwater		1		1				3	yes
57	Freshwater	1				1			6	No answer
58	Freshwater	1				1			6	No answer
59	Freshwater	1			1				6	No answer
60	Freshwater	1			1				10	No answer
61	Freshwater	1			1				3	No answer
62	Freshwater	1				1			8	No answer
63	Freshwater	1			1				7	No answer
64	Freshwater	1			1				10	yes
65	Freshwater	1			1				10	yes
66	Freshwater	1				1			10	yes
67	Freshwater		1				1		10	yes
68	Freshwater		1		1				10	yes
69	Freshwater	1			1				10	yes
70	Freshwater		1					1	10	yes
71	Freshwater	1					1		10	No answer
72	Freshwater	1				1			10	yes
73	George Pompidou		1				1		1	No answer
74	George Pompidou		1	1					10	No answer

How many people did you talk to on the topic – CONSTITUTION?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
75	Independence Park	1		1					5	yes
76	Independence Park	1			1				2	No
77	Independence Park		1			1			9	yes
78	Independence Park		1		1				3	No
79	Independence Park	1			1				8	yes
80	Independence Park		1		1				10	yes
81	Independence Park	1			1				4	No
82	Independence Park		1		1				10	yes
83	Independence Park		1				1		10	yes
84	Independence Park	1						1	10	yes
85	Independence Park		1		1				10	yes
86	Independence Park	1				1			10	yes
87	Le Lagoon		1		1				10	yes
88	Le Lagoon		1		1				10	yes
89	Le Lagoon		1				1		10	yes
90	Le Lagoon		1				1		10	yes
91	Le Lagoon		1			1			10	yes
92	Le Lagoon		1		1				10	yes
93	Le Lagoon	1			1				8	yes
94	Le Lagoon	1		1					7	yes
95	Le Lagoon		1		1				8	yes
96	Le Lagoon		1		1				9	yes
97	Le Lagoon	1			1				7	yes
98	Le Lagoon		1	1					6	yes
99	Le Lagoon		1	1					9	yes
100	Le Lagoon		1				1		10	yes
101	Malapoa		1		1				10	yes
102	Malapoa		1	1					10	yes
103	Malapoa		1		1				10	yes
104	Malapoa		1	1					10	yes
105	Malapoa		1	1					10	yes
106	Malapoa		1	1					10	yes

How many people did you talk to on the topic – CONSTITUTION?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
107	Malapoa		1		1				10	yes
108	Malapoa	1			1				10	yes
109	Manples	1				1			10	yes
110	Manples		1		1				10	yes
111	Manples		1			1			10	yes
112	Manples		1		1				10	yes
113	Mele	1						1	10	yes
114	Melemaat		1		1				5	yes
115	Melemaat		1		1				9	yes
116	Melemaat	1			1				4	yes
117	Melemaat	1			1				3	yes
118	Melemaat		1	1					7	yes
119	Melemaat		1		1				9	yes
120	Melemaat		1			1			6	yes
121	Melemaat		1			1			6	yes
122	Melemaat	1			1				10	yes
123	Melemaat		1		1				6	yes
124	Melemaat	1			1				5	yes
125	Nambatu		1	1					1	No answer
126	Ohlen		1		1				10	yes
127	Pango	1				1			10	yes
128	Pango	1			1				10	yes
129	Pango	1			1				10	yes
130	Pango		1			1			9	yes
131	Pango		1				1		7	yes
132	Pango	1					1		10	yes
133	Pango		1				1		10	yes
134	Pango		1			1			10	No
135	Pango	1				1			10	yes
136	Pango	1			1				9	yes
137	Pango	1			1				8	yes
138	Pango		1			1			9	yes
139	Pango	1				1			8	yes
140	Pango	1			1				9	yes
141	Pango	1			1				8	yes
142	Pango	1			1				9	yes
143	Pango	1						1	10	yes
144	Platiner	1			1				10	yes
145	Platiner	1			1				10	yes

How many people did you talk to on the topic – CONSTITUTION?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
146	Platiner	1			1				10	yes
147	Platiner		1	1					10	yes
148	Platiner		1		1				10	yes
149	platiner		1		1				10	yes
150	Platiner	1			1				10	yes
151	Platiner	1				1			10	yes
152	Platiner	1			1				10	yes
153	Platiner	1			1				10	yes
154	Platiner		1			1			10	yes
155	Platiner		1		1				10	yes
156	Platiner		1		1				10	yes
157	Platiner	1			1				10	yes
158	Platiner		1		1				10	yes
159	Platiner	1			1				10	yes
160	Santo		1			1			10	yes
161	Santo	1				1			10	yes
162	Santo	1				1			10	yes
163	Seaside		1		1				10	yes
164	Seaside		1		1				1	No answer
165	Smet (Vila North)	1			1				10	yes
166	Tasiriki		1		1				10	yes
167	Tasiriki		1	1					10	yes
168	Tasiriki	1					1		10	yes
169	Tebakor		1		1				10	yes
170	Tebakor		1	1					5	yes
171	Tebakor	1			1				7	yes
172	Tebakor	1			1				9	yes
173	Tebakor	1			1				8	yes
174	Tebakor	1			1				5	yes
175	Tebakor	1			1				8	yes
176	Tebakor	1			1				10	yes
177	Tebakor	1		1					10	yes
178	Tebakor		1	1					10	yes
179	Tebakor	1				1			10	yes
180	Erakor	1			1				8	yes
181	Erakor	1			1				9	yes
182	Erakor		1		1				10	yes
183	Erakor	1			1				10	yes
184	Erakor		1		1				9	yes

How many people did you talk to on the topic – CONSTITUTION?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
185	Erakor		1		1				10	yes
186	Erakor		1		1				10	yes
Total		92	94	21	113	34	14	4		

**entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these 7 entries as a 7 rating.

APPENDIX 21

YOUTH JUSTICE FORUM - 1 November WEEKLY PARTICIPANT FEEDBACK

WEEK 6 TOPIC - Public Prosecutor- Serious Crimes, Sexual Assault & Murder

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
24	19	4	34	3	2	0	43
Sex not specified		0	7	0	2	2	11
Total	43	4	41	3	4	2	54

Question 1			
How would you rate this week's Forum?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*16	9	25
9	**5	1	6
8	***8	4	12
7	****2	1	3
6	*****2	1	3
5	0	2	2
4	*****1	0	1
3	0	0	0
2	0	0	0
1	1	0	1
Not answered	0	1	1
Total	35	19	54

*16 (3 × sex not specified)

***8 (2 × sex not specified)

*****2 (1 × sex not specified)

**5 (3 × sex not specified)

****2 (1 × sex not specified)

*****1 (1 × sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	Not ans
Female	18	1	0
Male	24	0	0
Sex not specified	9	1	1
Total	51	2	1

Question 4			
Would you like more information on this legal topic?			
	Yes	No	Not ans
Female	19	0	0
Male	24	0	0
Sex not specified	11	0	0
Total	54	0	0

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*24	15	39
9	**5	0	5
8	2	1	3
7	***1	1	2
6	0	0	0
5	****1	2	3
4	0	0	0
3	0	0	0
2	0	0	0
1	*****2	0	2
Not answered	0	0	0
Total	35	19	54

*24 (7 x sex not specified)

**5 (1 x sex not specified)

***1 (1 x sex not specified)

****1 (1 x sex not specified)

*****2 (1 x sex not specified)

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	9	12	7	28
9	5	4	1	10
8	3	0	1	4
7	4	1	0	5
6	0	2	0	2
5	1	0	0	1
4	0	0	0	0
3	0	0	0	0
2	1	0	1	2
1	0	0	0	0
Not answered	1	0	1	2
Total	24	19	11	54

Question 6				
What did you most enjoy about the legal topic session?				
Aspect	Number		Sex not specified	
	Male	Female		
Guest Speaker	4	5	2	11
Legal Information	21	15	8	44
Question and answer session	6	4	3	13
Not answered	0	0	0	0
Total	31	24	13	68

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments
1. Introduce Youth Justice Forum (YJF) to more youths.
2. I am really interested in today's topic. I hope there can be a course on this topic.
3. Work together to reduce crime and other things affecting our country.
4. Encourage more young people to join this Youth Justice Forum (YJF).
5. There must be awareness.
6. Needs more workshop on the topic "Public Prosecutor - Serious Crime, Sexual Assault & Murder". We have to tell other people about it.
7. More time.
8. More time for questioning.
9. Time management.
10. Thankyou for the lunch. There needs to be more speakers to coming and talking about laws or what our country is facing.
11. Take potential persons to deliver the awareness.
12. Future Youth Justice Forum's should discuss this topic.
13. Needs potential persons to deliver the awareness.
14. Should allow some time for questioning because the topic was very interesting.
15. Everyone should work together to live a happy life in our country.
16. Speakers must have handouts so that participants can follow the speaker and stay interested.
17. Needs more time.
18. Youths must come together to stop corruption.
19. Outreach in the community and play your role as a youth participating in this Youth Justice Forum (YJF).
20. Be strict on the time.
21. Timing.
22. We must abide by the law. Also, we must talk about the law to our youths.

How can we improve the delivery of the legal topic session in the future? Free form comments
23. Respect the time limit. No need to keep on asking unnecessary questions.
24. Today's Forum was very good.
25. Time management.
26. We have to try to keep all of us safe from the different behaviours we just went through.
27. I think it's a good topic because we do these things and we do not realise we are breaking the law. Also, if we are just at home, we would not know about these things happening in our country. E.g crimes, murder, sexual assault.
28. I like today's topic and I want to know more about the 'Public Prosecutor' and its role/work.
29. Make more awareness for the future of our youths so they can be save at all times.
30. More workshop on the topic 'Public Prosecutor- Serious Crime, Sexual Assault & Murder'. We must share what we learn with others who needs to hear about it.
31. This Forum was the best so far.
32. There needs to be more consultation in the rural areas because serious crime is increasing rapidly.

YJF - 1 November WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anamburu		1	1					7	Yes
2	Anamburu		1		1				7	Yes
3	Anamburu	1			1				7	Yes
4	Anamburu	1			1				10	Yes
5	Beverly Hills		1		1				9	Yes
6	Beverly Hills		1		1				8	Yes
7	Beverly Hills		1		1				8	Yes
8	Beverly Hills		1		1				7	Yes
9	Beverly Hills		1		1				9	Yes
10	Beverly Hills		1		1				10	Yes
11	Beverly Hills		1			1			10	Yes
12	Beverly Hills	1				1			7	Yes
13	Beverly Hills		1		1				9	Yes
14	Beverly Hills	1				1			8	Yes
15	Beverly Hills	1				1			6	Yes
16	Blacksands	1			1				10	Yes
17	Erakor		1		1				1	Yes
18	Erakor		1	1					2	Yes
19	Erakor		1	1					3	Yes
20	Erakor		1	1					4	Yes
21	Erakor		1	1					5	Yes
22	Erakor	1			1				6	Yes
23	Erakor	1			1				7	Yes
24	Erakor		1		1				8	Not answered
25	Erakor		1		1				10	Yes
26	Erakor		1		1				10	Yes
27	Erakor	1			1				10	Yes
28	Erakor	1			1				10	Yes
29	Erakor		1		1				10	Yes
30	Erakor	1		1					10	Yes
31	Erakor	1			1				10	Yes
32	Erakor	1			1				10	Yes
33	Erakor		1		1				10	Yes
34	Erakor	1				1			10	Yes
35	Erakor	1				1			10	Yes

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
36	Erakor	1			1				10	Yes
37	Erakor	1			1				10	Yes
38	Erakor	1			1				10	Yes
39	Erakor	1			1				10	Yes
40	Erakor		1	1					10	Yes
41	Erakor		1		1				9	Yes
42	Erakor		1		1				10	Yes
43	Erakor		1		1				8	Yes
44	Erakor		1		1				10	Yes
45	Erakor	1			1				10	Yes
46	Erakor	1				1			10	Yes
47	Erakor		1		1				8	Yes
48	Erakor		1		1				8	Yes
49	Erakor		1		1				10	Yes
50	Erakor	1			1				10	Yes
51	Erakor		1		1				9	Yes
52	Erakor		1		1				10	Yes
53	Erakor	1			1				7	Yes
54	Etas		1			1			9	Not answered
55	Etas		1		1				8	Not answered
56	Freshwater		1		1				10	Yes
57	Freshwater	1			1				10	Yes
58	Freshwater	1			1				10	Yes
59	Freshwater		1		1				10	Yes
60	Freshwater	1				1			10	Yes
61	Freshwater		1			1			10	Yes
62	Freshwater	1				1			10	Yes
63	Freshwater		1				1		5	Yes
64	Freshwater	1				1			6	Yes
65	Freshwater	1				1			6	Yes
66	Freshwater		1			1			5	Yes
67	Freshwater	1			1				3	Yes
68	Freshwater		1				1		6	Yes
69	Freshwater		1				1		5	Yes
70	Freshwater	1			1				10	Not answered
71	Freshwater	1			1				9	Not answered
72	Freshwater	1					1		10	Not answered
73	Freshwater	1					1		10	Not answered
74	Freshwater	1					1		10	Not answered
75	Freshwater	1			1				10	Not answered

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
76	Freshwater	1			1				10	Not answered
77	Freshwater		1		1				9	Yes
78	Freshwater	1			1				8	Yes
79	Freshwater	1			1				10	Yes
80	Freshwater	1			1				9	Yes
81	Freshwater	1				1			9	Yes
82	Freshwater		1				1		9	Yes
83	Freshwater		1		1				8	Yes
84	Freshwater		1			1			9	Yes
85	Freshwater		1		1				9	Yes
86	Freshwater		1		1				9	Yes
87	Freshwater	1			1				9	Yes
88	Freshwater	1			1				9	Yes
89	Freshwater	1			1				9	Yes
90	Freshwater	1			1				9	Yes
91	Freshwater		1		1				10	Yes
92	Freshwater	1			1				7	Yes
93	Freshwater		1		1				7	Yes
94	Freshwater	1			1				10	Yes
95	Freshwater		1		1				10	Yes
96	Freshwater		1		1				10	Yes
97	Freshwater		1		1				10	Yes
98	George Pompidou		1		1				10	Yes
99	Ifira		1					1	10	Yes
100	Independence Park	1						1	10	Yes
101	Independence Park	1			1				10	Yes
102	Independence Park		1				1		10	Yes
103	Independence Park	1				1			10	Yes
104	Independence Park	1				1			10	Yes
105	Independence Park		1		1				5	Yes
106	Independence Park		1		1				10	Yes
107	Independence Park	1			1				4	No
108	Independence Park	1			1				7	Yes
109	Joint Court		1		1				10	Yes
110	Joint Court		1		1				10	Yes

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
111	Joint Court	1			1				10	Yes
112	Malapoa	1			1				8	Yes
113	Malapoa	1			1				10	Yes
114	Malapoa	1				1			3	Yes
115	Malapoa	1			1				6	No
116	Manples		1		1				10	Yes
117	Manples	1		1					7	Yes
118	Manples	1			1				9	Yes
119	Mele	1						1	10	Yes
120	Nambatu	1			1				7	Yes
121	North Efate	1						1	10	Yes
122	Ohlen		1				1		10	Yes
123	Ohlen	1			1				10	Yes
124	Ohlen	1				1			7	Yes
125	Ohlen	1		1					5	Yes
126	Ohlen	1				1			5	Yes
127	Ohlen	1				1			9	Yes
128	Ohlen	1			1				10	Yes
129	Ohlen	1		1					3	No
130	Ohlen		1			1			4	No
131	Ohlen		1			1			6	Yes
132	Ohlen	1			1				7	Yes
133	Ohlen	1				1			10	Yes
134	Ohlen	1			1				9	Yes
135	Ohlen	1			1				10	Yes
136	Ohlen	1			1				10	Yes
137	Ohlen		1		1				10	Yes
138	Ohlen		1		1				10	Yes
139	Pango	1		1					8	Not answered
140	Pango	1			1				9	Not answered
141	Pango		1		1				8	Not answered
142	Pango	1		1					9	Not answered
143	Pango		1				1		10	Yes
144	Pango	1			1				10	Yes
145	Pango	1				1			10	Yes
146	Pango		1				1		10	Yes
147	Pango	1					1		10	Yes
148	Pango		1		1				10	Yes
149	Pango	1			1				10	Yes

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
150	Pango	1			1				8	Yes
151	Pango		1			1			9	Yes
152	Pango	1				1			7	Yes
153	Pango		1		1				9	Yes
154	Pango	1			1				6	Yes
155	Pango	1			1				6	Yes
156	Pango		1		1				10	Yes
157	Pango	1						1	10	Yes
158	Pango		1		1				10	Yes
159	Pango		1		1				10	Yes
160	Pango		1		1				7	Not answered
161	Pango	1			1				6	Not answered
162	Platiner	1			1				10	Yes
163	Platiner	1			1				10	Yes
164	Platiner	1			1				10	Yes
165	Platiner		1		1				10	Yes
166	Platiner		1		1				10	Yes
167	Platiner	1				1			10	Yes
168	Platiner	1				1			10	Yes
169	Platiner		1	1					10	Yes
170	Platiner		1		1				10	Yes
171	Platiner	1			1				10	Yes
172	Platiner	1			1				10	Yes
173	Platiner	1			1				10	Yes
174	Platiner		1		1				10	Yes
175	Platiner	1			1				9	Yes
176	Platiner	1				1			2	No
177	Platiner		1		1				10	Yes
178	Port Resolution	1			1				10	Yes
179	Port Resolution	1			1				10	Yes
180	Santo	1				1			10	Yes
181	Santo		1			1			10	Yes
182	Santo	1				1			10	Yes
183	Seaside		1		1				10	Yes
184	Seaside		1		1				9	Yes
185	Seaside		1		1				10	Yes
186	Simpolo	1			1				10	Yes

How many people did you talk to on the topic -Public Prosecutor- Crimes, Sexual Assault & Murder?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
187	Stade	1			1				10	Yes
188	Switi	1				1			7	Not answered
189	Switi	1				1			8	Not answered
190	Switi		1		1				9	Not answered
191	Tasiriki		1			1			9	Yes
192	Tasiriki	1				1			9	Yes
193	Tasiriki		1		1				9	Yes
194	Tasiriki		1		1				8	Yes
195	Tebakor		1		1				9	Yes
196	Tebakor	1			1				8	Yes
197	Tebakor		1		1				7	Yes
198	Teouma Field	1			1				7	Yes
Total		109	89	13	130	38	12	5		

**entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these 7 entries as a 7 rating.

APPENDIX 22

YOUTH JUSTICE FORUM - 8 November WEEKLY PARTICIPANT FEEDBACK

WEEK 7 TOPIC – MAGISTRATES’ COURT & THE COURT SYSTEM

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
32	19	6	41	3	1	0	51
Sex not specified		0	3	1	1	0	5
Total		6	44	4	2	0	56

Question 1 How would you rate this week's Forum?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*9	15	24
9	**9	2	11
8	***6	2	8
7	4	0	4
6	0	0	0
5	4	0	4
4	****3	0	3
3	1	0	1
2	0	0	0
1	*****1	0	1
Not answered	0	0	0
Total	37	19	56

*9 (1 x sex not

specified)

**9 (1 x sex not specified)

***6 (1 x sex not specified)

****3 (1 x sex not spec

*****1 (1 x sex not specified)

Question 3 Did you learn anything new in the legal topic session today?			
	Yes	No	Not ans
Female	19	0	0
Male	31	1	0
Sex not specified	5	0	0
Total	55	1	0

Question 4 Would you like more information on this legal topic?			
	Yes	No	Not ans
Female	19	0	0
Male	31	1	0
Sex not specified	5	0	0
Total	55	1	0

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*21	16	37
9	5	2	7
8	4	1	5
7	1	0	1
6	0	0	0
5	1	0	1
4	**2	0	2
3	1	0	1
2	1	0	1
1	0	0	0
Not answered	***1	0	1
Total	37	19	56

Question 7 – No skill sessions held			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female			
Male			
Sex not specified			
Total			

*21 (3 x sex not specified)
***1 (1 x not answered)

** 2 (1 sex not specified).

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	14	11	3	28
9	5	5	0	10
8	4	2	1	7
7	4	0	0	4
6	0	0	0	0
5	1	0	0	1
4	2	0	1	3
3	1	0	0	1
2	0	0	0	0
1	1	0	0	1
Not answered	0	1	0	1
Total	37	19	5	56

Question 6				
What did you most enjoy about the legal topic session?				
Aspect	Number		Sex not specified	Total
	Male	Female		
Guest Speaker	3	1	1	5
Legal Information	17	14	3	34
Question and answer session	19	8	3	30
Not answered	1	0	0	1
Total	40	23	7	70

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments
1. With this 3 month Forum, I think I have learnt a lot of things for the future which I can help my community
2. We must follow the law.
3. Ask more questions to know more about the discussions.
4. Good venue today, less disturbance.
5. Encourage more youths to attend the Youth Justice Forum.
6. Talk with our children about the law or tell them what is unlawful.
7. Make more promotion for the youths to come and listen.
8. Organise another time to invite those from the Magistrate Court to come and talk with us again.
9. Make the questioning time longer, so the youths can express them more.
10. Change of venue needs to be informed prior to date of forum.
11. More discussions and explanations on the law. Help young people to follow the law.
12. Presenter must explain every hard english words he or she uses.
13. Live on radio.
14. Time management.
15. Presenter needs to use power point presentations.
16. More discussion on this topic and use statistical reports.
17. This Forum needs to continue every year so we are updated on the law, something which can keep us safe in our communities.
18. More awareness regarding the law.
19. Needs more youth participation in joining the Forum to make it a success.
20. I am tired of eating bread.
21. Needs more discussion.
22. Invite active speakers for the Forum. Today was really boring and it looks bad infront of our sponsors.
23. Provide transport for the youths.
24. Strict on the time. Always provide buses.

YJF - 8 November WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic - Magistrates' Court and Court System?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anamburu	1			1				10	yes
2	Anamburu		1		1				9	yes
3	Anamburu		1		1				10	yes
4	Beverly Hills		1		1				8	yes
5	Beverly Hills		1		1				9	yes
6	Beverly Hills		1			1			9	yes
7	Beverly Hills		1				1		8	yes
8	Beverly Hills	1			1				9	yes
9	Beverly Hills	1				1			8	yes
10	Beverly Hills		1		1				9	yes
11	Beverly Hills		1		1				5	yes
12	Beverly Hills	1			1				5	yes
13	Blacksand	1			1				5	yes
14	Erakor	1			1				1	yes
15	Erakor	1			1				2	yes
16	Erakor	1			1				3	yes
17	Erakor		1		1				4	yes
18	Erakor		1	1					5	yes
19	Erakor		1	1					6	yes
20	Erakor		1		1				7	yes
21	Erakor	1			1				8	yes
22	Erakor		1		1				9	yes
23	Erakor	1		1					10	yes
24	Erakor		1	1					7	yes
25	Erakor		1	1					7	yes
26	Erakor		1		1				10	yes
27	Erakor		1		1				10	yes
28	Erakor	1			1				10	yes
29	Erakor	1			1				10	yes
30	Erakor		1		1				10	yes
31	Erakor	1		1					10	yes
32	Erakor	1			1				10	yes
33	Erakor	1			1				10	yes
34	Erakor		1		1				10	yes

How many people did you talk to on the topic - Magistrates' Court and Court System?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
35	Erakor	1				1			10	yes
36	Erakor	1				1			10	yes
37	Erakor	1			1				10	yes
38	Erakor	1			1				10	yes
39	Erakor	1			1				10	yes
40	Erakor	1			1				10	yes
41	Erakor		1				1		10	yes
42	Erakor	1					1		9	yes
43	Erakor		1			1			10	yes
44	Erakor	1			1				10	yes
45	Erakor	1			1				10	yes
46	Erakor	1			1				10	yes
47	Erakor	1		1					10	yes
48	Erakor	1			1				10	yes
49	Etas	1			1				10	yes
50	Etas	1			1				10	yes
51	Etas	1			1				10	yes
52	Etas	1			1				10	yes
53	Etas	1			1				10	yes
54	Etas	1		1					10	yes
55	Etas	1					1		10	yes
56	Etas	1			1				10	yes
57	Freshwater	1			1				10	yes
58	Freshwater	1			1				10	yes
59	Freshwater		1		1				10	yes
60	Freshwater		1		1				10	yes
61	Freshwater	1			1				10	yes
62	Freshwater		1		1				10	yes
63	Freshwater	1				1			10	yes
64	Freshwater	1				1			9	yes
65	Freshwater	1			1				10	yes
66	Freshwater		1		1				8	yes
67	Freshwater	1			1				9	yes
68	Freshwater	1			1				10	Not answered
69	Freshwater	1			1				10	Not answered
70	Freshwater		1		1				10	Not answered

How many people did you talk to on the topic - Magsistrates' Court and Court System?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
71	Freshwater	1			1				10	Not answered
72	Freshwater	1			1				10	Not answered
73	Freshwater	1			1				10	yes
74	Freshwater	1			1				10	yes
75	Freshwater	1				1			10	yes
76	Freshwater		1		1				10	yes
77	Freshwater	1			1				9	yes
78	Freshwater		1			1			9	yes
79	Freshwater	1			1				9	yes
80	Freshwater	1				1			10	yes
81	Freshwater	1			1				10	yes
82	Freshwater		1		1				10	yes
83	Independence Park	1			1				10	yes
84	Independence Park	1			1				10	yes
85	Joint Court		1		1				8	yes
86	Joint Court		1			1			9	yes
87	Joint Court	1			1				10	yes
88	Joint Court		1		1				10	yes
89	Joint Court		1		1				10	yes
90	Malapoa	1			1				9	yes
91	Malapoa	1			1				10	yes
92	Malapoa	1			1				10	yes
93	Manples	1		1					10	yes
94	Mele		1			1			10	yes
95	MeleMaat	1					1		9	yes
96	MeleMaat		1		1				5	yes
97	MeleMaat	1					1		5	yes
98	MeleMaat		1		1				5	yes
99	MeleMaat		1			1			9	yes
100	MeleMaat	1			1				4	No
101	Nambatu	1				1			7	yes
102	Nambatu	1			1				5	yes
103	Ohlen	1				1			8	yes
104	Ohlen	1			1				7	yes
105	Ohlen	1			1				7	yes

How many people did you talk to on the topic - Magsistrates' Court and Court System?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
106	Ohlen		1		1				8	yes
107	Ohlen		1		1				8	yes
108	Ohlen		1			1			8	yes
109	Ohlen	1			1				8	yes
110	Ohlen	1			1				8	yes
111	Ohlen	1				1			8	yes
112	Ohlen	1				1			7	yes
113	Ohlen		1		1				7	yes
114	Ohlen		1			1			8	yes
115	Ohlen	1			1				7	yes
116	Ohlen	1			1				8	yes
117	Ohlen	1				1			9	yes
118	Ohlen	1			1				9	yes
119	Ohlen	1			1				8	yes
120	Ohlen		1		1				10	Not answered
121	Ohlen		1		1				10	yes
122	Ohlen	1			1				10	yes
123	Ohlen	1			1				10	yes
124	Ohlen		1		1				10	yes
125	Ohlen	1			1				10	yes
126	Ohlen	1			1				10	yes
127	Pango	1			1				10	yes
128	Pango	1			1				10	yes
129	Pango		1		1				10	yes
130	Pango	1			1				10	yes
131	Pango		1		1				10	yes
132	Pango	1				1			10	yes
133	Pango	1			1				10	yes
134	Pango	1			1				8	Not answered
135	Pango	1			1				10	Not answered
136	Pango	1			1				10	Not answered
137	Pango		1		1				9	Not answered

How many people did you talk to on the topic - Magsistrates' Court and Court System?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
138	Pango		1	1					9	Not answered
139	Pango		1			1			10	Not answered
140	Pango		1		1				7	Not answered
141	Pango	1			1				10	Not answered
142	Pango		1		1				9	Not answered
143	Pango		1		1				10	yes
144	Platiner	1			1				10	yes
145	Platiner	1			1				10	yes
146	Platiner		1		1				10	yes
147	Platiner		1		1				10	yes
148	Platiner		1		1				10	yes
149	Platiner	1			1				10	yes
150	Tebkor	1			1				10	yes
151	Tebkor		1		1				9	yes
152	Tebkor	1			1				10	yes
153	Tebkor	1			1				10	yes
154	Tebkor		1		1				10	yes
155	Tebkor	1			1				8	yes
156	Tebkor	1			1				9	yes
157	Tebkor	1			1				9	yes
158	Tebkor		1		1				10	yes
159	Tebkor		1		1				10	yes
160	Tebkor	1			1				9	yes
161	Teouma	1			1				10	yes
162	USP (Student)		1		1				9	yes
163	USP (Student)		1		1				8	yes
164	USP (Student)		1		1				8	yes
165	USP (Student)		1			1			8	yes
166	USP (Student)	1			1				8	yes
167	USP (Student)	1			1				10	yes
168	USP (Student)	1					1		9	yes
Total		104	64	10	128	23	7	0		

**entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these 7 entries as a 7 rating.

APPENDIX 23

YOUTH JUSTICE FORUM - 15 November WEEKLY PARTICIPANT FEEDBACK

WEEK 7 TOPIC - Public Solicitors' Role

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
22	19	4	34	3	0	0	41
Sex not specified		0	6	2	0	3	11
Total		4	40	5	0	3	52

Question 1			
How would you rate this week's Forum?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*17	9	26
9	**5	5	10
8	***6	1	7
7	****1	2	3
6	*****2	2	4
5	1	0	1
4	0	0	0
3	0	0	0
2	0	0	0
1	1	0	1
Not answered	0	0	0
Total	33	19	52

*17 (4 x sex not specified) **5 (2 x sex not specified)

6 (3 x sex not specified) *1 (1 x sex not specified)

*****2 (1 x sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	Not ans
Female	18	0	1
Male	22	0	0
Sex not specified	11	0	0
Total	51	0	1

Question 4			
Would you like more information on this legal topic?			
	Yes	No	Not ans
Female	19	0	0
Male	22	0	0
Sex not specified	10	1	0
Total	51	1	0

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest)	Number		Total
	Male	Female	
10	*24	11	35
9	**3	6	9
8	***4	0	4
7	0	0	0
6	0	1	1
5	1	1	2
4	0	0	0
3	0	0	0
2	1	0	1
1	0	0	0
Not answered	0	0	0
Total	33	19	52

Question 7 – No skill sessions held			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female			
Male			
Sex not specified			
Total			

*21 (7 sex not specified)

**3 (1 sex not specified)

***4 (3 sex not specified)

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	11	9	6	26
9	5	5	1	11
8	1	2	3	6
7	0	3	0	3
6	0	0	1	1
5	2	0	0	2
4	0	0	0	0
3	0	0	0	0
2	0	0	0	0
1	3	0	0	3
Not answered	0	0	0	0
Total	22	19	11	52

Question 6				
What did you most enjoy about the legal topic session?				Total
Aspect	Number		Sex not specified	
	Male	Female		
Guest Speaker	2	5	2	9
Legal Information	15	12	6	33
Question and answer session	7	11	5	23
Not answered	0	0	0	0
Total	24	28	13	65

Question 8
How can we improve the delivery of the legal topic session in the future? Free form comments
1. Discuss more on this topic
2. Make the workshops a bit longer.
3. Stick to time. Lunch must be ready at all times.
4. Do the workshops for 1 week.
5. We must follow our law and we must take about this law to our other friends.
6. Time mangagement. Start early and finish on time. Be on time.
7. It is important to make awareness.
8. Abide by the law that the government has put in place.
9. Timing is important and only short questions are to be asked.
10. Presentation using Power point.
11. More discussions on this topic so, the youths know more about the law to help them not break the law.
12. Invite other youths to come and more awareness about the Youth Justice Forum happeing every Friday.
13. Everyone must come early. We can learn something that can help us in the future and the speaker is talking, everyone should be quiet and listening.
14. I like this Forum because it helps the mothers and the children. I do not want to see them in trouble because they are precious in our hearts...Fathers and Mothers. When the parents divorce, it spoils the interest of education of our children.
15. Give out handouts of the topic so we can read them at home.
16. I am tired of eating bread.
17. Involve the youths.
18. Have more Forums in the future so there can be peace in our communities.
19. Tired of eating sandwitch and drinking water. Give some juice to wake our brains up.
20. Allow the audience to ask a lot o questions to the speakers so they can become motivated.

How can we improve the delivery of the legal topic session in the future? Free form comments.
21. Time is too short.
22. Am tired of eating bread
23. More workshops can help these youths who are causing troubles to stop. Work together to help each other.
24. I want workshops for the whole day.
25. More discussions on this topic in the future.
26. I think we the youths must know the things that are happening inside the Court room.

YJF - 15 November WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic -Legal Rights and the Public Solicitors' Role?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
1	Anamburu	1			1				8	yes
2	Bahai Centre	1			1				7	yes
3	Belview		1				1		9	yes
4	Belview	1			1				9	yes
5	Beverly Hills	1			1				10	yes
6	Blacksand	1			1				1	No Answer
7	Blacksand	1			1				1	No Answer
8	Blacksand		1			1			1	No Answer
9	Blacksand		1			1			10	No Answer
10	Blacksand	1					1		1	No Answer
11	Blacksand	1					1		10	No Answer
12	Blacksand		1	1					10	No Answer
13	Erakor		1	1					8	yes
14	Erakor		1	1					9	yes
15	Erakor		1	1					9	yes
16	Erakor		1	1					8	yes
17	Erakor		1		1				10	yes
18	Erakor		1		1				10	yes
19	Erakor		1		1				10	yes
20	Erakor	1			1				10	yes
21	Erakor	1			1				10	yes
22	Erakor		1		1				10	yes
23	Erakor	1		1					10	yes
24	Erakor	1			1				10	yes
25	Erakor	1			1				10	yes
26	Erakor		1		1				10	yes
27	Erakor	1				1			10	yes
28	Erakor	1				1			10	yes
29	Erakor	1			1				10	yes
30	Erakor	1			1				10	yes
31	Erakor	1			1				10	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
32	Erakor	1			1				10	yes
33	Erakor	1		1					10	yes
34	Erakor	1		1					10	yes
35	Erakor	1			1				10	yes
36	Erakor	1			1				10	yes
37	Erakor	1			1				10	yes
38	Erakor		1		1				10	yes
39	Erakor		1		1				8	yes
40	Erakor		1		1				8	yes
41	Erakor		1		1				8	yes
42	Erakor	1				1			8	yes
43	Erakor	1			1				8	yes
44	Erakor	1		1					8	yes
45	Erakor		1	1					8	yes
46	Erakor	1			1				8	yes
47	Erakor		1		1				8	yes
48	Erakor	1			1				8	yes
49	Erakor	1			1				8	yes
50	Erakor	1		1					8	yes
51	Erakor		1	1					8	yes
52	Erakor		1		1				8	yes
53	Erakor		1	1					8	yes
54	Erakor		1		1				7	yes
55	Erakor	1					1		8	yes
56	Erakor	1		1					9	yes
57	Eratap		1	1					10	yes
58	Etas	1			1				8	yes
59	Etas	1			1				10	yes
60	Etas		1		1				10	yes
61	Etas		1		1				10	yes
62	Etas		1	1					10	yes
63	Etas	1			1				10	yes
64	Etas	1			1				10	yes
65	Etas	1			1				10	yes
66	Etas	1			1				10	yes
67	Etas		1	1					9	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
68	Etas		1	1					7	yes
69	Etas	1			1				10	yes
70	Etas	1			1				10	yes
71	Freshwater		1	1					10	yes
72	Freshwater		1		1				10	yes
73	Freshwater	1			1				10	yes
74	Freshwater	1			1				10	yes
75	Freshwater		1			1			10	yes
76	Freshwater	1				1			10	yes
77	Freshwater		1		1				10	yes
78	Freshwater		1		1				10	yes
79	Freshwater		1		1				10	yes
80	Freshwater	1			1				10	yes
81	Freshwater	1			1				10	yes
82	Freshwater		1		1				10	yes
83	Freshwater	1			1				7	yes
84	Freshwater	1				1			8	yes
85	Freshwater		1			1			10	yes
86	Freshwater		1			1			10	yes
87	Freshwater	1				1			9	yes
88	Freshwater	1				1			10	yes
89	Freshwater		1	1					8	yes
90	Freshwater	1			1				9	yes
91	Freshwater	1			1				8	yes
92	Freshwater	1			1				10	yes
93	Freshwater		1		1				9	yes
94	Freshwater	1			1				10	yes
95	Freshwater	1			1				10	yes
96	Freshwater	1			1				10	yes
97	Freshwater	1		1					8	yes
98	Freshwater		1		1				9	yes
99	Freshwater		1	1					9	yes
100	Freshwater	1			1				3	No
101	Freshwater		1		1				8	yes
102	George Pompidou		1		1				10	yes
103	Independence Park	1			1				8	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
104	Independence Park	1			1				10	yes
105	Independence Park	1			1				10	yes
106	Independence Park	1			1				10	yes
107	Independence Park	1				1			10	yes
108	Independence Park		1		1				10	yes
109	Independence Park		1		1				10	yes
110	Independence Park	1			1				5	yes
111	Independence Park		1		1				7	yes
112	Independence Park	1					1		9	yes
113	Independence Park	1			1				4	no
114	Independence Park	1				1			9	yes
115	Joint Court		1		1				10	yes
116	Joint Court	1			1				10	yes
117	Joint Court		1		1				10	yes
118	Joint Court		1		1				9	yes
119	Malapoa	1			1				9	yes
120	Malapoa		1		1				10	yes
121	Malapoa		1		1				10	yes
122	Malapoa		1		1				10	yes
123	Malapoa	1			1				10	yes
124	Malapoa		1		1				10	yes
125	Malapoa		1		1				10	yes
126	Malapoa	1			1				10	yes
127	Malapoa	1				1			10	yes
128	Malapoa	1			1				10	yes
129	Manples		1		1				9	yes
130	Manples		1		1				7	yes
131	Manples	1			1				7	yes
132	Manples	1		1					5	yes
133	Manples		1	1					9	yes
134	Manples		1		1				7	yes
135	Manples	1		1					6	yes
136	Manples		1		1				10	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
137	Manples	1			1				10	yes
138	Manples	1			1				8	yes
139	Manples	1		1					8	yes
140	Manples	1			1				8	yes
141	Mele		1		1				9	yes
142	Mele	1						1	10	yes
143	MeleMaat		1				1		10	yes
144	MeleMaat		1		1				10	yes
145	MeleMaat	1					1		10	yes
146	MeleMaat	1				1			10	yes
147	MeleMaat		1				1		10	yes
148	MeleMaat	1			1				8	yes
149	MeleMaat		1					1	10	yes
150	meleMaat		1		1				7	yes
151	MeleMaat		1		1				7	yes
152	Nambatu		1		1				10	yes
153	Nambatu		1		1				10	yes
154	Nambatu		1		1				9	yes
155	Nambatu	1			1				9	yes
156	Nambatu		1	1					10	yes
157	Nambatu		1				1		10	yes
158	Nambatri		1		1				8	yes
159	Nambatri		1		1				8	yes
160	Ohlen	1			1				10	yes
161	Ohlen	1			1				10	yes
162	Ohlen	1			1				10	yes
163	Ohlen	1			1				10	yes
164	Ohlen	1			1				8	yes
165	Ohlen		1			1			10	yes
166	Ohlen	1			1				9	yes
167	Ohlen	1			1				10	yes
168	Ohlen		1		1				9	yes
169	Ohlen	1				1			9	yes
170	Ohlen	1			1				10	yes
171	Ohlen	1				1			9	yes
172	Ohlen	1			1				9	yes
173	Ohlen	1			1				9	yes
174	Ohlen		1	1					9	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
175	Pango	1			1				10	yes
176	Pango	1			1				10	yes
177	Pango	1		1					10	yes
178	Pango		1		1				10	yes
179	Pango	1				1			10	yes
180	Pango	1		1					10	yes
181	Pango	1			1				10	yes
182	Pango		1		1				10	yes
183	Pango	1			1				10	yes
184	Pango		1			1			10	yes
185	Pango	1				1			10	yes
186	Pango	1				1			10	yes
187	Pango		1		1				10	yes
188	Pango		1		1				8	yes
189	Platiner	1			1				10	yes
190	Platiner	1			1				10	yes
191	Platiner	1			1				10	yes
192	Platiner		1		1				10	yes
193	Platiner		1		1				10	yes
195	Platiner	1		1					10	yes
196	Platiner	1			1				10	yes
197	Platiner		1		1				10	yes
198	PortResolution		1		1				10	yes
199	Portesolution		1		1				10	yes
200	Rantapau		1		1				10	yes
201	Rantapau		1		1				5	yes
202	Rantapau	1				1			8	yes
203	Salili	1			1				9	yes
204	Santo	1				1			10	yes
205	Seaside	1			1				10	yes
206	Seaside	1			1				10	yes
207	Seaside		1		1				10	yes
208	Smet	1			1				10	yes
209	Stade	1			1				10	yes
210	Stade	1			1				10	yes
211	Tasiriki	1			1				10	yes
212	Tasiriki		1		1				10	yes
213	Tasiriki		1		1				10	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not known	Interest (1-10 high)	Do they want more info?
		Male	Female							
214	Tasiriki		1		1				10	yes
215	Tasiriki		1		1				10	yes
216	Tasiriki		1		1				10	yes
217	Tebakor	1			1				10	yes
218	Tebakor	1			1				9	yes
219	Tebakor	1			1				9	yes
220	Tebakor	1			1				8	yes
221	Tebakor	1			1				9	yes
222	Tebakor	1			1				10	yes
223	Tebakor	1			1				10	yes
224	Tebakor	1			1				10	yes
225	Tebakor	1			1				9	yes
226	Tebakor	1			1				8	yes
227	Tebakor	1			1				7	yes
228	Tebakor	1			1				8	yes
229	Tebakor	1			1				10	yes
230	Tebakor	1			1				9	yes
231	Tebakor	1			1				9	yes
232	Tebakor	1			1				8	yes
233	Tebakor	1			1				9	yes
234	Tebakor	1			1				8	yes
235	Tebakor		1		1				6	yes
236	Tebakor		1	1					8	yes
237	Tebakor	1			1				7	yes
238	Tebakor		1			1			10	yes
239	Tebakor	1			1				9	yes
240	Tebakor		1		1				8	yes
241	Tebakor	1			1				10	yes
242	Tebakor	1			1				8	yes
243	Tebakor		1		1				8	yes
244	Tebakor		1			1			10	yes
245	Tebakor	1			1				9	yes
246	Tebakor	1			1				10	yes
247	Teouma		1		1				10	yes
248	Teouma		1		1				10	yes
249	Teouma		1		1				10	yes
250	Teouma	1			1				10	yes
251	Teouma	1			1				10	yes

How many people did you talk to on the topic - Legal Rights and the Public Solicitors' role?										
No.	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more info
		Male	Female							
252	Teouma	1			1				9	yes
253	Teouma	1				1			10	yes
254	Vila North	1			1				8	yes
255	Vila North	1			1				8	yes
Total		151	104	32	176	35	10	2		

**entries indicated "yes" to level of interest instead of a score from 1 - 10. Management have entered these 7 entries as a 7 rating.

APPENDIX 24

YOUTH JUSTICE FORUM - 22 November WEEKLY PARTICIPANT FEEDBACK

WEEK 9 TOPIC – CUSTOM LAW

Number of Feedback Forms received							
Gender		Age				Age not specified	Total
Male	Female	12-16 years	17-25 years	26-35 years	35 + years		
28	18	4	37	0	3	2	46
Sex not specified		0	0	0	0	6	6
Total		4	37	0	3	8	52

Question 1			
How would you rate this week's Forum?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*25	13	38
9	**4	2	6
8	1	3	4
7	1	0	1
6	1	0	1
5	0	0	0
4	0	0	0
3	0	0	0
2	0	0	0
1	1	0	1
Not answered	1	0	1
Total	34	18	52

*25 (4 x sex not specified) **4 (2 x sex not specified)

Question 3			
Did you learn anything new in the legal topic session today?			
	Yes	No	Not ans
Female	18	0	0
Male	26	1	1
Sex not specified	6	0	0
Total	50	1	1

Question 4			
Would you like more information			
	Yes	No	Not ans
Female	18	0	0
Male	27	1	0
Sex not specified	6	0	0
Total	51	1	0

Question 2			
Was the legal topic session relevant and interesting for you?			
Rating Number (10 highest rating)	Number		Total
	Male	Female	
10	*25	13	38
9	**4	2	6
8	2	3	5
7	1	0	1
6	***1	0	1
5	0	0	0
4	0	0	0
3	1	0	1
2	0	0	0
1	0	0	0
Not answered	0	0	0
Total	34	18	52

*25 (4 x sex not specified) **4 (1 x sex not specified)

***1 (1 x sex not specified)

Question 7 – <i>No skill sessions held</i>			
Did you acquire new skills during the Skills Training Session today?			
	Yes	No	Not ans
Female			
Male			
Sex not specified			
Total			

Question 5				
How would you rate the guest speakers?				
Rating Number (10 highest rating)	Number		Sex not specified	Total
	Male	Female		
10	19	14	4	37
9	2	2	1	5
8	1	1	1	3
7	2	1	0	3
6	0	0	0	0
5	0	0	0	0
4	1	0	0	1
3	0	0	0	0
2	0	0	0	0
1	1	0	0	1
Not answered	2	0	0	2
Total	28	18	6	52

Question 6				
What did you most enjoy about the legal topic session?				Total
Aspect	Number		Sex not specified	
	Male	Female		
Guest Speaker	6	4	4	14
Legal Information	15	8	3	26
Question and answer session	14	13	2	29
Not answered	1	0	0	1
Total	36	25	9	70

Question 8
How can we improve the delivery of the legal topic session in the future?Free form comments
1. We must know our customs of our Islands
2. It has helped me to find out where my family started.
3. Increase the hours because 2 hours is not enough. More time needed for questioning and answering.
4. We must follow the law and know well our custom and Language.
5. We the youths must attend this kinds of Forums to know about our laws.
6. There must be more workshops about 'Custom Law'.
7. Encourage more youths to attend the Youth Justice Forum in the future.
8. We must see the Chiefs or our grandparents to talk to us about our family line.
9. Must allow more and enough time for questions. There are a lot of questions but time is limited.
10. Go out and talk with our Chiefs in our community.
11. Discuss this topic in the future forums.
12. If the presenters can use projector to do their presentations
13. During the last 3 months, I have been interested by the presentations.
14. Needs to ask more questions. More awareness.
15. Everything is good.
16. We must cooperate more to know what to do.
17. Must have handouts for the youths so they are able to follow and know the information to train the community.
18. Talk with the youths to have a good thought of living in their village or communities.
19. All the youths around Vanuatu must know their language, culture, tradition and their Chief.
20. Make interesting activities such as role plays.

YJF - 22 November WEEKLY COMMUNITY CONSULTATION FORM

How many people did you talk to on the topic -Custom Law?

No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
1	Anamburu		1		1				8	Yes
2	Beverly Hills	1			1				9	Yes
3	Beverly Hills		1		1				10	Yes
4	Blacksands		1		1				7	Yes
5	Blacksands	1				1			10	Yes
6	Blacksands		1		1				6	Yes
7	Blacksands	1			1				5	Yes
8	Blacksands	1			1				10	Yes
9	Erakor		1		1				9	Yes
10	Erakor		1	1					8	Yes
11	Erakor		1	1					8	Yes
12	Erakor		1	1					9	Yes
13	Erakor		1		1				9	Yes
14	Erakor		1		1				1	Yes
15	Erakor		1	1					2	Yes
16	Erakor		1	1					3	Yes
17	Erakor		1	1					4	Yes
18	Erakor		1	1					5	Yes
19	Erakor	1			1				6	Yes
20	Erakor	1			1				7	Yes
21	Erakor		1	1					5	Yes
22	Erakor		1		1				9	Yes
23	Erakor	1			1				2	Yes
24	Eratap	1		1					4	No
25	Eratap		1	1					6	No
26	Fresh Water	1			1				10	Yes
27	Fresh Water	1			1				10	Yes
28	Fresh Water		1		1				10	Yes
29	Fresh Water		1		1				10	Yes
30	Fresh Water		1		1				10	Yes
31	Fresh Water		1			1			10	Yes
32	Fresh Water		1		1				10	Yes
33	Fresh Water	1			1				10	Yes
34	Fresh Water	1			1				10	Yes
35	Fresh Water	1			1				10	Yes
36	Fresh Water		1		1				6	Yes

How many people did you talk to on the topic -Custom Law?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
37	Fresh Water		1		1				7	Yes
38	Fresh Water		1		1				6	Yes
39	Fresh Water		1		1				1	Yes
40	Fresh Water		1		1				6	Yes
41	Fresh Water		1		1				9	Yes
42	Fresh Water	1			1				10	Yes
43	Fresh Water	1				1			10	Yes
44	Fresh Water	1					1		10	Yes
45	Fresh Water		1	1					10	Yes
46	Fresh Water		1			1			10	Yes
47	Fresh Water		1				1		10	Yes
48	Fresh Water		1				1		10	Yes
49	Ifira	1				1			10	Yes
50	Independence Park	1			1				5	No
51	Independence Park	1			1				10	Yes
52	Independence Park		1		1				10	Yes
53	Independence Park		1			1			10	Yes
54	Malapoa		1			1			10	Yes
55	Malapoa		1			1			10	Yes
56	Malapoa	1				1			10	Yes
57	Malapoa	1			1				10	Yes
58	Malapoa	1			1				10	Yes
59	Malapoa		1		1				10	Yes
60	Malapoa		1	1					10	Yes
61	Malapoa		1		1				10	Yes
62	Malapoa		1	1					9	Yes
63	Malapoa		1		1				9	Yes
64	Malapoa	1			1				10	Yes
65	Malapoa	1			1				8	No
66	Malapoa		1		1				10	Yes
67	Malapoa		1		1				10	Yes
68	Malapoa		1		1				10	Yes
69	Malapoa	1			1				10	Yes
70	Malapoa		1		1				10	Yes
71	Malapoa	1			1				10	Yes
72	Malapoa		1	1					6	Yes

How many people did you talk to on the topic -Custom Law?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
73	Malapoa	1			1				10	Yes
74	Malapoa	1			1				10	Yes
75	Manples		1		1				9	Yes
76	Manples		1		1				10	Yes
77	Manples		1	1					9	Yes
78	Manples		1	1					8	Yes
79	Manples		1		1				7	Yes
80	Manples		1		1				3	No
81	Mele	1			1				10	Yes
82	Mele		1		1				7	Yes
83	Mele	1			1				7	Yes
84	Mele	1			1				10	Yes
85	Nambatu		1			1			10	Yes
86	Ohlen		1		1				9	Yes
87	Ohlen		1		1				3	Yes
88	Ohlen		1				1		10	Yes
89	Pango	1				1			10	Yes
90	Pango	1			1				9	Yes
91	Pango		1	1					10	Yes
92	Pango	1			1				9	Yes
93	Pango	1			1				8	Yes
94	Pango	1			1				10	Yes
95	Pango	1		1					10	Yes
96	Pango		1		1				9	Yes
97	Pango	1		1					9	Yes
98	Pango		1	1					8	Yes
99	Pango	1			1				10	Yes
100	Pango	1			1				10	Yes
101	Pango		1		1				9	Yes
102	Pango	1			1				10	Yes
103	Platiner	1			1				10	Yes
104	Platiner	1			1				10	Yes
105	Platiner		1		1				10	Yes
106	Platiner		1		1				10	Yes
107	Platiner	1			1				10	Yes
108	Platiner	1			1				10	Yes
109	Platiner		1		1				10	Yes
110	Platiner	1			1				7	Not answered

How many people did you talk to on the topic -Custom Law?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
111	Platiner		1		1				7	No answer
112	Platiner	1			1				7	No answer
113	Platiner		1		1				7	No answer
114	Platiner	1			1				7	No answer
115	Platiner	1			1				7	No answer
116	Platiner	1			1				7	No answer
117	Tagabe		1		1				6	Yes
118	Tagabe	1			1				4	Yes
119	Tebakor		1		1				8	Yes
120	Tebakor	1		1					2	Yes
121	Tebakor		1		1				7	Yes
122	Tebakor	1		1					2	Yes
123	Tebakor		1		1				5	Yes
124	Tebakor	1		1					4	Yes
125	Tebakor	1		1					3	Yes
126	Tebakor		1		1				9	Yes
127	Tebakor	1		1					2	Yes
128	Tebakor	1		1					2	Yes
129	Tebakor	1				1			10	Yes
130	Tebakor	1			1				10	Yes
131	Tebakor	1			1				10	Yes
132	Tebakor		1		1				10	Yes
133	Tebakor		1	1					10	Yes
134	Tebakor		1	1					10	Yes
135	Tebakor		1	1					10	Yes
136	Tebakor	1		1					8	Yes
137	Tebakor		1		1				10	Yes
138	Tebakor	1				1			10	Yes
139	Tebakor	1					1		10	Yes
140	Tebakor		1		1				10	Yes
141	Tebakor		1			1			10	Yes
142	Tebakor	1			1				9	Yes
143	Tebakor	1			1				10	Yes
144	Tebakor	1		1					10	Yes
145	Tebakor		1		1				10	Yes
146	Tebakor	1			1				10	Yes
147	Tebakor		1		1				10	Yes
148	Tebakor		1		1				10	Yes
149	Tebakor		1	1					10	Yes

How many people did you talk to on the topic -Custom Law?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
150	Tebakor	1			1				10	Yes
151	Tebakor	1				1			10	Yes
152	Tebakor	1				1			10	Yes
153	Tebakor	1			1				10	Yes
154	Tebakor		1		1				10	Yes
155	Tebakor	1			1				10	Yes
156	Tebakor	1			1				10	Yes
157	Tebakor	1			1				10	Yes
158	Tebakor	1			1				10	Yes
159	Tebakor		1			1			10	Yes
160	Tebakor	1				1			10	Yes
161	Tebakor		1		1				9	Yes
162	Tebakor	1		1					10	Yes
163	Tebakor		1	1					10	Yes
164	Tebakor		1		1				10	Yes
165	Tebakor	1			1				9	Yes
166	Tebakor	1			1				7	Yes
167	Tebakor	1				1			10	Yes
168	Tebakor	1				1			10	Yes
169	Tebakor	1				1			10	Yes
170	Tebakor	1				1			5	Yes
171	Tebakor		1	1					4	Yes
172	Tebakor		1	1					10	Yes
173	Tebakor	1			1				10	Yes
174	Tebakor		1		1				10	Yes
175	Tebakor		1	1					8	Yes
176	Tebakor		1	1					8	Yes
177	Tebakor		1		1				10	Yes
178	Tebakor		1	1					10	Yes
179	Tebakor	1			1				9	Yes
180	Tebakor	1			1				10	Yes
181	Tebakor	1			1				7	Yes
182	Tebakor		1				1		3	Yes
183	Tebakor		1		1				4	Yes
184	Tebakor		1		1				9	Yes
185	Tebakor		1	1					10	Yes
186	Tebakor		1	1					7	No
187	Tebakor	1			1				8	Yes

How many people did you talk to on the topic -Custom Law?										
No	Community location	Gender		12-16 years	17-25 years	26-35 years	35+ years	Not Known	Interest (1-10 high)	Do they want more Info
		Male	Female							
188	Tebakor		1		1				9	Yes
189	Tebakor	1		1					10	Yes
190	Tebakor		1	1					10	Yes
191	Tebakor		1		1				10	Yes
192	Tebakor	1			1				9	Yes
193	Tebakor	1			1				7	Yes
194	Tebakor	1				1			10	Yes
195	Tebakor	1				1			10	Yes
196	Tebakor	1				1			10	Yes
197	Tebakor	1				1			5	Yes
198	Tebakor		1	1					4	Yes
199	Tagabe	1			1				5	Yes
200	Teouma	1			1				5	Yes
201	Teouma		1		1				7	Yes
202	Teouma	1			1				9	Yes
203	Switi	1			1				9	Yes
204	Switi	1			1				8	Yes
205	Malapoa		1		1				4	Yes
Total		100	105	44	129	26	6	0		

APPENDIX 25

YOUTH JUSTICE FORUM PILOT PROJECT PARTICIPANT EXPECTATION EXIT SURVEY Week 11 - 6 DECEMBER 2013

Note:

- Names are only recorded to check results against original expectation survey administered on 27 September 2013 for general project reporting purposes. Participants do not have to record their names if they don't wish to.
- Participants should feel confident that negative or critical feedback is okay to include so we can learn for the next Forum.

1. **Name** _____

2. **Gender (please circle)** Male Female

3. **Age Group (please circle)**

12-16 years

17-25 years

26-35 years

35+ years

4. **Location/Community** _____

5. **Did you complete the Week 1 Participant Expectation Survey on 27 September 2013?**
Please circle yes or no.

Yes

No

6. **Did you attend all the weekly Forums from 27 September to 6 December? I**
Please circle yes or no.

Yes

No

If you answered no, how many Forums did you attend? _____

7. **What did you like most about participating in the Youth Justice Forum?**
Please circle or list.

Guest Speaker Sessions

Question and answer sessions

Working in subcommittees

Learning new information

Learning new skills

Working in groups with other youths

Opportunity to perform a leadership role

Making new friends from different areas

Opportunity to participate in the Forum

Community consultation surveys

Sharing information with others

Other: _____

8. What did you like the least about participating in the Forum? Please circle or list.

Guest Speaker Sessions

Question and answer sessions

Timing/format of guest speaker presentations Working in groups with other youth

Taking a leadership role

Community consultation survey work

Working in subcommittees

Food

Other:

**9. What were the biggest challenges for you in participating in the Forum?
Please circle or list.**

Literacy/language barriers

Workload

Leadership role

Weekly community consultation survey

Time management

Didn't understand tasks

Other:

**10. What could be done to help you with these challenges you faced?
Please list.**

11. Would you participate in the Youth Justice Forum if it continues in 2014 with new funding? Please circle yes or no.

Yes

No

12. Did you learn any new skills from participating in the Forum? Please circle yes or no.

Yes

No

If yes, what skills did you learn? Please circle or list

Teamwork skills

Leadership skills

Legal Information

Ways to help my community

Planning Skills

Consultation skills

Better understanding of the formal justice system

Committee skills

Better understanding of legal issues affecting the youth community

Project management skills

Time management skills

Other:

**13. Do you have a better understanding of the following legal areas:
Please circle.**

Domestic Violence Yes / No Child Protection Yes / No

Vanuatu Constitution Yes / No Public Prosecutors' role Yes / No

Magistrates' Court Yes / No Public Solicitors' role Yes / No

Kastom Law Yes / No

Serious Crime including sexual assault and murder Yes / No

**14. Do you feel that participating in the Youth Justice Forum has helped you to help your community?
Please circle yes or no.**

Yes / No

If yes, how has it helped you? Please circle or list.

I feel more confident. I have a better understanding of the law and issues.

I'm more aware of local issues. It helped me start conversations with other people.

I am more willing to seek advice/help. I am more willing to give help/advice.

I feel more able to manage problems.

15. Which Subcommittee did you participate in? Please circle.

Skills, Education & Partnerships Subcommittee

Fundraising, Sponsorship and Publicity Subcommittee

Community Mobilisers Subcommittee

Media Subcommittee – Newsletter Team

Media Subcommittee – Facebook Team

Media Subcommittee – DVD Team

16. Did you enjoy working in your subcommittee? Please circle yes or no.

Yes

No

17. Do you feel like your subcommittee achieved anything? Please circle yes or no.

Yes

No

**18. Would you like to keep working in a subcommittee on youth justice issues?
Please circle yes or no.**

Yes

No

**19. Do you have any ideas on how the subcommittee could work better in the future?
If yes, please list.**

20. Do you have any other feedback or comments you would like to tell us?

Thank you for your answers, honesty and participation in the Youth Justice Forum!

YOUTH JUSTICE PILOT PROJECT

TEAM LEADER SURVEY - 6 DECEMBER 2013

1. Gender (please circle)

Male

Female

2. Age group (please circle)

12-16 years

17-25 years

26-35 years

35+years

3. Have you ever had a leadership role before? Please circle yes or no.

Yes

No

4. What were the challenges for you as a team leader in the Forum?
Please circle or list.

Literacy/language barriers

Managing your team

Time management

Motivating the team

Workload

New and unfamiliar tasks

Other: _____

5. How could we help you in the future to manage these challenges?
Please list.

6. Did you feel supported by the project managers? Please Circle yes or no

Yes

No

7. What did you like most about the Team leader role? Please circle or list.

Managing a group

Learning new skills/knowledge

Making me feel more confident Helped me start conversations with other people

I am more willing to seek advice/help I am more willing to give advice/help

I feel more able to manage problems Engaging with different youths

Others:

8. Did you learn any new skills from being a Team leader? Please circle yes or no.

Yes

No

If yes, what skills did you learn? Please circle or list

Team work skills

Leadership skills

Ways to help my community

Planning skills

Consultation skills

Committee skills

Project management skills

Time management skills

Other:

9. Did you enjoy being a team leader? Please circle yes or no

Yes

No

10. Did you feel like your team achieved anything? Please circle yes or no

Yes

No

**11. Do you have any ideas on how the team could work better in the future?
If yes, please list**

12. Do you have any other feedback or comments you would like to tell us?

Thank you for your answers, honesty and participation in the Youth Justice Forum!

APPENDIX 26

YOUTH JUSTICE FORUM - PARTICIPANT EXPECTATION EXIT SURVEY 2013

Note - participants were given the option of completing the survey anonymously

PART 1 - EVALUATION SURVEY FORM

Questions 1-3 Name, Age & Gender

Name	Gender		Age				Location/Community
	Male	Female	12-16 yo	17-25 yo	26-35 yo	35 + yo	
Priscilla Alvros		1		1			Tebakor
Noella Garae		1		1			Ohlen
Meriam Sos		1		1			Malapoa
Suzanne Tasso		1		1			Nambatu
Malap Skina		1		1			Pango
Fiona Nirua		1		1			Fresh Water
Rebecca Crosby		1		1			Erakor
Judy Miller		1		1			MeleMaat
Leah Bong		1		1			Fresh Water
Mary Siro		1			1		Wan Smol Bag
Christina Tasso		1	1				Pango
Leimas Tangat		1		1			Simbolo
John Benoit	1			1			Fresh Water
Clifton Dara	1			1			Ohlen
Kevin Dalesa	1			1			Independence Park
Christiano Page	1			1			Etas
Collin Smith	1			1			SeaSide
Junior	1		1				Tebakor
Alen Uren	1		1				Tebakor
Hadji Garae	1		1				Not specified
Taison Johnson	1			1			Switi
Francis Bule	1			1			Fresh Water
Edwin Tamata	1			1			Malapoa
Rexy John	1			1			Tebakor
Antony Lory	1			1			Tebakor

Questions 1-3 Name, Age & Gender							
Name	Gender		Age				Location/Community
	Male	Female	12-16 years	17-25 years	26-35 years	35 + years	
Donna Kalopong	1			1			Erakor
Annies Mahit	1			1			Pango
Claude	1			1			Tebakor
Daniel Silas	1			1			Tebakor
Papsapl Faper	1			1			Tebakor
Douglas Niko	1			1			Tebakor
Danny	1			1			Not specified
Daniel William	1			1			Anamburu
Tuku Fred	1			1			SeaSide
Jefty Parkoa	1			1			Eratap
Tulis Tom	1			1			Pango
Sethy M	1			1			Fresh Water
Erick Avock	1		1				Pango
Tom Nalao	1		1				Tebakor
Juliean Kalotang	1			1			Erakor
Domingo Sablan	1				1		Federation Area
Richard Tasso	1			1			Maitwer
Gerald Tamau	1			1			Join Court
Jackton Veremaito	1			1			Stade Area
Name not specified	1			1			SeaSide
Name not specified		1		1			Ohlen
Name not specified	1			1			Erakor
Name not specified	1			1			Pango
Name not specified	1			1			Ohlen
Name not specified	1			1			Ohlen
Name not specified		1		1			MeleMaat
Name not specified		1		1			Stade Area
Name not specified		1		1			SeaSide
Name not specified		1		1			Erakor
Name not specified		1	1				Fresh Water
Totals - 55	37	18	7	46	2	0	

Question 4 - Locations/Communities Represented			
Location/Community	Number		Total
	Male	Female	
Freshwater	3	3	6
Platiner	0	0	0
Erakor	3	2	5
Mele Maat	0	1	1
Malapoa	1	1	2
Ohlen Area	3	2	5
Pango	5	2	7
Independence Park	1	0	1
Tebakor	9	1	10
Eratap	1	0	1
Annaburu	1	0	1
Uripiv Community	0	0	0
SeaSide	3	1	4
Manples Area	0	0	0
Switi	1	0	1
Federation	1	0	1
Nambatu	0	2	2
Simbolo	0	1	1
Wan Smol Bag	0	1	1
Etas	1	0	1
Stade	1	1	2
Join court	1	0	1
Not answered	2	0	2
Total	37	18	55
Question 5 - Did you complete the Week 1 Participant Expectation Survey on 27 September 2013?			
	Male	Female	Total
Yes	28	15	43
No	6	3	9
Not answered	3	0	3
Total	37	18	55
Question 6 - Did you attend all the Weekly Forums from 27 September to 6 December 2013?			
	Male	Female	Total
Yes	21	10	31
No	15	8	23
Not answered	1	0	1
Total	37	18	55

Question 7 - What did you like most about participating in the Youth Justice Forum?

Skill	Number		Total
	Male	Female	
Guest Speaker Sessions	11	6	17
Question and Answer sessions	10	13	23
Working in Subcommittees	9	5	14
Learning new information	19	12	31
Learning new skills	20	8	28
Working in groups with other youths	13	5	18
Opportunity to perform a leadership role	13	4	17
Making new friends from different areas	9	6	15
Opportunity to participate in the Forum	12	6	18
Community consultation surveys	4	4	8
Sharing information with others	16	12	28
Other	0	0	0
Totals	136	81	217

Question 7 - Participant freeform comments on other things they enjoyed most

1. Increased my knowledge.
2. I learned a lot of things while on the Subcommittee team and at the Forums which I never knew before. I believe its going to help me with my leadership skills.
3. I liked everything which I learned in this Forum.
4. I really liked the speaker sessions. I also learned new skills and new information throughout the Forum.
5. I really liked the speaker sessions and I learned a lot of things in the Forums.
6. All of the above. (refers to preprinted selections on survey form)
7. I like everything that we went through in the Youth Justice Forums.
8. When we have an issue and we try to solve it, because it gives me the experience on how to face a challenge.
9. Get new ideas to use in our committee and help to stop crime.
10. Learn the law on behalf of the community or for my house.
11. I learn new skills and other things inside this Forum.
12. These kinds of activities give me confidence to share my ideas.

Question 8 - What did you like the least about participating in the Youth Justice Forum?			
Skill	Number		Total
	Male	Female	
Guest Speaker Sessions	11	3	14
Question and Answer sessions	6	5	11
Timing/format of guest speaker sessions	10	5	15
Working in groups with other youths	11	3	14
Taking a leadership role	6	2	8
Community consultation survey work	9	4	13
Working in subcommittees	8	4	12
Food	10	3	13
Not answered	10	8	18
Totals	81	37	118

Question 8 - Participant freeform comments on other things they liked the least
1. I am not really interested in the Team leaders of each community because they always talk about transport to take them every Friday to the Forums.
2. I liked everything while participating in the Forum.
3. Everything was ok.
4. Guest speaker sessions. The speakers' time to do the presentations was very short.
5. I do not like it when it is noisy when the speaker is talking and also I do not like it when girls wear trousers.
6. We must work within a long term period.
7. What I do not like is that the question and answer sessions are too short because it is at this time that I learn a lot of new things. Some presenters use jargons is hard to understand. Use simple language.
8. I like everything that has happened in this Forum.
9. None of the above.

Question 9 - What were the biggest challenges for you in participating in the Forum?			
Skill	Number		Total
	Male	Female	
Literacy/language barriers	5	1	6
Workload	6	2	8
Leadership role	14	6	20
Weekly community consultation survey	13	4	17
Time management	18	12	30
Did not understand tasks	2	1	3
Other	0	0	0
Totals	58	26	84

Question 9 - Participant freeform comments on other challenges
1. I think there must be a person responsible for checking the Head Committee.
2. We need to understand everything in this Forum.
3. Scared to stand and present what we have discussed and to approach the speakers to come and give a presentation.
4. Many youths do not attend the Forums because sometimes when I invite my friends to come to this interesting Forum but they have other commitments.
5. Sometimes time is not really managed well. Other times its quite nice when the Forum finishes on time.
Question 10 - What could be done to help you with these challenges you faced? (Freeform responses)
1. We need to understand each other and share the issues.
2. Need a friend to support me.
3. The work must be equally shared among us.
4. It will greatly help me to have a bright future.
5. Punctuality and how to carry out tasks quickly.
6. I need more workshops.
7. Need to communicate more with the team leaders so that next time we can do well again in the future.
8. I need advice from friends.
9. Have a good life.
10. I think what I have learned will help me with the challenges I am facing.
11. Become a good leader and manage time.
12. Ask information and help from others in order to face the challenge.
13. Improve skills. Work on time. Volunteer.
14. Your friend can help you or go and see the subcommittee.
15. We need to understand each other and share issues each one is facing in their personal lives.
16. Through the challenges, I can experience and learn many new things which I did not know about.
17. The law topics can help me in my life.
18. Come early to the Forum and encourage other participants to come on time.
19. Co-operate together to do what we want to achieve.
20. Make more promotions on the topics of the Forum in the communities to invite friends & friends to come.
21. I have to manage myself well in my duties.
22. Time management is very important which can help me.
23. If the youths cooperate well with the team leaders and work according to time, it will be very good. One of the big problems with people from Vanuatu is time management.
24. Some training.
25. Practice to talk in the public and to approach an invited guest.
26. Need time management training.
27. Need assistance from group members .
28. As a youth, these challenges will help me to work more effectively next time. I will share the information with my community.
29. Start on time.

Question 11 - Would you participate in the Youth Justice Forum if it continues in 2014 with new funding?			
	Male	Female	Total
Yes	37	16	53
No	0	2	2
Total	37	18	55

Question 12 -Did you learn any new skills from participating in the Forum?			
	Male	Female	Total
Yes	37	18	55
No	0	0	0
Total	37	18	55

For yes answers, skills acquired breakdown list			
Skill Acquired	Number		Total
	Male	Female	
Teamwork skills	15	6	21
Leadership skills	16	8	24
Legal information	11	7	18
Ways to help my community	16	6	22
Planning Skills	12	5	17
Consultation skills	10	3	13
Better understanding of the justice system	13	7	20
Committee skills	7	4	11
Better understanding of legal issues affecting the youth community	20	9	29
Project management skills	8	2	10
Time management skills	11	3	14
Other	0	0	0
Totals	139	60	199

Question 12 - Participant comments on other skills acquired.
1. How to help other young people around the community and my island.
2. Confident in what each person can do.
3. I find that I am no longer ashamed and I can walk up to anyone and talk about what I learn from here.

Question 13 - Do you have a better understanding of the following legal areas?			
Yes Responses	Number		Total
	Male	Female	
Domestic Violence	33	16	49
Child Protection	30	15	45
Vanuatu Constitution	28	12	40
Public Prosecutors' Role	24	12	36
Magistrates' Court	23	11	34
Public Solicitors' Role	24	12	36
Kastom Law	31	13	44
Serious Crime including Sexual Assault & Murder			
	28	11	39
Totals	221	102	323

Question 14 - Do you feel that participating in the Youth Justice Forum has helped you to help your community?			
	Male	Female	Total
Yes	35	16	51
No	1	1	2
Not answered	1	1	2
Total	37	18	55
For yes answers, breakdown of how it has helped			
Skill Acquired	Number		Total
	Male	Female	
I feel more confident	14	6	20
Better understanding of the law and issues	17	12	29
I'm more aware of local issues	16	8	24
It helped me to start conversations with other people on issues	23	12	35
I am more willing to seek advice/help	11	6	17
I am more willing to give advice/help	16	7	23
I feel more able to manage problems	9	4	13
Totals	106	55	161

Question 15 - What Subcommittee did you participate in?			
	Number		Total
	Male	Female	
Skills, Education & Partnerships	7	4	11
Fundraising, Sponsorship & Publicity	5	5	10
Community Mobilisers	4	6	10
Media - Newsletter Team	10	1	11
Media - Facebook Team	2	1	3
Media DVD Team	2	0	2
Not answered	0	0	8
Totals	30	17	55

Question 16 - Did you enjoy working in your Subcommittee?			
	Male	Female	Total
Yes	34	16	50
No	0	0	0
Not answered	3	2	5
Total	37	18	55

Question 17 - Do you feel that your Subcommittee achieved anything?			
	Male	Female	Total
Yes	32	18	50
No	0	0	0
Not answered	3	2	5
Total	35	20	55

Question 18 - Would you like to keep working in a Subcommittee on Youth Justice issues?			
	Male	Female	Total
Yes	34	14	48
No	0	2	2
Not answered	3	2	5
Total	37	18	55

Question 19 -Do you have any ideas on how the subcommittees could work better in the future?
1. I like the subcommitte I am in and am also interested in it too.
2. A promising team to work faithfully and honestly.
3. Help in my school and help in my life in the future.
4. Make proper lunch and give little allowances on the day of the meetings.
5. Work must start early before lunch time and fundraise more to avoid dependence on the aid.
6. The Media Subcommittee - Newsletter Team will help the youths to become good citizens of Vanuatu and to help the youths to stop committing criminal activities inside our country.
7. There must be more youths attending the things that can help us.
8. We the youths must come together and organise Forums like this, so that the youths can have a bright future.
9. The subcommitte can work better in the future.
10. We must work in the Youth Justice Forum (YJF) in the future.
11. Subcommittee must talk and work together.
12. We must communicate together as a team to help our subcommitte.
13. I want every member to work together.
14. Do the work in the communities to help the youths.
15. Thankyou, Youth Justice Vanuatu for this Forum. I learn a lot of new things which I did not know before.
16. I want to thank our leaders for their hard work and I hope next year, we can continue again. All the best!
17. Work together as a group and share ideas to do the work.
18. The Forum will work as having regard to the consultation forms in the community.
19. Go to each community and invite some more youths to come.
20. Work together and help each other to read and write and not being ashamed to do our work.
21. In order for the Youth Justice Forum to work better in the future, the team leaders must have good co-operation and communication between them. Commitment too is very important.
22. Subcommittee can work better in the future if there is fundraising/money to work with.
23. Time management. Work in the subcommitte for more than two hours to learn more information to help us.
24. More support from the mentors to help the team leaders.
25. We must work together and share responsibility in the subcommitte. Help each other.
26. For each subcommitte, the team leaders must work closely with its group.
27. Next year 2014, its better to have artists to make the drawings.
28. Team leaders must work together and properly do their work.
29. Consultation form should be in survey format.
30. Need more understanding on law and justice.
31. Make sure that every member of subcommittees knows about the topic of the Forums before it starts.
32. Go through a training before a Forum or project starts

Question 20 - Do you have any other feedback or comments you would like to tell us?
1. I want to say a big thankyou to the leaders of the Youth Justice Forum (YJF), especially to Damian and Donna for carrying out this project until the end which is nowing showing a postive result. Wish you a Merry Christmas and a happy prosperous new year.
2. I think today's youth are happy and should see change in the society because of Youth Justice Forum (YJF). I really liked it.
3. About the Consultation Forms. The place I come from that is Etas, there is not many people who have an email address as asked in the forms. There are a lot of interested youths, but the way to get the message to them is hard.
4. I am really happy to participate because I have learned a lot of things which will help me a lot.
5. Youth Justice Forum (YJF) is good and has helped all the youths.
6. I enjoy participating on the Youth Justice Forum (YJF) where I learned a lot of things regarding the law and Violence against Women which I never knew.
7. Me, as a participant in this Forum, am really happy for I have learned a lot of things which can help me in my future. Despite some things not going well in the Forum, I am really happy. Thankyou very much.
8. Youths must consider this Youth Justice Forum next year, 2014.
9. Forum is good because it brings youths together.
10. Youth Justice Forum will continue in the future.
11. I want to say thankyou to the leaders to be with us until this end.
12. I just want to say thankyou to the leaders who organised this Youth Justice Forum (YJF) and to enable youths to come together and know each other.
13. I like this Forum and if it can happen again next year.
14. Do the Forum again next year will be great to help the youths of Vanuatu and to stop criminal activities happening in Vanuatu.
15. This idea you came up with has helped a lot of the youths who now have a clear idea of how to manage their life well (Home/Family) in the future.
16. I want this programme to be an ongoing programme and if it can also go into the rural areas like villages and islands around Vanuatu.
17. Everyone in the Subcommitte must work together to make next year's symposium a good one.
18. I think what the Youth Justice Vanuatu project did is very important because many people including the youths do not know about the legal justice in Vanuatu today.
19. Thank.you very much for everything you have given us. Have a nice Christmas and New Year, God Bless You. Ephesians 7:1
20. Nice start. All the youths need to cooperateto overcome such obstacles along the way.
21. I think the Youth Justice Forum (YJF) has helped every youths in vanuatu.
22. Forum should happen again.
23. I like the Youth Justice Forum (YJF) and it has helped me and my community.
24. Have the Forum again next year.
25. I like it very much when we come together and make a change in Vanuatu.

26. YJF is good. I have learned a lot of things regarding the law but next time there should be more interesting activities like debates, group discussion etc...
26. Team leaders and participants must cooperate well to allow the work to move faster.
27. I like to thank you for the many skills I have learned and thank everyone for working together to help each other. Next year we have to promote more to the youths in the community for them to also participate to help our communities come better.
28. I really enjoyed this Youth Justice Forum (YJF). I want this Forum to continue next year, 2014.
29. I personally enjoyed all the activities on the weekly forums. It has greatly helped the youths to understand the issues affecting youths today.
30. Time management is very important. Some times we start late and finish late.
31. I want to congratulate you for your great help, it will help the nation. It will also help us the youths to open doors to get new information and promote us in our future careers. We ask that this Forum continue again next year.
32. I want to say a big thank you that I can be a part of this Forum which I have learned a lot of new things and I think it will greatly help me.
33. Thank you to you for making this Forum possible where I have learned many things from different speakers every Friday. God will bless you all in your work .
34. I am really interested in this second program of the Youth Justice. It has helped me to know more on the legal side of things around our country. Every thing you have done for the youths is big and please ensure programs start on time.
35. It is a good thing to have the Forums and for the youth participants to attend them. I hope the Forum continues next year.
36. To maintain the interest of the youths, its good to have game or fun activities during the Forums.
37. Participants needs to be trained before carrying out their tasks.

YOUTH JUSTICE FORUM - TEAM LEADER SURVEY 2013

Note - participants completed the survey anonymously

Questions 1-2 Age and Gender					
Gender	Age				Total
	12-16 yo	17-25 yo	26-35 yo	35 + yo	
Male	0	8	2	1	11
Female	0	5	0	1	6
Total	0	13	2	2	17

Question 3 - Have you ever had a leadership role before?			
	Male	Female	Total
Yes	10	2	12
No	0	3	3
Not answered	1	1	2
Total	11	6	17

Question 4 - What were the challenges for you as a team leader in the Forum?			
Challenges	Number		Total
	Male	Female	
Literacy/language barriers	1	1	2
Time management	7	2	9
Workload	5	1	6
Managing your team	6	4	10
Motivating the team	5	1	6
New and unfamiliar tasks	4	0	4
Other	0	0	0
Totals	28	9	37
Question 4 - Participant comments			
1. I want to attend a workshop.			

Question 5 - How could we help you in the future to manage these challenges?	
1.	I want to attend attend a workshop on the area I have circled - Literacy/language barriers.
2.	Help to manage well a Team.
3.	Prioritise work, have patience and confidence to manage your team.
4.	Working together and co-operation is important.
5.	Working together.
6.	You should give me advice on how to handle my new tasks.
7.	To improve from our failure we have done and improve and make it much better than before.
8.	Work management.
9.	More formal training.
10.	Run more workshops.
11.	To know the issues and challenges that the youths are facing.
12.	Run more workshops.
13.	Proper timing and not waiting for others.
14.	Help me find a scholarship to continue school.
15.	Help me in the consultation process on how to reach other youths in the communities.

Question 6 - Did you feel supported by the Project Managers?			
	Male	Female	Total
Yes	10	6	16
No	1	0	1
Total	11	6	17

Question 7 - What did you like most about the Team Leader role?			
Skill	Number		Total
	Male	Female	
Managing a group	5	2	7
Learning new skills/knowledge	7	4	11
Making me feel more confident	6	2	8
Helped me start conversations with people	2	4	6
I am more willing to seek advice/help	3	1	4
I am more willing to give advice/help	4	1	5
I feel more able to manage problems	4	0	4
Engaging with different youths	7	3	10
Other	0	0	0
Totals	38	17	55

Question 7 - Participant comments on other			
1. Sometimes its hard to work with others if you don't know them well, so its good to know other youths.			
2. I feel more willing to help other people.			

Question 8 -Did you learn any new skills from being a Team leader?			
	Male	Female	Total
Yes	11	6	17
No	0	0	0
Total	11	6	17

For yes answers, skills acquired breakdown list			
Skill Acquired	Number		Total
	Male	Female	
Team work skills	6	3	9
Leadership skills	9	3	12
Planning skills	3	2	5
consultation skills	4	1	5
committee skills	4	1	5
Project management skills	3	2	5
Time management skills	4	2	6
Ways to help my community	4	1	5
Other	0	0	0
Totals	37	15	52

Question 9 – Did you enjoy being a Team Leader			
	Male	Female	Total
Yes	11	6	17
No	0	0	0
Total	11	6	17
Question 10 - Did you feel like your Subcommittee achieved anything?			
	Male	Female	Total
Yes	11	6	17
No	0	0	0
Total	11	6	17
Question 11 -Do you have any ideas on how the subcommittees could work better in the future?			
1. I think my group should co-operate more in the future. All major and minor tasks should be shared amongst us equally.			
2. To improve more, so that everytime we produce a DVD, it will be arranged within a short time.			
3. Mix genders working together.			
4. Workshops to help them get notes during a Forum.			
5. There must be a strong head leader group who will strenghten the Youth Justice subcommittee.			
6. Write a yearly plan for the team leaders to follow.			
7. Co-operation.			
8. Working together.			
9. Making more awareness in our community around Port Vila and rural areas. Invite all youths from different communities to take part.			
10. The team can work better in the future if we cooperate.			
11. Work together as team mates. Talk and make action at the same time.			
12. Create more new ideas for next year's programme.			
13. Team leader show more commitment and responsibility and team members working together.			
14. Train youths to be a leader in the Forum.			
Question 12 - Do you have any other feedback or comments you would like to tell us?			
1. I love the Forum and I enjoyed being a leader.			
2. Some of the teams did well. When you have a role to play, make sure you do your part.			
3. It was really good to have the Youth Justice Symposium. We should have it every year.			
4. Everyone is learning and helping each other.			
5. Tired of eating sandwiches. Need more knowledge on ways of analysing information.			
6. It must be an ongoing programme every year.			
7. I believe my group have done their best in this Forum and I really appreciate all the help from my members and project leaders.			
8. The Forums has helped me gained a lot of knowledge and skills and I think others youths who hadn't had the chance and pleasure should join the Forum if it happens again.			
9. Its good to have another Forum next year, 2014 to help youths engage with the Justice System.			

PART 2 - EVALUATION GROUP SESSIONS

Question 1 - What should the Youth Justice Forum look like next year?

Group 1

1. 2 hrs / day
2. 2 days / week (Wednesday and Friday)
3. Should include skill sessions (30 mins -45 mins)
4. Go out to rural/remote areas and organise forums in order to involve youths in rural and remote areas.
5. 1 participant should bring 5 other participants from their areas.
6. Seafront, Wan Smol Bag (WSB), Chief's Nakamal and F.O.L

Group 2

1. 4 Days in each month (One year)
2. 2 hour presentation / 45 mins Question and Answer session
3. Include skills sessions
4. A committee to go out into the remote areas and make awareness about Youth Justice Forum
5. Invite 500 youths for next year's forum.
6. Next year's Forum should be held in different communities.

Group 3

1. The Forum should be held 4 days in a month.
2. The Forum should be one whole day.
3. The Forum should include skill sessions eg. Project management, leadership and good governance.
4. The Forum should include rural and remote youth, through Radio, Newspaper and TV (Media).
5. There should be 120 participants in the next Forum.
6. The Forum should be held at the Chiefs' Nakamal.

Group 4

1. Every Friday's is good.
2. Extend time until 4 pm on Friday's.
3. Friday is good depending on time management.
4. 8am-10am or lunch time would be interesting for participants.
5. Full day - Morning - workshops and afternoons - Sports or other practical activities.
6. Include youth leaders from remote areas in the Forum.
7. Raise awareness in other rural areas by Youth Justice Committee.
8. WSB Youth is good because youths are safe here.
9. WSB - too much disturbance and plenty of youths just waiting for lunch but not attending the Forum.
10. Move around to different communities that we came from to change the environment.
11. Good food during the Forums instead of bread.

Question 2 - What activities/projects should be included in the Forum next year?	
Group 1	
1. Guest speakers should still come to the Forums and speak to youths.	
2. Include other organizations e.g Correctional Service.	
3. Invite Vanuatu Christian Council to help youths' spiritual life.	
4. There should be field trips.	
5. There should be more discussions in groups rather than sitting down and listening to one person speak.	
6. Reproduction Health should be included (Relationship, Protection against STI's etc...)	
7. Camp out activities.	
8. Community Service, Visitation.	
9. Sports team, Music group.	
10. Sports organisation should come and talk to youths to promote sports (VASANOC, VFF).	
11. There should be an early plan for next year.	
12. Awareness by Vanuatu National Youth Council.	
13. There should be a Youth Justice Centre (Building / Conference room).	
14. Same bus driver to pick up youths everytime, rather than changing buses everytime.	
15. Strengthen communication between Head Committes, team leaders and youths.	
16. Pass information to everyone to contribute in the Fundraising.	
17. Hold Forums in different communities.	
18. Include parents in Forums.	
Group 2	
1. Next year, Forum should include Guest Speakers for the first 3 months.	
2. We should get other organizations to run workshops for the youths on different legal topics as part of the Forum for 2 full day (2 Days).	
3. Should make 2 Newsletters and DVDs.	
Group 3	
1. Guest speakers should be included in Forums but must give presentations specifically on the chosen topic.	
2. 30 -45 mins (Guest speaker present presentations)	
3. We should get other organizations to run workshops on different legal topics as part of the Forum (1 full day).	
4. Yes, we should have another newsletter.	
5. No DVD for next year's Forum	
6. Additional comment - Part of the Forum - the youths can go and run awareness on the legal topics to the local communities (remote and rural areas).	
Group 4	
1. Next year Forum for 2014 should include different guest speakers from 2013 Forum.	
2. The speaker sessions should include 1 hour and 30 minutes.	
3. Yes, the Forum should be held in communities.	
4. Yes, we should include other organizations to run workshops.	
5. The 2014 Forum should have another News letter and a DVD.	